**Academic Pediatric Association, Region IX and X Annual Conference**

**February 10-11, 2023**

**Hyatt Regency Monterey, CA**

**Friday, February 10th**

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| 1:00-1:15 PM | Welcome from Co-Chairs |
| 1:15-2:00PM | *Opening Presentation:* Understanding our Positionality in MedicineDr. Kendra Liljenquist  |
| 2:00-3:15 PM | Workshop 1: Time Management for the 21st Century Clinician |
| 3:15-3:30 PM | Break |
| 3:30-4:45 PM | Workshop 2: A Potluck of Powers: Valuing Individual Strengths to Promote Collective Team Growth |
| **5:00-7:00 PM**  | **Social: Meet and Greet at Sea Root** **(Hyatt Regency Monterey)**  |

**Saturday, February 11th**

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| **6:30-7:30 AM** | **Social: 5K Run** |
| 8:00-9:00 AM | Breakfast  |
| 9:00-10:00 AM | *Keynote Presentation:* Using Media to Tell Healthcare’s Story Dr. Alok Patel |
| 10:00-11:15 AM | Oral Abstract Presentations |
| 11:15-12:30 PM | Works in Progress Round Tables |
| **12:30-1:30 PM** | **Lunch/Networking** |
| 1:30-2:00 PM | APA Update: Dr. Teri Turner |
| 2:00-2:15 PM | CORNET/BORN Research Committee |
| 2:15-3:30 PM | Abstract Table - Top Presentations |
| 3:30-4:30 PM | *Closing Presentation:* Becoming a Leader in Academic MedicineDr. Tumaini Coker  |

**How about a 5K run along beautiful Monterey Bay to start the day**!!

We will **meet outside the lobby at the Hyatt Regency Monterey hotel** at 6:30 AM on Saturday February 11th, and then enjoy a leisurely out-and-back jog to Fisherman’s Wharf.  All running skills are welcome!

Questions?  Contact Barry Seltz by email (leonard.seltz@childrenscolorado.org) or phone (720-854-8589).

**ORAL PRESENTATIONS**

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| **Abstract and Presenter** |
| Disparities in Patient Portal Activation Platform and Workflows between English and Spanish-speaking Pediatric Patients ***Nymisha Chilukuri*** |
| Residents’ Perspectives on Neonatal Health Inequities to Guide an Innovative Curriculum***Laura Robertson & Alana Corre*** |
| Exploring the Hospital-to-Home Transition for Medically Complex Children: Perspectives from Providers and Spanish Speaking Caregivers***Stephanie Squires*** |
| Digital health literacy in pediatric caregivers: Variation by race, ethnicity and language***Steven Crook*** |
| Upholding our PROMISE: Discrimination and Lack of Belonging Negatively Influence Pediatric Residents' Desire to Stay at Home Institution***Becky Blankenburg*** |

**ABSTRACT TABLE-TOP PRESENTATIONS**

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| **Table**  | **Category** | **Abstract and Presenter** |
| Table 1 | Medical Education | 1. Empowering Residents in the Age of Misinformation: Assessment of a Novel Media Advocacy Curriculum for Pediatric Residents *(***Vivien Sun**)
2. Solving the clinical reasoning puzzle: Improving pediatric resident clinical reasoning skills with an innovative case conference series *(***Lydia Maleknia**)
3. Upholding our PROMISE: URM Pediatric Resident Perspectives on Creating Cultures of Belonging (**Lahia** **Yemane**)
4. A Quality Improvement Curriculum with Experiential Learning and Coaching for Pediatric Residents ***(Brandy Hoyt)***
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| Table 2 | DEI  | 1. Disparities in Unmet Mental Health Needs among U.S. Children

***(Thomas*** ***Elliott)***1. Trends in Telemedicine for Pediatric Asthma During the COVID-19 Pandemic *(***Kaitlin Hall**)
2. Social Needs and Health Care Utilization in Neonatal Intensive Care Unit (NICU) Graduates ***(Cecile Yama)***
3. Upholding our PROMISE: You Can’t Recruit Your Way out of Racism

