

**Academic Pediatric Association
Educational Scholars Program: Cohort 1 (2006-2009)**

Last Name	First Name	Institution	Project Title
Blankenburg	Rebecca	Lucile Packard Children's Hospital Stanford University	Brief Observation and Self-Reflection Tool for Critical Patient Interventions
Burke	Ann	Wright State University School of Medicine	Faculty Experience with Creating Their Own Individualized Learning Plans: A Pilot Study
Caudle	Suzette	Carolinas Medical Center	Is a New Approach to Journal Club Effective in Teaching Pediatric Residents?
Clark	Melinda	Albany Medical Center	Efficient and Effective Oral Health Education for Pediatricians
Dattner	Laura	SUNY Downstate	Can Structured Clinical Observations be used to help teach pediatric residents professionalism and interpersonal and communication skills?
DiPace	Jennifer	NYPH - Weill Cornell Medical Center	Development, Implementation, and Evaluation of a Breastfeeding Curriculum in Pediatric Residency Programs in Two Urban Academic Medical Centers
Fenick	Ada	Yale University	Evaluation of Education about Obesity in Residency
Gauthier	Claude	Mercer University School of Medicine	Implementation and evaluation of a formal longitudinal educational experience in the primary care of NICU graduates for family medicine residents
Hobson-Rohrer	Wendy	University of Utah	Development and Evaluation of Continuity Curriculum across Multiple and Varied Continuity Sites
Holmes	Alison	Dartmouth Medical School	A Breastfeeding Curriculum for Family Practice Residents
Howard	Cynthia	University of Minnesota	The evaluation of the new Global Health Track in the Department of Pediatrics at the University of Minnesota
Hsu	Deborah	Baylor College of Medicine	The Pediatric Emergency Medicine Patient Perception Survey: Development of an Instrument to Measure Patient Perception with Medical Care Delivered by Resident Physicians in a Pediatric Emergency Department
Kersten	Hans	St. Christopher's Hospital for Children	Critically Appraised Topic (CATs) Introduction to Residents and EBM Behaviors Measurement
Loren	David	University of Washington	Disclosing medical errors: A pediatric resident education intervention
Mangiameli	Susan	Stony Brook University Hospital	Resident Education Program in Otitis Media (REPOM):
McGookin	Edward	Brown University School of Medicine	Design, Implementation and Evaluation of Effective Web-based Resident Education Teaching Asthma Care
Mihalic	Angela	University of Texas Southwestern Medical School	Evaluating the Impact of a Pediatric Cultural Competency Curriculum at UT Southwestern
Mutnick	Andrew	Columbia University	Conflict Resolution in the Medical Setting: A Model for Medical Student and Resident Education
Paik	Steve	Columbia University	Teaching Cultural Competency through the "Reflective Practitioner" Framework for Conflict Resolution
Palazzi	Debra	Baylor College of Medicine	Prevention in Pediatric Infectious Diseases
Petershack	Jean	University of Texas Health Science Center at San Antonio	Design, Implementation and Critical Evaluation of Web-Enhanced Curricula for 3 rd Year Medical Students and Pediatric Residents in the UTHSCSA Nurseries

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Rougas	Stacie	University of Oklahoma Health Science Center	Transitioning chronically ill children to adult medical homes
Sanguino	Sandra	Northwestern University Feinberg School of Medicine	The use of video-recording and an individual learning prescription to improve oral case presentations
Smart	Katharine	Alberta Children's Hospital	Development of a Short Course Training Program in Pediatric Emergency Medicine in Lao People's Democratic Republic (PDR)
Solomon	Barry	Johns Hopkins University School of Medicine	Clinical Skills Training in Pediatrics: Residents Teaching Students in the Preclinical Years
Ventre	Kathleen	Primary Children's Medical Center/University of Utah	Validation of a Computer Screen-Based Simulator for Assessment and Documentation of PALS Competency
Walls	Theresa	Children's National Medical Center	Outreach Education to Improve Management of Pediatric Interhospital Transport Patients
Whalen	Bonny	Children's Hospital at Dartmouth, Dartmouth-Hitchcock	The Use of an Online Evidence-Based Educational Module to Increase Pediatric Provider Breastfeeding Knowledge and Increase Breastfeeding Duration in a General Academic Pediatric Practice.
Williams	Tara	MetroHealth Medical Center	Impact of a Curriculum on the Use of Interpreters on Resident Interpersonal and Communication Skills with Limited English Proficiency (LEP) Patients