

**Academic Pediatric Association
Educational Scholars Program: Cohort 9 (2019-2022)**

Scholars	Project Title	Institution
Jaclyn Albin	The (Standardized) Patient is Waiting: Measuring Counseling Competency through Standardized Patient Encounters for Medical Students in a Culinary Medicine Elective	UT Southwestern Medical Center
Rebecca Carter	Implementation of Medical Student Elective Rotation in Adverse Childhood Experiences	University of Maryland School of Medicine
Laura Chamorro-Dauer	Development of a Multi-step I-PASS Handoff Simulation Curriculum and its Fusion with the Transition of Care Resident Milestone	University of Miami
Catherine Chang	Utilizing simulation to improve the quality of positive pressure ventilation (PPV) delivered by pediatric residents.	Weill Cornell Medicine
Alissa Darden	Addressing Blind Spots: Development and Evaluation of an Implicit Bias Curriculum Designed to Improve Cultural Humility	University of Arizona- Phoenix
Stacy Ellen	The Impact of a Fourth Year Medical Student Outpatient Pediatrics and Advocacy Sub-Internship	St. Christopher's Hospital for Children/Drexel University College of Medicine
Jamie Fey	Using Simulation to Evaluate Pediatric Resident Synthesis Skills in Patient Handoffs	Tufts University School of Medicine, Maine Medical Center
Dana Foradori	Assessing and addressing the wellness of the pediatric hospitalist through a national needs assessment and curricular interventions	Baylor College of Medicine
Emily Goodwin	Perceptions and impact of an online asynchronous course on providing primary care for children with medical complexity.	Children's Mercy Hospital
Lisa Hermann	Evaluation of Virtual Reality as a Tool for Improving Conflict Management Skills among Hospital Medicine Teams	Cincinnati Children's Hospital Medical Center
Kim Hoang	Improving parental involvement in decision making through teaching how to elicit their goals and values at the beginning of a child's hospitalization	Stanford University School of Medicine
Erin Howe	Assessing Pediatric Resident Readiness for Indirect Supervision in the Primary Care Setting	University of Iowa

Joseph Jackson	Promoting Professional Identify Formation in the Pre Health Learner	Duke University
Ruchi Kaushik	Leap to Learn: Does pairing pediatric residents with family medicine residents and staff improve their self-management support and care plan summaries?	Children's Hospital of San Antonio, Baylor College of Med
Grace Kim	Housing insecurity and homelessness: development and evaluation of a curriculum for pediatric residents	Case Western Reserve University School of Medicine
Lindsay Koressel	Development of a Workplace-Based Assessment Tool and Faculty Development Educational Curricula on Family-Centered Rounds Teaching	Northwestern University/Feinberg School of Medicine
Kathleen Lima	Practice how you will practice: curriculum to teach pediatric residents what it really means to be a primary care provider	Loma Linda University Medical Center
Nandini Mandlik	Development and evaluation of a local - global curriculum for pediatric residents, focusing on the migrant experience	University of Texas Health Science Center, San Antonio
Zeina Nabhan	Development of an Intern Check-In Tool to improve early identification of struggling interns and facilitate feedback between interns and residents	Indiana University School of Medicine
Meghan O'Connor	Development and Initiation of a Phone Triage Curriculum for Pediatric Residents	University of Utah
Uchechi Oddiri	The Design and Implementation of an Interdisciplinary Critical Care Course for 4th Year Medical Students	Stony Brook Children's Hospital
Maheen Quadri	Do We Really Have to Check Cholesterol in Kids?!: Evaluating the Rationale Behind Screening Recommendations in the Primary Care Setting	Northwestern University
Amanda Rogers	Senior Sims at Sundown: Implementation and evaluation of senior resident led nighttime simulation curriculum	Medical College of Wisconsin
Heidi Roman	Efficacy of a formalized wellness curriculum during the medical school clerkship period	UT Southwestern Medical Center
Kathryn Scharbach	Evaluation of a Complex Care Curriculum with Integrated Palliative Care	Icahn School of Medicine at Mount Sinai
Johannah Scheurer	Longitudinal Simulation-based EPA Assessment of Pediatric Resident Interprofessional Team Leadership during Critically Ill Newborn Stabilization	University of Minnesota

Barry Seltz	Medical Students' Experiences with a Night-Float Week on a Pediatric Clerkship	Children's Hospital Colorado and University of Colorado School of Medicine
Molly Senn-McNally	Creation of a Faculty Development Curriculum to Improve Childrens Mental Health Care and Education for Residents	University of Massachusetts Medical School-Baystate
Kira Sieplinga	Proposal Title: A longitudinal experience-based complex care curriculum for pediatric residents	Michigan State Medical School
Tyler Smith	Multimodal Learning Experiences for a Physician Wellness Curriculum	Children's Mercy Kansas City/University of Missouri Kansas City School of Medicine
Kristen Stefanski	Use of a novel coaching tool: Does it improve shared decision-making?	Akron Children's Hospital
Ashlie Tseng	How Fellows Grow-Up: Evaluating autonomy and professional identity formation of Pediatric Subspecialty Fellows	Children's Hospital of Richmond at VCU, VCU Health
Jacqueline Walker	Pathways for Medical Education Scholarship in Pediatric Residency: A National Needs Assessment	University of Missouri-Kansas City School of Medicine
Adam Wolfe	A Randomized Controlled Trial of the Effect of Advanced Communication Skills Training on Resident Communication with Patients and Families in the Pediatric Continuity Clinic	Children's Hospital of San Antonio - Baylor College of Medicine
Lahia Yemane	Leadership Education in Advancing Diversity (LEAD) Program: characterizing the long-term impact of empowering trainees through building leadership and scholarship capacity in diversity and inclusion	Stanford School of Medicine