*(***Pat Poitevien**) |
| Table 3 | Advocacy | 1. Health and Care Needs of Transition Age Youth Exiting Los Angeles Jails and Successful Engagement during Reentry (**Joyce** **Lee**)
2. Which PCEs Improve Adult Health in the Face of ACEs: A Nationally Representative Study (**Jaime La Charite**)
3. Positive deviance within school readiness in Oregon: Trends in successful high-poverty communities from 2016-2019 (**Gina M. Richardson**)
4. Roadmap for Using DNA after Disaster Displacement to Support Prompt, Safe Family Reunifications (**Joyce Lee**)
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| Table 4 | Hospital Medicine | 1. Helping Babies Breathe Curriculum for the Medical Professional: Successes and Challenges (**Erin Bouska & Emily Ankus**)
2. Adolescent Connectedness During the COVID-19 Pandemic

(**Melissa Christie**)1. Chilblain-like Lesions (CLL) Coinciding with the SARS-CoV-2 Pandemic in Children: A Systematic Review (**Samantha Starkey**)
2. Psychological Safety During Family-centered rounds: how do residents’ sense of safety align with families’ perspectives on learning? ***(Shweta Bhatia)***
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| Table 5 | QI | 1. Advancing Recognition of Resuscitation Medication Location in Emergencies (ADRENALINE): A Quality Improvement Initiative in Nursing Education Using Deliberate Practice Simulation (**Bair** **Diamond**)
2. A Quality Improvement Initiative to Improve Discharge Medication Education on a Pediatric Cardiology Unit (**Stephanie** **Squires**)
3. Rapid-Cycle Randomized Testing to Evaluate EHR-Based Quality Improvement Interventions (**Naveed** **Rabbani**)
4. Improving inpatient care for children with developmental and psychosocial needs: A QI Project (***Lauren Benedetto***)
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**WORKS IN PROGRESS TABLE-TOP PRESENTATIONS**

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| **Table**  | **Category** | **Abstract and Presenter** |
| Table 1 | Medical Education | 1. Pilot Study Applying Learning Theory and Senior Resident Mentorship as Models for Intern SMART Goal Development *(****Daniel Mai****)*
2. The Impact of Mistreatment from Patients and Families on Pediatric Resident Professional Identity Formation *(****Elisa Phillips****)*
3. Pediatric Elective to Improve Preclinical Student Comfort and Interest in Pediatrics *(****Azadeh******Issapour****)*
4. Reviving Pediatric Resident Educational Conferences in a Post-Pandemic Era *(****Elizabeth******Nguyen****)*
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| Table 2 | Patient Care Experience | 1. Spanish-speaking caregiver perceptions on patient portal use: a qualitative study *(****Gabriel Tse****)*
2. Improving parent access to the proxy patient portal at CHLA AltaMed focusing on Complex Care Patients ***(Richard Kizzee)***
3. Understanding Variation in Pediatrician Referral Rates to Early Intervention for Children with Autism Spectrum Disorder (***Avneet Sidhu****)*
4. Adolescent Perspectives on the Facilitators and Barriers to Initiating and Continuing Medication Treatment for Opioid Use Disorder *(****Jayme Congdon****)*
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| Table 3 | Clinical: Outpatient Focus | 1. Clinical Features of Atypical Hand-Foot-Mouth Disease in Children: A Systematic Review *(****Samantha Starkey****)*
2. Caregiver Perspectives on How to Integrate Trauma-Informed Care into Childhood Obesity Counseling within Under-Resourced Community Clinics *(****Simrina Desar****)*
3. Improving Pediatric Screening of Type 2 Diabetes in Primary Care

*(****Jose* *Morales Moreno****)*1. A Qualitative Exploration of Family Navigation in Access to Autism Care (***Mohadeseh Solgi****)*
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| Table 4 | Clinical: Inpatient Focus | 1. Caregiving Decision-Making and Advice Regarding Tracheostomies in Preterm Infants with Severe Bronchopulmonary Dysplasia

***(Rachel Macak & Teresa Glade)***1. Understanding Pediatrics Resident Perspectives on Leading Family Care Conferences (***Lakshmeeramya Malladi****)*
2. Parents as Educators in Pediatric Cardiology *(****Azadeh Issapour****)*
3. Interdisciplinary Shadowing in the Pediatric ICU *(****Helen Pu & Maame Mensah****)*
4. SHAREing is Caring: The Development of a Surgical Co-Management Program at Children's Hospital Colorado *(****Jason******Zamkoff****)*
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