



ACADEMIC
PEDIATRIC
ASSOCIATION

APA Focus

The Official Newsletter of the Academic Pediatric Association

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Communications Director's Message

The Pediatric Academic Societies meeting is almost here and I can feel the excitement building. The opening general session of the meeting, Saturday 5-6:30pm, will feature a pre-recorded video of 3-5 minutes by First Lady Michelle Obama with a message about the fight against obesity for our nation's children. Shari Barkin will be our keynote speaker and will give an address entitled "Timing is Everything: Childhood Obesity from Physiology to Public Health". Throughout the meeting there will be workshops, SIGs, Committee meetings, regional meetings, platforms, leadership meetings, posters, plenaries, invited science, mini-courses,..... Oh My! We may be in Colorado but the meeting will showcase the pediatric health care community's outstanding work on behalf of children and families.



For those that are new to the meeting, it can feel a bit overwhelming but APAers are friendly. Introduce yourself and you may walk away with a new colleague. If you hear of a new opportunity, feel free to volunteer – that's how your professional network grows. New members are invited to come to the APA booth on Saturday afternoon from 1:15-2:30 PM in the Convention Hall to meet the Board of Directors and other APA leaders.

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For those that are not so new to the meeting, it's a chance to see old friends, encourage a trainee or junior colleague, learn something new in your field and maybe go to a talk on something you know absolutely nothing about. Whether you are new, or not so new, there are all kinds of opportunities for everyone at the meeting and in the APA.

Personally, I would like to thank you for giving me one of those opportunities – that of serving as the Communications Director for the past 3 years. I have been very fortunate to meet and talk with members, work on interesting projects, and have benefitted from the wisdom of some of the most talented pediatricians in the pediatric community. I also want to specifically thank the National Office Staff including Marge Degnon, Connie Mackay, Usha Mishra, Jennifer Padilla, and George Degnon. They work tirelessly for the APA and have made my job much easier. As **Barry Solomon** takes over, I am confident that the membership and the National Office will be there to support him too.

See you in Denver!

Donna D'Alessandro

Communications Director

donna-dalessandro@uiowa.edu

Academic Pediatric Association

Regions

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President's Message

PAS Meeting

I am very excited about the upcoming Pediatric Academic Societies (PAS) meeting in Denver and hope to see many of you there. It is such a wonderful venue for our APA members to hear the latest in original research, discover new and innovative educational approaches, learn from experts in the Invited Science program, participate in workshops, special interest groups, meet the professor sessions, committee meetings, your regional breakfast and so much more. Most APA



members comment about the excitement they experience in getting together with like-minded colleagues, learning new things, networking, becoming re-

energized and taking back ideas to home settings.

The PAS meeting includes collaboration between four individual pediatric organizations: the American Pediatric Society (APS), Society for Pediatric Research (SPR), Academic Pediatric Association (APA) and the American Academy of Pediatrics (AAP), in addition to many alliance partners. This year we celebrate the second joint collaboration with the Asian Society for Pediatric Research (ASPR). This collaboration is especially poignant with regard to the devastation our Japanese colleagues experienced in their country.

This is a large meeting so I wanted to review some highlights to help you individualize selections to address your needs as APA members from the multiple opportunities that are available. Review the program book ahead of time so you can identify the sessions that are of interest. Session tracks are listed at the beginning of the program book where sessions are collated under different topics to assist you. One of the benefits of this multi-disciplinary meeting is to attend sessions on topics that are new to you, so I encourage you to take advantage of those opportunities to reach outside your comfort zone.

Special Interest Groups

Academic Fellows

Child Abuse

Continuity

Developmental –Behavioral

Pediatrics

Division Directors

Culture, Ethnicity and Healthcare

Ethics

E-Learning in Medical Education

Health Care Transition and

Disease Self Management

Health Literacy

Hospital Medicine

International Health

Literacy Development Program in

Primary Care

Medical Informatics

Medical Student Education

Newborn Education

Nutrition

Pediatric Residents

Serving the Underserved

Women in Medicine

Here are my top 10 suggestions for the PAS meeting:

