

**Academic Pediatric Association
Educational Scholars Program: Cohort 11 (2025-2028)**

Scholars	Project Title	Institution
Erin Aldag, MD	A longitudinal multi-modal approach to improving pediatric resident in-patient documentation as a tool to improve resident wellness and decrease medical errors	University of Utah
Melissa Baranay, MD	From Trainee to Hospitalist Me: The Creation and Impact of a National Near-Peer Mentorship Program	Wake Forest University School of Medicine
Ruby Bartolome, DO	NICU-CHAT: Comprehensive Health and Training via Text Messaging for NICU Learners	Boston Medical Center
Maya Brasher, MD	Development of a Pilot Global Health Educational Track within a Neonatology Fellowship Program	Baylor College of Medicine
Katherine Butler, MD	Designing a Pediatric Outpatient Elective: Enhancing Medical Education through Social Determinants of Health Integration	Dell Children's Medical Center
David Chen, MD	Stabilization and Referral of the Acutely Ill Child: Design, Implementation, and Evaluation of a Longitudinal Simulation-Based Curriculum for Community Pediatric Hospital Medicine Training	Children's Hospital Los Angeles; USC Keck School of Medicine
Megan Collins, MD, MPH	Pediatric Resident Perspectives on Nocturnists' Role in Education, Care, and Supervision	Children's Healthcare of Atlanta
Morgan Congdon, MD, MPH, MEd	Exploring the roles of graduate medical educators: Identity crisis, tensions, and future directions	Children's Hospital of Philadelphia
Marguerite Costich, MD	Work-Based Assessments (WBAs) and Mindset: Exploring Learner Perception of the WBA in Growth and Development	Columbia University
Minnie Dasgupta, MD	Be Kind to Yourself: A Self-Compassion Program for Pediatric Subspecialty Fellows	Stanford University School of Medicine
Caroline Densmore, MD	Creation of a Transition to Independent Practice Elective for Graduating Residents Entering General Pediatrics	UAB
Abbie Goodman, MD	Improvement of Clinical Reasoning Documentation for Med-Peds Residents with Use of a Large Language Model Based Assessment	Cincinnati Children's Hospital Medical Center
Daniel Herchline, MD, MEd	Impact of the Framing Effect on Perceptions of Patient Illness Severity and Resource Utilization	Cincinnati Children's Hospital Medical Center
Michael Kuduk, MD	Personal Career Development for Pediatric Residents	University of Kentucky
John Kulesa, MD	When Attending Physicians Step Up: The Association between Resident Autonomy and the Time and Content of Attending Interjections on Family-Centered Rounds	Mt Sinai
Anne Lyon, MD	Practices in Pediatric Hepatology Training - A National Needs Assessment	UCSF
RosaMarie Maiorella, MD	Development of a Virtual Asynchronous Transition to Practice Course for Advanced Practice Providers (APPs) in Pediatric Inpatient Care	Cincinnati Children's Hospital
Christina McClam, MD	Complex Care Curriculum & Advanced Skills Program	The Children's Hospital of Philadelphia
Meredith Mitchell, MD	Implementation of a Leadership, Professional Development, and Equity Curriculum	Children's Hospital of Richmond at VCU Health

Tanesha Moss, MD, MPH	Newborn Nursery Curriculum	Harbor UCLA Medical Center
Kimberly O'Hara, MD	Evaluating the SEELS Program: Exploring the Career Development of Pediatric Subspecialty Fellows as Clinician Educators	University of Colorado/Children's Hospital Colorado
Neha Purkey, MD	What Women Want: Investigating Generational Differences in Leadership Aspirations	Stanford Children's Hospital
Vandana Racherla, MD	Individualized Curriculum in the Setting of X+Y	University of Maryland School of Medicine
Lauren Roth, MD	Medical Student Perception of the Efficacy of Multisource Feedback for Service Learning	Albert Einstein College of Medicine
Carrin Schottler-Thal, MD	Autism Spectrum Disorder Training for Primary Care Providers	Albany Medical College
Theresa Scott, DO, MS	A comparative analysis of AI-generated and faculty-written clerkship narratives	Weill Cornell Medicine
Molly Slate, DO	Bridging the Gap: Hybrid Faculty Development Model for Remote Sites	Children's Hospital of Colorado
Elizabeth (Beth) Torwekar, MD	"Do I Need Help?": Resident Night Shift Experiences	Oregon Health & Science University