

**Academic Pediatric Association
Educational Scholars Program: Cohort 10 (2022-2025)**

Scholar	Project Title	Institution
Nina Alfieri, MD, MS	A Novel Module-Based Educational Curriculum to Teach Typical vs. Atypical Infant Motor Development to Resident Physician Learners	Northwestern University Feinberg School of Medicine
Emily Bergeron Allen, MD, MS/MPH	Development, implementation, and evaluation of a frequently spaced multiple choice question intervention to improve learning on an adolescent medicine rotation	Hasbro Children's Hospital / Alpert Medical School of Brown University
Gayatri Boddupalli Madduri, MD	The CRISP Curriculum: Clinical Reasoning Instruction for Students in Pediatrics	Stanford University School of Medicine
Breann (Bre) Butts, MD	Exploring Communication Strengths and Challenges between Pediatric Residents and Caregivers of Children with Medical Complexity	Cincinnati Children's Hospital Medical Center
Deanna Chieco, MD, MEd	Night Rounds: A Curricular Intervention to Improve Inpatient Nighttime Communication between Pediatric Residents, Nurses, and Hospitalists	Icahn School of Medicine at Mount Sinai; Mount Sinai Kravis Children's Hospital
Alexa Elizabeth Coon, DO	What's the Best Dose? Changing Pediatric Residents' Behavior in the Diagnosis and Treatment of ADHD Using Bug-in-the-Ear Technology	University of Texas Medical Branch-Galveston
Elia Nila Escaname, MD	Evidence based approach to complex pediatric endocrinology cases	UT Health San Antonio
Shoshana Friedman, MD	Enhancing Learner Feedback for Residents: A pilot project to develop and implement a workplace based assessment tool for small group teaching	Columbia University Medical Center
Megan Furnari, MD	Breaking Through the Glass Ceiling: Evaluating the Impact of a Women's Leadership Development Program for Medical Students	OHSU
Cambria Garell, MD	Evaluating a Weight Bias Curriculum for Pediatric Residents	UCLA
Peggy Han, MD	Exploring pediatric residents' perspectives, attitudes, and skills in leading multidisciplinary teams through inpatient life-threatening events	Stanford University School of Medicine
Aisha Jameel, MD	Development and Evaluation of a Neonatal Simulation Curriculum for Community Hospitals Utilizing Rapid Cycle Deliberate Practice	Loyola University Chicago, Stritch School of Medicine
Catherine Lipman, MD	Learning to Play the DBP Way: A Bootcamp Approach to Introduce Pediatric Residents to Developmental-Behavioral Pediatrics	Case Western Reserve School of Medicine
Jennifer Louis-Jacques, MD, MS/MPH	Assessing the utility of a behaviorally-anchored tool as a formative assessment approach to measure the Interpersonal and Communication Skills (ICS) of pediatric residents.	University of Virginia

Scott Moerdler, MD	Integration of Improvisational Theater Games into Healthcare Leadership Training	Rutgers Robert Wood Johnson Medical School
My-Linh Ngo, MD	Successes and Challenges of Community Hospital Medicine Rotations: A National Survey of Pediatric Hospital Medicine Fellowship Directors	Monroe Carell Jr. Children's Hospital at Vanderbilt
Loan Nguyen, MD	Mock paging curriculum with an emphasis on interprofessional communication to prepare medical students for medical internship.	Baylor College of Medicine/Texas Children's Hospital
Shivani Patel, DO, MS/MPH, MEd	Building the Pipeline: Developing a National Pediatric Hospital Medicine Mentorship Program for Residents	Cincinnati Children's Hospital Medical Center
Gabrielle Ashley Pina, DO	It doesn't matter if you're black or white: Equipping Non-URiM faculty coaches with the tools and resources to develop an influential relationship specific to the needs of URiM trainees	Loma Linda University Children's Hospital
Kelsey Richardson, MD, MS/MPH	Teaching skills for effective and culturally competent use of medical interpreters to pediatric resident physicians	Oregon Health & Science University
Brittany Schwarz, MD	Can I Give You Some Feedback? Improving Faculty Feedback Skills: A Curriculum Development Project	Johns Hopkins University School of Medicine
Christine Thang, MD	Evaluating Residents Trained in an Evidence-Based Trauma and Resilience Informed Curriculum Using Standardized Patient Cases	University of California, Los Angeles
Andrea Triplett, MD	Employing curricular co-creation to increase engagement in a pediatric residency academic half-day curriculum	Wake Forest School of Medicine
Audrey Uong, MD, MS/MPH	A Novel Curriculum Teaching Medical Students Effective Communication Skills to Combat Misinformation	Children's Hospital at Montefiore
Rachel Vandermeer, MD	Perinatal Palliative Care Curriculum for Neonatal and Obstetric Physician Learners.	UT Health San Antonio
Sarah Varghese Varghese, MD	Evaluating of the impact of a national career development webinar series for residents entering pediatric hospital medicine	Emory University School of Medicine
Carolyn Wilhelm, MD, MS/MPH	Gamification of Advanced Cardiac Imaging Education- Question of the Week	UH Rainbow Babies & Children's Hospital