**PRODUCTS OF EDUCATIONAL SCHOLARSHIP**

Information in this section is intended to amplify CV data.

**PUBLICATIONS RELATED TO EDUCATION***Duplicate table as many times as needed.*

|  |
| --- |
| **Publication #** |
| Full Citation |  |
| Type: article, book, etc.  |  |
| Peer-reviewed, invited, non peer-reviewed |  |
| Journal impact factor (if relevant) |  |
| Altmetrics (if available) |  |

**WORKSHOPS AND PEER-REVIEWED/INVITED PRESENTATIONS ON EDUCATIONAL TOPICS***Duplicate table as many times as needed.*

|  |
| --- |
| **Workshop/Presentation #** |
| Title, location, audience |  |
| Type: workshop, oral presentation, lecture, poster, etc.  |  |
| Peer-reviewed, invited, non peer-reviewed |  |
| Level: local, regional, national, international |  |
| Evidence of quality, if available |  |

**OTHER EDUCATIONAL PRODUCTS***Duplicate table as many times as needed.*

|  |
| --- |
| **Product Name** |
| Full citation (if available) |  |
| Description |  |
| Evidence of peer-review  |  |
| Evidence of dissemination |  |
| Other evidence of quality  |  |

 **FUNDED EDUCATIONAL ACTIVITIES***Duplicate table as many times as needed.*

|  |
| --- |
| **Project Title** |
| My role |  |
| Funding source |  |
| Total direct costs (all years) |  |
| Funding dates |  |
| Collaborators |  |
| Project description  |  |
| Evidence of quality  |  |

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Glassick’s six criteria for a scholarly approach/scholarship (Acad. Med. 2000;75:877–880) provide a

useful structure for systematic description of an educational activity:

1. Clear goals: stated purpose, realistic objectives, important questions
2. Adequate preparation: understanding of literature, appropriate skills, needed resources
3. Appropriate methods: choice of methods that match goals, effective use and flexible application of methods
4. Significant results: goals are achieved, results are important, field is advanced
5. Effective presentation: presentation well organized, forums appropriate, message clear and sound
6. Reflective critique: work critically evaluated, supported with good evidence, evaluation used to improve future studies