CREATE A PROFILE

All attendees will need to create a profile at <u>https://cpd.education.bcm.edu/</u> to track attendance, complete evaluation, and claim CME credit. Click the links below for step-by-step instructions on setting up your profile:

Visitor Profile: <u>http://tiny.cc/bcmvisitor-profile</u> Baylor College of Medicine ECA Profile: http://tiny.cc/bcmlearner-profile

NEEDS STATEMENT

Thousands of children are harmed each year due to medical errors, and many more are injured due to other medical mistakes and omissions. This conference aims to address the critical need to close the gap between known best practices and the current state of pediatric healthcare delivery.

Professionals attending this conference must enhance their understanding of key tools, methodologies, and statistical approaches to rigorously evaluate whether their studies and efforts are effectively improving healthcare delivery for children. Despite their best efforts, healthcare providers are often hindered by the systems in which they work. Therefore, it is imperative for attendees to improve their competence in methods to rigorously study improvement activities, ensuring that healthcare improvements for children are being achieved.

TARGET AUDIENCE

This activity is designed for general pediatricians, pediatric subspecialists, pediatric trainees, nurse practitioners, physician assistances, and other healthcare professionals.

EDUCATIONAL OBJECTIVES

At the conclusion of this activity, the participants should be able to:

- Utilize a broad spectrum of tools derived from both QI research and implementation science.
- Apply a new technique for QI research or implementation science, or apply a new tool for QI practice at the conclusion of this conference.
- Develop, implement, and evaluate innovative models of pediatric care.

EDUCATIONAL METHODS

Lecture, Panel Discussion, Small Group Breakout Session, Skill-based Training Workshop

EVALUATION

Evaluation by questionnaire will address program content, presentation, and possible bias.

ACCREDITATION/CREDIT DESIGNATION

Physician

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Baylor College of Medicine and Pediatric Academic Societies, Inc. Baylor College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 4.75 AMA PRA Category 1 Credits[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

OBTAINING CREDIT

Two (2) business days after the course, an email will follow from the Baylor College of Medicine, Division of Continuing Professional Development with instructions for completing the evaluation and obtaining your CME Certificate, CE Certificate, or Certificate of Attendance.

Contact Information					
Baylor College of Medicine	Email:	<u>cpd@bcm.edu</u>			
Division of Continuing Professional Development	Phone:	713.798.8237			
One Baylor Plaza, MS: BCM 155	Fax:	713.798.7955			

Houston, TX 77030-3411

Visit our website at https://clinicianresources.bcm.edu/ for information about additional CME activities.

DRUG/DEVICE STATUS DISCLOSURE

Some drugs/devices identified during this activity may have United States Food and Drug Administration (FDA) clearance for specific purposes only or for use in restricted research settings. The FDA has stated that it is the responsibility of the individual physician to determine the FDA status of each drug or device that he/she wishes to use in clinical practice and to use the products in compliance with applicable law.

Baylor College of Medicine requires that all faculty/presenters disclose an unlabeled use or investigational use of pharmaceutical and medical device products, and provide adequate scientific and clinical justification for such use. Physicians are urged to fully review all the available data on products or procedures before using them to treat patients.

DISCLOSURE OF FINANCIAL RELATIONSHIPS WITH COMMERCIAL INTERESTS

DISCLOSURE POLICY

Baylor College of Medicine (BCM) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education (CME) for physicians. BCM is committed to sponsoring CME activities that are scientifically based, accurate, current, and objectively presented.

In accordance with the ACCME Standards for Commercial Support, BCM has implemented a mechanism requiring everyone in a position to control the content of an educational activity (i.e., directors, planning committee members, faculty) to disclose any relevant financial relationships with commercial interests (drug/device companies) and manage/resolve any conflicts of interest prior to the activity. Individuals must disclose to participants the existence or non-existence of financial relationships at the time of the activity or within 24 months prior.