- 1) Attend the **PAS Opening General Session** (Saturday April 30 from 5-6:30pm). This is a welcoming session to greet everyone to the meeting from all the organizations. Bruce Gelb(PAS Program Chair, and Toshira Hara, President of the ASPR ,will provide PAS and ASPR welcomes. A keynote address is planned, a video clip from First Lady Michelle Obama will be played and Dr. George Lister, the **St. Geme Award** recipient, will provide his remarks. **The PAS Presidents' Reception** follows from 6:45-8 pm.
- 2) New this year is the **APA Meet and Greet New Members** (Saturday, May 1 from 1:15-2:30 pm). Members of the APA Board will be at the APA Booth at the Convention Center/Exhibit Hall . Both new and current members are invited to come meet the board members, **share your thoughts** and have questions answered about **the APA. New members and those** who donate at the meeting to the APA Development Fund will receive an APA gift.
- 3) Attend a **Special Interest Group (SIG)**. SIGs are informal sessions sponsored by the APA and are organized around specific areas of interest to academic and community pediatricians. Choose from among the 37 APA SIGs available. It is a wonderful opportunity to network and get involved at a national level.
- 4) Attend the **platform and poster presentations**. They are open to everyone and identified by either a theme or subspecialty. The platform sessions are organized as 10 minute presentations with 5 minutes for questions from the audience. Feel free to stay for the entire session, or come for the individual presentation(s) that attract your interest. **Poster presentations** take place multiple times during the meeting. This is a wonderful venue to review topics of interest, and have time to talk with the authors about their findings and network about potential collaborations.
- 5) Participate in **Workshops** which are regarded by many members as one of the highlights of the meeting. Workshops include a combination of didactic presentations, interactive discussions and hands-on

techniques. This is a great forum to learn new skills and techniques that you can take back to your own institutions. Workshops are 2 or 3 hours in duration and it is usually best to stay for the whole presentation to gain the most from it.

- 6) Join one of the **APA Committee meetings** (Sunday, May 2 from 11-12:30pm.) The 4 APA committees

address the 4 APA missions of a) Education, b) Health Care Delivery, c) Public Policy and Advocacy and d) Research. All members are welcome to join any committee and attend the meetings. Find out what activities are going on and ways that you can get involved. Many of the committees continue to have work-related conference calls and projects throughout the year.

- 7) The **Membership Meeting and Debate** is on Sunday, May 2 from 3:45-5:15. Come hear what the APA can offer, what accomplishments have been made over the past year and support your colleagues who will be receiving awards. New Awards this year are the APA research awards to medical students, residents and fellows. Also the Educational Scholars will be graduating at this forum and the Young Investigator Awardees will be recognized. Immediately following the membership meeting, attend the **APA Debate 2011: Showdown in Denver**. The topic is “Resolved, that, given the recent changes to resident work hours, pediatric residency program should be expanded from three to four (or possibly five) years in duration.” The debate teams include **Ann Burke** and **Franklin Trimm** arguing in favor of the resolve, while **Joe Gilhooly** and

Stephen Ludwig will be arguing against. **David Keller** will serve as debate moderator and sheriff! It is sure to be great fun

- 8) Attend **Invited Science** presentations which include state of the art plenary, topic symposia, hot topics and mini courses. These forums provide an excellent opportunity to hear national and international experts speak on new information, controversial issues and biomedical and clinical techniques and appeal to members of all the organizations.
- 9) Gain some nutritional energy at your **Regional Breakfast** (Monday, May 2 from 7-8am.) Come network with colleagues from your region and learn about potential activities.
- 10) Attend the **APA Presidential Plenary** session (Monday, May 2 from 1:30-5:45 pm.) This session will include the presentation of innovative abstracts in research, education, health care delivery and public policy and advocacy, remarks from the Awardees of the APA Teaching Award and Research Award, The Armstrong Lecture given by Carol Berkowitz and my APA presidential address.

There is a lot to do and see at the PAS meeting. It is a great time to see old colleagues and meet new ones. The PAS Planning Committee has worked hard to put together a superb program. Included in this issue of the APA newsletter, **Virginia Niebuhr** and the new Co-Chairs of the Fellow’s SIG **Sara Slovin** and **Tracey Wilkinson** offer additional suggestions for attending the PAS meeting.

