

**Academic Pediatric Association  
Educational Scholars Program: Cohort 7 (2013-2015)**

<b>Last Name</b>	<b>Institution</b>	<b>Project Title</b>
Anderson, Ingrid	Case Western Reserve Univ Cleveland, OH	Developing a Teaching Curriculum of Simulated Hematology Oncology Emergencies for Pediatric Learners
Bradham, Kari	Univ of South Alabama Mobile, AL	Initiating an improvement care plan for patients with attention-deficit/hyperactivity disorder by assessment of residents.
Broder, Molly	Albert Einstein COM Children's Hospital at Montefiore Bronx, NY	Does a Home Visiting Program Improve Pediatric Residents Interpersonal and Communication Skills?
Dilts, Jennifer	Children's Mercy Hospital, Univ. of Missouri-Kansas City SOM Kansas City, MO	Pediatric Outpatient Pain and Anxiety Management: Educating Pediatric Residents
Friehling, Erika	Children's Hospital of Pittsburgh of UPMC Pittsburgh, PA	Longitudinal Experience in Pediatric Oncology
Golden, Christopher,	Johns Hopkins Univ. Sch. of Med. Baltimore, MD	Blood-less: Reducing Unnecessary Phlebotomy in the Neonatal Intensive Care Unit
Huang, Elena	Children's Hospital of Philadelphia Havertown, PA	Impact of an Inter-professional Quality Improvement Curriculum in a Pediatric Continuity Clinic on Patient Outcomes and Resident QI
Huber, Jody	Univ. S. Dakota Sanford SOM Sioux Falls, SD	Determining the Optimal Critical Care Training Schedule for Residents in a Small Pediatric Residency Program
Khanna, Kajal	Stanford University San Francisco, CA	Development of an emergency triage assessment treatment (ETAT) training program in Lesotho
Malbari, Alefiyah	Icahn SOM at Mount Sinai New York, NY	Preseason Pediatrics: A Longitudinal Curriculum for Pre-Clinical Medical Students
McGarry-Hansen, Michelle	George Washington Univ. Sch. of Medicine & Health Sciences Alexandria, VA	Integrative case-based and simulation curriculum to improve third year medical student knowledge, confidence, and clinical skills in responding to common pediatric emergencies
Molas-Torreblanca, Kira	Keck School of Medicine at USC Los Angeles, CA	Teaching Transitions of Care From Hospital to Home in a Medical Student Pediatric Clerkship: A Pilot and Feasibility Study of a Novel Curriculum.
Moore, Molly	Univ of Vermont Vermont Children's Hospital Burlington, VT	Development of a Pediatric Nighttime Rotation Microteaching Application
Nandagopal, Radha	Washington State University Spokane, WA	Bringing Clinicians into the Fold as Teachers: Assessing and Overcoming Barriers
Nicklas, Daniel	Children's Hospital Colorado Aurora, CO	Using digital macroscopic otoscopes for teaching the middle ear exam in real time

**Academic Pediatric Association  
Educational Scholars Program: Cohort 7 (2013-2015)**

Pattishall, Amy	Emory Univ. Sch of Medicine Atlanta, GA	The Physician to Parent Handoff: Improving Resident Communication in the Pediatric Emergency Department
Richards, Daniel	University of Texas, Dell Medical School Austin, TX	Developing Student-Directed Learning Plans in Clinical Education
Riss, Robert	Children's Mercy Hospital, Univ. of Missouri-Kansas City SOM Kansas City, MO	Effectiveness of Illness Scripts and Tablet Technology in Developing Clinical Reasoning Skills of Pediatric Clerkship Students
Seelbach, Elizabeth	University of Kentucky Lexington, KY	Bringing Defined Entrustable Professional Activities to the Acting Internship Rotation, does it Improve Satisfaction with the AI and Increase Comfort going into Residency?
Smith, Andrew	University of Utah Cottonwood Heights, UT	Evaluation and Dissemination of a New Clerkship in Critical Care Medicine
Spengler, Emily	Albert Einstein Coll. of Med. New York, NY	Teaching Health Literacy and Clear Communication Skills to Medical Students
St Clair, Nicole	Univ. Wisconsin-Madison Madison, WI	Project PRIME (Psychosocial Response to International Medical Electives)
Tipnis, Sajani (Jeni)	University of Mississippi Jackson, MS	The Feasibility of a Clinical Capstone Course Using Traditional Medical School Teaching Methodology as well as E-learning and Pod Casting
Tuell, Dawn	East Tennessee State Univ, Quillen COM Johnson City, TN	Institutional Communication Skills Training in Handoffs Across the Care Continuum