In addition, BCM has requested activity faculty/presenters to disclose to participants any unlabeled use or investigational use of pharmaceutical/device products; to use scientific or generic names (not trade names) in referring to products; and, if necessary to use a trade name, to use the names of similar products or those within a class. Faculty/presenters have also been requested to adhere to the ACCME's validation of clinical content statements.

BCM does not view the existence of financial relationships with commercial interests as implying bias or decreasing the value of a presentation. It is up to participants to determine whether the relationships influence the activity faculty with regard to exposition or conclusions. If at any time during this activity you feel that there has been commercial/promotional bias, notify the Activity Director or Activity Coordinator. Please answer the questions about balance and objectivity in the activity evaluation candidly.

All of the relevant financial relationships listed for these individuals have been mitigated.

DISCLOSURES

FACULTY	PLANNING COMMITTEE	PRESENTER/ FACULTY	DISCLOSURE
Chisom Agbim, MD, MSHS Clinical Assistant Professor Pediatric Emergency Medicine Stanford University		•	Nothing to disclose
Karen Allen, MD Assistant Professor of Pediatrics Nationwide Children's Hospital, Ohio State University College of Medicine		•	Nothing to disclose
Roselyn Appenteng, MD Assistant Professor of Pediatric and Emergency Medicine Emory University School of Medicine		•	Nothing to disclose
Leigh Anne Bakel, MD, MS Associate Professor of Pediatric Hospital Medicine University of Colorado, Children's Hospital Colorado		•	Research Support: Pfizer

Kierra Barnett DhD MDH		
Kierra Barnett, PhD, MPH Senior Research Scientist	A Nath:	ng to disclose
	• Nothi	ng to disclose
Nationwide Children's Hospital		
Amy Bryl, MD		
Associate Clinical Professor of Emergency Medicine	 Nothi 	ng to disclose
University of California San Diego		
Elise Buckwalter, MSN, CPNP-AC		
Clinical Quality Improvement Consultant	• Nothi	ng to disclose
Children's Hospital Association	i Notin	
Laura Chavez, PhD, MPH		
Assistant Professor	• Nothi	ng to disclose
Ohio State University		
Jillian Cotter, MD, MSCS		
Assistant Professor of Pediatrics	• Resea	<u>irch Support</u> : Pfizer
University of Colorado		
Nina Dadlez, MD, MSc – Activity Director		
Assistant Professor of Pediatric	Nothi	ng to disclose
		ng to disclose
Tufts University School of Medicine		
Arti Desai, MD, MSPH		
Associate Professor of Pediatrics	• Nothi	ng to disclose
University of Washington School of Medicine		
Sanemba Aya Fanny, MD		
Assistant Professor of Pediatrics	 Nothi 	ng to disclose
Emory University School of Medicine		0
Meghan Fennel, MD		
-		
Fellow of Pediatric Hospital Medicine	• Nothi	ng to disclose
Nationwide Children's Hospital, Ohio State University		U
College of Medicine		
Donald Goldmann, MD		
Professor of Pediatrics		
Harvard Medical School of TH Chan School of Public	• Nothi	ng to disclose
Health		
Munish Gupta, MD, MMSC		
Assistant Professor of Pediatrics	 Nothi 	ng to disclose
Harvard Medical School of TH Chan School of Public		
Health		
Rose Hardy, PhD, MPH		
Data Scientist	• Nothi	ng to disclose
Research Institute at Nationwide Children's Hospital		
Julia Harris, MD		
Associate Professor of Pediatrics	• Nothi	ng to disclose
University of Missouri-Kansas City School of Medicine		
Timothy Heck, MD		
Fellow of Neonatal-Perinatal Medicine	• Nothi	ng to disclose
Johns Hopkins University School of Medicine		
Erik Hoefgen, MD, MSc		
Associate Professor of Pediatrics	• Nothi	ng to disclose
Washington University School of Medicine		
Brandy Hoyt, MD		
Assistant Professor of Pediatrics	• Nothi	ng to disclose
University of Colorado School of Medicine		0
Lynn Iwamoto, MD		
Associate Professor of Pediatrics	• Nothi	ng to disclose
University of Hawaii John A Burns School of Medicine		
Lloothar Kaplan MD MSCE	Speak	<u>er Honorarium</u> : Nemours
Heather Kaplan, MD, MSCE		ory Committee: American
Professor of Pediatrics		emy of Pediatrics
University of Cincinnati College of Medicine		<u>iltant</u> : Vermont Oxford Network
Carandoon Kooner MDDC MD	<u>const</u>	atant. vermont Oxford Network
Gagandeep Kooner, MBBS, MD		
Assistant Professor	• Nothi	ng to disclose
Emory University School of Medicine		