Value of APA Survey. Thanks to all of you who completed the Value of APA Survey. Over 600 of our members completed the survey and we will be sharing the results with you over the next several months and use it for strategic planning in the fall. Thanks for the insightful comments that you provided to both reinforce

Announcements

Agency for Healthcare Research and Quality (AHRQ)

Educational Guidelines for Pediatric Residency

Pediatric Educational Excellence Across the Continuum Conference

Tips to Make Professional Meeting Attendance More Beneficial and Less Stressful

Reviews

Environmental Health Reviews

what you value about the APA, and suggestions for additional programs. As promised, we randomized the names of those who completed the survey to select by lottery the 3 members who will receive a one year free APA membership next year. These lucky members include **Paula Algranati, Patrick Casey and Allison Kirk.**

Support for our Japanese Colleagues and Children/Families in Japan

Our colleagues in Japan have been on everyone's minds. The APA has sent a personal letter to Dr. Kumagai, the President of the Japanese Society of Ambulatory and General Pediatrics and also worked with the PAS organizations to send a joint letter to Dr. Hara, the ASPR President offering our support. We have reached out to our membership and provided on the APA website methods to contribute to the disaster relief. I would like to acknowledge and thank our APA colleague, **John Takayama**, who has provided enormous help in guiding our efforts and suggesting a PAS presentation on lessons learned from the Japanese disaster. Our Japanese colleagues continue to need our help in providing assistance with disaster relief and mental health issues. In closing, I am looking forward to a great meeting in Denver. All of the APA board members are eager to meet and speak with you, so please step up and say hello when the opportunities present. Travel safely and hope to see you there.

Janet Serwint

President

Academic Pediatric Association

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President Elect's Message

PAS in Denver: But First, A Moment of Silence.....

We are all excited about the coming Pediatric Academic Societies (PAS) meeting in Denver, looking forward to unique opportunities for learning, sharing, and networking, as well as catching up with friends and colleagues. I have a list of suggestions and "must-go-to" events to tell you about. And I am sitting here at 7 PM and the sun is still out! By the time we all converge on Denver, it will be light out past 8 PM and the earth will be warm again. Spring will certainly be in the air in Denver, as the poem says, with flowers blooming and children laughing.



But first, let us all have a moment of silence for the victims of the earthquake, tsunami and nuclear meltdown in Japan. It was only a few weeks ago, on 3/11/11, that the world watched with horror as whole towns were swept away, thousands were killed and hundreds of thousands were left homeless and displaced. As pediatricians we, of course, especially focus on the effects of this tragedy on children. We don't know the exact number of deaths yet (20,000?) or the number of children who died, but it is likely that many children will have lost their lives. And it is estimated by the charity Save the Children that 100,000 children were displaced. The potential for serious trauma to those children who are survivors is compounded by the major earthquake with multiple large and frequent aftershocks, followed by a devastating tsunami leading to loss of homes and family members, and finally the threat of nuclear radiation. This last may be particularly frightening to Japanese children, who learn about Hiroshima and Nagasaki in school. As we know, children are more vulnerable to the effects of radiation disasters than the general population and more likely to develop cancers such as thyroid cancer.

Many of our members have asked what they can do and the opening page of our website has a link to information about the disaster and how to help. And we have expressed our deeply felt sorrow to, as well as our

solidarity with, our Japanese colleagues, including the Japan Society of Ambulatory and General Pediatrics. Although reports from the Japanese disaster has mostly left the front page of the news media, it seems important to keep the problems of our Japanese colleagues, and children and youth in Japan, on the “front page” of our minds as we move through April and gather in Denver.

And so, with a heavy heart, let’s return to our focus on the PAS meeting at the end of April, our enthusiasm tempered by sympathy and concern for Japanese families and our Japanese colleagues. Of course the scientific presentations, both platform and poster sessions, are the highlight of the meeting. Here are some other important activities to keep in mind:

- Saturday, April 30th at 1:15 pm: Please visit the **APA booth in the Exhibit Hall**. I will be there with other officers and board members and we would love to meet you, especially if you are a new member.
- Sunday, May 1st at 11:30 am: **APA Committee Meetings**. Please come to our APA Committee meetings on Sunday. These meetings are open to all, and are a great opportunity to learn what the Committees are doing and to get involved.
- Sunday, May 1st at 3:45 pm: **APA Membership Meeting and Debate**. Come and find out what is going on in your organization and enjoy our annual debate.
- Monday, May 2nd at 7 am: **APA Regional Breakfasts**. Join your colleagues in your region for breakfast, discussion and news on the latest regional activities.
- Monday, May 2nd at 1:30 pm: **APA Presidential Plenary**. Please join us to hear and see these exciting scientific presentations, among the best in the PAS meeting. You will also be able to hear President **Janet Serwint** give her presidential address (a definite “must-go-to” in my opinion).
- **Special Interest Groups (SIGs)**: SIGs are scheduled throughout the meeting. If you haven’t attended SIG meetings, you are missing a highlight of the PAS meeting. There are 37 SIGs covering the varied interests of our members. And if these 37 don’t cover a topic you are passionate about, find out how to start a new SIG on that topic!

