

Curriculum Table	Priority for Teaching and Evaluating 1= optional 2= important 3= essential	Teaching Activities [list for all]	Evaluation Methods [list for essentials only]
Competency Domain 1: <u>Critical Inquiry and Analysis</u>			
Competency Domain 2: Education			
Competency Domain 3: Professionalism			
Competency Domain 4: <u>Systems-Based Practice</u>			
Competency Domain 5: Clinical care			

Goal: Anticipate, facilitate, and lead coordinated and safe transitions of care.			
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Suggested Codes for Teaching/Learning Activities		Suggested Codes for Evaluation Methods	
1. Clinical encounters	13. Presentation by fellow	a. Competency-based global rating	k. Peer review of articles, grants
2. Lectures	14. Written abstract	b. Direct observation with checklist	l. Systems error activity
3. Seminars	15. Written journal article	c. Expert opinion/comparison	m. Self-assessment
4. Readings/modules	16. Written grant proposal	d. 360° ratings	n. Teaching assessment
5. Morning report	17. Written educational plan/product	e. Written examination	o. Individual learning plans
6. M&M conference	18. Intensive Mentorship	f. Patient surveys	p. Critical incident reports
7. Individual community project	19. Journal clubs	g. Case/procedure logs	q. Scholarship/Clinical Oversight Committee
8. Individual research project	20. Scholarship/Clinical Oversight Committee	h. EBM activity	r. Mentor evaluation
9. Web search and report	21. Interactive workshops	i. QI activity	
10. Portfolio		j. Faculty review of writings	