

Leadership in education, research, patient care, and advocacy

## **APA Scholars Programs**

The Academic Pediatric Association's Scholars Programs are now accepting applications! Explore the programs below to learn which faculty development program is best for you or for your junior faculty!

| Leadership in education, research, patient care, and advocacy  |  |  |
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| Educational Scholars (ESP)   | Research Scholars (RSP)  | Quality and Safety Improvement<br>Scholars (QSIS)  |
| Objectives The Educational Scholars Program assists pediatric academicians focused on education and leadership development in developing themselves as fulfilled faculty members engaged in educational scholarship.   | Objectives The Research Scholars Program assists pediatric clinician-educators and clinician-researchers in developing themselves as fulfilled faculty members engaged in important and exciting research that increases the quality and breadth of child health research.   | Objectives The Quality and Safety Scholars Program assists pediatric faculty and advanced practice providers in developing themselves as fulfilled faculty members in quality and safety improvement science.  |
| Who should apply? Fellows, junior faculty, and mid-career faculty in general pediatrics, pediatric hospital medicine, child abuse pediatrics, developmental-behavioral pediatrics, pediatric emergency medicine, and other related disciplines who want to create an education portfolio, experience mentored education scholarship and/or who are trying to define an academic focus in educational scholarship in their careers. | Who should apply? Fellows, junior faculty, and mid-career faculty in general pediatrics, pediatric hospital medicine, child abuse pediatrics, developmental-behavioral pediatrics, pediatric emergency medicine, and other related disciplines who want to increase their research skills, experience a mentored research project, and/or who are trying to define an academic focus in research in their careers. | Who should apply? Fellows, junior faculty, and mid-career faculty in general pediatrics, pediatric hospital medicine, child abuse pediatrics, developmental-behavioral pediatrics, pediatric emergency medicine, and other related disciplines who want to improve the quality or safety outcomes in the applicant's institution, and/or who are trying to define an academic focus in improvement science in their careers. |
| <b>Curriculum</b> The curriculum includes didactic sessions, self-directed learning activities, development of an educator portfolio, and a mentored project. Scholars are expected to complete the full curriculum, including projects, over 3-4 years.   | Curriculum  Through didactic webinars and small group work, scholars will refine her/his research protocol, implement the research project, and end with a completed project submitted for presentation and/or publication. Scholars are expected to complete the full curriculum, including projects, over 3-4 years.   | Curriculum The curriculum includes yearly participation in the Quality Improvement Science conference, didactic webinars, ongoing collaborative learning, and completion of a mentored improvement project.  |
| Faculty Includes: Latha Chandra, MD, MPH, MBBS (SUNY at Stony Brook School of Medicine) Hans Kersten, MD (St. Christopher's Hospital for Children) Melissa Klein, MD, MEd (Cincinnati Children's Hospital) Wendy Hobson Rohrer, MD, MSPH (University of Utah) Teri Turner, MD, MPH, MEd (Baylor College of Medicine) Elisa Zenni, MD (University of Florida College of Medicine)   | Faculty Includes: Sarah Armstrong, MD (Duke University) Jan Hanson (Washington University School of Medicine) Sara Johnson, PhD, MPH, (Johns Hopkins) Alan Mendelsohn (NYU School of Medicine)   | Faculty Includes: Daniel Hyman, MD, MMM (Children's Hospital Colorado) Alison Holmes, MD, MPH (Children's Hospital at Dartmouth-Hitchcock) Gautham Suresh, MD, MBBS (Baylor College of Medicine)   |
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