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Associate Professor of Pediatrics	<u>Research Support</u> Merck
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Professor of Pediatrics	Nothing to disclose
Oregon Health and Science University	
Olivia Ostrow, MD	
Staff Physician & Director of Quality and Safety, Pediatric	
Emergency Medicine	Nothing to disclose
University of Toronto	
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Professor of Pediatrics	Nothing to disclose
	Nothing to disclose
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Hackensack Meridian School of Medicine	
Michael Posencheg, MD	
Professor of Clinical Pediatrics	At a between a start
Perelman School of Medicine at the University of	Nothing to disclose
Pennsylvania	
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Associate Professor	Nothing to disclose
	• Nothing to disclose
Baylor College of Medicine	
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Boston Children's Hospital	
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Associate Professor of Pediatrics	Nothing to disclose
Case Western Reserve University School of Medicine	
Joshua Saucedo, MD	
Fellow of Pediatric Emergency Medicine	Nothing to disclose
Children's Mercy Hospital	
Matthew Schefft, DO, MSHA	
Associate Professor of Pediatrics	Nothing to disclose
Children's Hospital of Richmond at Virginia	
Commonwealth University	
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University of Rochester School of Medicine and Dentistry	
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Children's Hospital COlordo	
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Performance Improvement Consultant	Nothing to disclose
Children's Mercy Hospital	
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Associate Professor	Nothing to disclose
University of Colorado and Children's Hospital Colorado	
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Associate Professor of Pediatrics	Nothing to disclose
University of Colorado School of Medicine	
Jennifer Treasure, MD, MSc	
	Nothing to displace
Assistant Professor of Hospital Medicine	Nothing to disclose
Cincinnati Children's Hospital Medical Center	
Amy Tyler, MD	
Associate Professor of Pediatrics	Ownership Interests (stocks): BioFire
Nationwide Children's Hospital	

Darcy Weidemann, MD, MHS		
Associate Professor of Medicine	•	Nothing to disclose
University of Missouri – Kansas City School of Medicine		
Rachael Welch, MD		
Fellow of Pediatric Hospital Medicine	•	Nothing to disclose
University of Washington, Seattle Children's Hospital		
Ali Wiersma, MD		
Assistant Professor of Pediatric Emergency Medicine	•	Nothing to disclose
University of Colorado, Children's Hospital Colorado		
Jennifer Wilkes, MD, MSCE		
Assistant Professor of Pediatrics	• •	Nothing to disclose
University of Washington School of Medicine		
Ronine Zamor, MD, MPH		
Assistant Professor of Pediatrics Emergency Medicine	•	Nothing to disclose
Emory University School of Medicine		
Sonja Ziniel, PhD, MA		
Associate Professor	•	Nothing to disclose
University of Colorado School of Medicine		

DISCLAIMER

This activity is designed for healthcare professionals for educational purposes. Information and opinions offered by the faculty/presenters represent their own viewpoints. Conclusions drawn by the participants should be derived from careful consideration of all available scientific information.

While Baylor College of Medicine makes every effort to have accurate information presented, no warranty, expressed or implied, is offered. The participant should use his/her clinical judgment, knowledge, experience, and diagnostic decision-making before applying any information, whether provided here or by others, for any professional use.

Faculty/presenters have submitted materials for this syllabus for printing in advance so that you may have an outline or summary of the main points of their presentation. Often this differs from the final version of their slides as faculty/ presenters make revisions up until the day of the meeting.

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NOTICES

Faculty, topics, program schedule, and credit are subject to change.

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