

**Academic Pediatric Association
Educational Scholars Program: Cohort 3 (2009-2012)**

Last Name	First Name	Institution	Project Title
Adame	Noemi	University of Texas Health Science Center/San Antonio	The impact of a web-enhanced, interactive module on pediatric residents' ability to effectively communicate with Spanish-speaking families during family-centered rounds.
Aylor	Megan	Oregon Health & Science University	Resident care of hospitalized pediatric patients: developing integrated, competency-based educational experiences for inpatient care across the continuum of resident training.
Bauer	Benjamin	Indiana University School of Medicine	A simulation-enhanced curriculum focusing on Quality Improvement & Patient Safety for pediatric hospitalist fellows and residents participating in a Pediatric Hospitalist elective
Bergstrom	Charles	SUNY Upstate Medical University	Effect of a unique hospitalist directed curriculum on educational and clinical outcomes.
Brindle	Allison	Cleveland Clinic Lerner College of Medicine of Case	Development and Implementation of a Patient Safety Curriculum for Pediatric Residents
Cicero	Mark	Yale University School of Medicine	Small Victims, Big Challenges: Creation, Implementation, and Evaluation of a Pediatric Disaster Medicine Curriculum
Cox	Merrilee	Wright State University Boonshoft School of Medicine	Measuring Competence and Confidence in Pediatric Resuscitation among Pediatric Residents
Davis	Aisha	George Washington SOM / Children's National Medical Center	A case-based, multi-media, interactive website as an adjunct to inpatient pediatric didactic teaching for residents
Finnegan	Colleen	Kapi'olani Medical Center, Hawaii	An intervention to improve communication and interpersonal skills for pediatric hospitalists, residents and medical students in an inpatient teaching hospital.
Garg	Priya	Tufts University School of Medicine	Transition to Internship (TIP): Improving 4th year Medical Students' Verbal Presentation Skills
Hanson	David	University of Minnesota	Addressing ACGME Competencies Through a Web-Based Pediatric Inpatient Curriculum
Kapklein	Matthew	New York Medical College	The effect of a clinical reasoning curriculum on resident case presentation and diagnostic accuracy
Levine	Leonard	St. Christopher's Hospital for Children / Drexel University	Talking to teens: A multimodal curriculum for teaching communication skills to medical trainees caring for adolescent patients.
Mittal	Vineeta	UT Southwestern Medical Center & Children's Medical	Development and Evaluation of an Interactive CD-ROM to Teach Pediatric Interns and Medical Students about Family-Centered Rounds.
Natt	Beth	Yale University School of Medicine	Evaluation Of A Curriculum To Improve Resident Communication Skills During Family Centered Rounds
Noll	Robert	Jefferson Medical College of Thomas Jefferson University	A Study of the Pattern Recognition Method of Precepting
Parnell	Lisa	University of North Carolina	Improving family centered rounds to care for families with limited English proficiency
Rao	Aarati	University of Washington at Seattle	Acculturation of international medical graduates (IMG) enhances the quality of health care provided to patients
Shaughnessy	Erin	Medical College of Wisconsin	Improving Resident Sign-out on the Pediatric Ward

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Toth	Heather	Medical College of Wisconsin	The Quality Rounds Initiative (QRI): Promoting the Development of the Senior Resident as a Clinician-Teacher and Leader
Walker-Descartes	Ingrid	Maimonides Infant and Children's Hospital of Brooklyn	The Effectiveness of the Objective Structured Clinico-Legal Encounter (OSCLE) for Teaching Residents Sound Documentation of the Genital Exam for Child Sexual Abuse
Weisgerber	Michael	Medical College of Wisconsin	The Quality Rounds Initiative (QRI): Promoting the Development of the Senior Resident as a Clinician-Teacher and Leader
Zehle	Christa	University of Vermont College of Medicine	Pediatrics 911: Improving the pediatric emergency medicine curriculum in a small, rural training program.