**ESP Guiding Principles**

1. The key theme of the curriculum, **scholarship in education**, is interwoven through all program activities.
2. We apply the principles of **adult learning** in all interactions with scholars, encouraging self-direction and reflective practice.
3. Program activities provide opportunities for scholars to **interact with colleagues** and **practice new skills**.
4. **Longitudinal mentored scholarly projects** will be informed by each scholar’s professional context and are expected to evolve throughout the course of the program.
5. The **collective wisdom** of the program’s scholars, faculty, advisors and alumni is used in the learning process through evaluations, peer feedback, support and mentoring.
6. The program will facilitate meaningful **mentoring relationships** and create and sustain **professional networks** for participants.
7. The program will **actively engage its graduates** in opportunities for leadership, scholarship and continued professional development.
8. The ESP is a **dynamic, evolving learning program** that is based on evaluation and feedback from participants and faculty.