|  |  |
| --- | --- |
| **Descriptive title** of Teaching Endeavor #1: | |
| **Quantity**: Provide evidence of time commitment (e.g. hours/week, days/year) and number of learners |  |
| **Quality**: Use Glassick’s criteria to further describe this teaching endeavor: Provide information on:  (a) Significant Results  **and**  (b) 2 other criteria  (e,g. appropriate methods, reflective critique) |  |

**MINI PORTFOLIO TEMPLATE – Teaching Endeavor #2**

|  |  |
| --- | --- |
| **Descriptive title** of Teaching Endeavor #2: | |
| **Quantity**: Provide evidence of time commitment (e.g. hours/week, days/year) and number of learners |  |
| **Quality**: Use Glassick’s criteria to further describe this teaching endeavor: Provide information on:  (a) Significant Results  **and**  (b) 2 other criteria  (e,g. appropriate methods, reflective critique) |  |

**MINI PORTFOLIO TEMPLATE– Teaching Endeavor #3**

|  |  |
| --- | --- |
| **Descriptive title** of Teaching Endeavor #3: | |
| **Quantity**: Provide evidence of time commitment (e.g. hours/week, days/year) and number of learners |  |
| **Quality**: Use Glassick’s criteria to further describe this teaching endeavor: Provide information on:  (a) Significant Results  **and**  (b) 2 other criteria  (e,g. appropriate methods, reflective critique) |  |