So many activities to attend and so little time! A common complaint regarding PAS is that there are so many wonderful activities going on at the same time, and this leads to a sense of frustration on the part of attendees. I share those feelings, but also recognize that the dense programming leads to a rich and intensely rewarding experience. Each year I leave exhilarated and a little wiser. I hope to see many of you at PAS and talk with you personally. Please seek me out.

All the best,

Benard P. Dreyer

President Elect

Academic Pediatric Association

bpd1@nyumc.org

Secretary’s Message

We are all looking forward to our upcoming meeting of the Pediatric Academic Societies in Denver. This looks to be one of the largest and most exceptional meetings we have ever had. Almost 4000 research abstracts were submitted to the meeting planners this year for peer review. This is an indication of the popularity of the PAS meeting- only the meeting in Vancouver had more abstracts submitted! We look forward to many fascinating presentations and posters.



This year, more than 300 Workshop proposals were submitted, making the selection process quite competitive. Many of these creative and informative workshops will be presented by talented members of the APA. They will feature some of our nation's (and international) leaders discussing very important issues with numerous APA members.

In addition, our APA SIGS (Special Interest Groups) will also meet in Denver and we look forward to many 'eye-opening' sessions organized by our talented and enthusiastic SIG Chairs. All of our SIGs are highly valued by members of the APA. Furthermore, the APA debate is always great fun and this year at PAS the debate will focus on education of residents and whether the length of training should be increased. It will be a memorable event to say the least. Finally, for the first time this year, there will be a separate session called the Core Curriculum for Fellows, to be held the day before the PAS meeting officially begins. This session will feature three nationally known dynamic teachers who will focus on writing a paper, effective teaching skills and biostatistical errors. PAS hopes to expand this program, designed exclusively for fellows, in the future.

In Denver we will welcome the Asian Pediatric Society for Pediatric Research, who will join us as partners for the PAS meeting. We are very sympathetic to our Japanese colleagues who have suffered through a terrible disaster in their country. We look forward to greeting many Asian physicians at the upcoming meeting.

The PAS meeting is always full of energy and is an exceptional opportunity for networking. It attracts fellows and other trainees, as well as junior faculty and senior leaders in pediatrics. There will be numerous interesting sessions for all. What an incredible opportunity for younger members in the audience to meet with international leaders in pediatrics! We anticipate hearing about the latest research, while enjoying unique teaching styles and innovative instruction at the workshops and invited science seminars. Hopefully, the meeting will also lead to further collaboration throughout the year. Hope to see you in Denver!

Steven M. Selbst

Secretary

Academic Pediatric Association

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New APA Members

Welcome to all of the new APA Members!

Lee Atkinson-McEvoy

Joan Bregstein

David Bromberg

Thomas Deegan

Leslie Dingeldein

James Feinstein

Gina French

Sarah Griffin

Vanessa Hill

Mindy Ju

Karen Kelminson

Ana Khouri

Edith Linares

Jason Mack

Stephanie Marton

Camilla Matthews

Melissa Nass

Vahideh Nilforoshan

Jennie Ono

Lisa Parnell

Sheela Rao

Monica Riojas

Cindy Roskind

Jonathan Spector

Mythili Srinivasan

Jody Terranova

Elsa Vazquez Melendez

Lisa White

Catherine Zorc

Upcoming Conferences

Pediatric Educational Excellence Across the Continuum (PEEAC)

September, 9-10, 2011

Arlington, VA

[More Info](#)

[Call for Poster](#)



Pediatric Academic Societies 2011

PAS-ASPR 2011

April 30 - May 3, 2011

Denver, Colorado

pas-meeting.org

[DENVER, the mile high city - things to do, attractions, etc. \(click here\)](#)



