ESP Call for Volunteers August 2025

Are you interested in working with our amazing ESP leadership and faculty to enhance the curriculum and experience for Cohort 11 scholars? Do you want to continue your involvement in the best educator faculty development courses around? Are you looking to expand your professional network? The Educational Scholars Program (ESP) is recruiting for the following positions:

- ESP Portal Co-Manager
- Cohort 10 Graduate for ESP Curriculum Committee
- Course Facilitators:
    - Quantitative Research and Evaluation Methods
    - Qualitative Research and Analysis
    - Education Technology
    - Literature Review

ESP Portal Co-Manager Description
Portal Managers are responsible for maintaining the ESP Portal on the Canvas Learning Management System (LMS). Specific activities include:
- Building the ESP online courses into the Portal, working closely with Course Facilitators and the Online Teaching and Learning Managers with a focus on instructional design and best practices for online teaching/learning.
- Managing ESP Main Sites on the Portal for each Cohort
- Working closely with Cohort Leaders to produce requirement completion reports
- Maintaining the Cohort Directories and LMS enrollment
- Serving on the ESP Executive and/or Curriculum Committees, which meet monthly

This position requires approximately 6-8 hours of work per month. Preferred, but not required, job pre-requisites include experience with a learning management system (Canvas or others), experience with curriculum development, and/or instructional design consulting.
Current Portal Manager: Liz Hanson

Course Co-Facilitator Description
- Revising/updating the current curriculum
- Implementing the curriculum
- Facilitating discussion board conversations
- Leading/joining a few virtual meetings with Cohort 11 scholars
- Reviewing the evaluation form and results to provide input on revisions for next iteration of the Course

Quantitative Research and Evaluation Methods

Current Co-facilitators: Michelle Kiger, Marta King, Sarah Hilgenberg, Tai Lockspeiser

Timing: Planning for the Course will take place in the fall of 2025 and the Course will run from January-March 2026.

Time commitment: ~2-4 hours/month for planning and course

Course Description: Co-facilitators equip learners with the skills needed to effectively conduct quantitative educational research. The curriculum utilizes a mixture of readings, asynchronous online didactic videos, hands-on exercises, and synchronous discussions to develop knowledge and skills through practice and reflection.

Education for Technology Course

Current Co-facilitators: Bobby Riss, Jessica Goldstein,, Kristen Stefanski
Timing: Planning for the Course will begin in winter 2025 and the Course will take place from summer 2026.

Time commitment: Planning Phase ~ 2 hours/month, Course Phase: ~4 hours/month

Course Description: The Education for Technology Course is designed to empower scholars to explore different technologies and how they can be incorporated into their teaching, educational scholarship and educational administration effectively. The course consists of: 3 choose-your-own-adventure menus designed for the learner to choose technologies to explore during the course, a tech self-assessment to determine where the educator is in incorporation of technology, review of a paper focused on implementation of technology in an educational scholarship project and obtain ORCiD. Co-facilitators create the learning space, facilitate discussion during the course including sharing of technology platforms, uses and lessons learned. The curriculum utilizes a mixture of readings, menu boards with learner chosen assignments (try out technology), asynchronous discussions to develop knowledge and skills.

Qualitative Research Course

Current Co-facilitators: Wendy Hobson-Rohrer, Kim Hoang, Meghan O'Connor, Michelle Kiger, Deb Rana, Janice Hanson

Timing: Planning for the Course will begin in Summer 2026 and the Course will take place from Sept-Dec 2026.

Time commitment: Planning Phase ~ 2 hours/month, Course Phase: ~4 hours/month

Course Description: This course is designed to teach the overarching philosophical framework for qualitative research and three specific frameworks (grounded theory, ethnography, and phenomenology). The curriculum involves a mixture of reading, group call, and hands-on exercises with the aim of equipping scholars to identify educational scholarship situations in which qualitative methods are useful, critique a qualitative research paper or a paper that describes an evaluation of an education project that uses qualitative data, write a plan for qualitative research or evaluation related to an education project, and practice analysis.

Literature Review Course

Current Co-facilitators: Mary Rocha, Maheen Quadri, Emily Goodwin, Caroline Paul, Beth Whipple, Amanda Rogers

Timing: Planning for the Course will begin in Fall 2027 and the Course will take place from January to March 2028.

Time commitment: ~ 2 hours/month, Course Phase: ~4 hours/month

Course Description: This course, created by a medical librarian and pediatric educators, will provide scholars with resources for conducting an effective literature review and using the expertise of a medical librarian, so they can ground their work in the literature. In addition, they will update the literature review for their ESP project to get a clearer idea of its potential impact on the field; and they will begin writing the Introduction section of a potential manuscript about their ESP project. The course is designed to give them resources and references that can be used in your daily scholarly work. The curriculum utilizes a mixture of readings, asynchronous videos, hands-on exercises, and a group call to develop knowledge and skills.