Pediatric Hospital Medicine (PHM) 2011

July 27-31, 2011

Kansas City, MO

[Registration is Open](#)



Committee Reports

Education Committee

Please join us for the Education Committee Meeting on **Sunday, May 1—11am-12:30 pm in the Sheraton Downtown, Governors Square 17**. During this meeting we will present the Ray E. Helfer Award. This award recognizes creative scholarly work in education and the recipient was chosen from abstracts submitted for presentation at the annual PAS meeting. A subcommittee, led by **Donna D'Alessandro**, was responsible for reviewing abstracts to select this year's award winner. Members of the subcommittee included **Hans Kersten**, **Tien Vu**, **Michael McKenna**, **Marta King**, **Lynn Garfunkel**, **Anamaria Church**, **Elisa Zenni**, **Dorene**

Balmer, and Maryellen Gusic. The Ray E. Helfer Foundation for Children and Families generously provides the financial support for the award.

During the Committee meeting, we will hold strategic conversations with leaders from APPD and COMSEP about opportunities to collaborate on educational projects and initiatives across our organizations. Please attend the meeting, join in the discussion, and bring your ideas to identify priority initiatives for the Committee.

Spread the word about the Pediatric Educational Excellence Across the Continuum conference and the recently distributed call for abstracts for the Advancing Education in Pediatrics Poster Session that is a part of this collaborative conference for pediatric educators.

New resources have been added to the Education Committee section of the website:

Guidelines for the Care of Children for Family Medicine Residents is available at http://www.academicpeds.org/education/education_Curricula.cfm

Authors: **Scott Krugman**, Suki Tepperberg, Claude Gauthier and Don Middleton

The curriculum was endorsed by the APA Education Committee after review and thoughtful feedback from a subcommittee composed of the following members:

Lindsey Lane, Sandra Sanguino, Teri Turner and Michelle Barrett.

A link to the Pediatric Hospitalist Medicine Education Resources for Core Competency topics can also be found on the Education Committee website.

(http://www.academicpeds.org/education/education_other_resources.cfm)

See you all soon!

Maryellen E. Gusic
Education Committee, Chair,
mgusic@iupui.edu

Research

2011 APA Research Awards for Best Abstracts by Medical Students, Residents, and Fellows

The Academic Pediatric Association (APA) annually honors students, residents, and fellows engaged in pediatric research. These awards are designed to recognize research excellence by students, residents, and fellows in the fields of general pediatrics (including public health, epidemiology, health policy, and underserved populations), health services research, education, adolescent medicine, child abuse, developmental/behavioral pediatrics, emergency medicine, and hospitalist medicine. The goal is to encourage pediatric trainees to pursue careers in academic general pediatrics. Awardees are selected based on the quality of their submitted PAS abstract. Up to five individuals in each category annually receive an award and plaques for the honoree and honoree's mentor.

There was an outstanding field of nominees in 2011, the inaugural year of these awards. The APA Research Committee is very pleased to announce the recipients of the 2011 APA Research Awards for Best Abstracts by Medical Students, Residents, and Fellows, and to recognize their mentors:

Students

- 1. David G. Rosenthal, BA**
New York University School of Medicine
Paternal Mental Health Problems and Depressive Symptoms and Child Behavioral or Emotional Problems in the United States
Mentor: Michael L. Weitzman, MD
- 2. Shreena Patel, BA**
University of Miami
Health Promotion in Child-Care Centers: A Randomized, Controlled Trial
Mentor: Lee M. Sanders, MD, MPH
- 3. Lauren E. Wisk, BS**
University of Wisconsin, Madison
The Impact of Health Care Related Financial Burden on Delayed or Forgone Care for Families with Children
Mentor: Whitney P. Witt, PhD, MPH
- 4. Maria H. Dugan**
University of Pennsylvania
Blood Cultures in the Emergency Department Evaluation of Childhood Pneumonia
Mentor: Samir S. Shah, MD, MSCE

Residents

- 1. Errol L. Fields, MD, PhD, MPH**
Children's Hospital Boston and Boston Medical Center
HIV Risk and Perceptions of Masculinity among Adolescent and Young Adult Black Males Who Have Sex with Males
Mentors: Jonathan M. Ellen, MD; Mark A. Schuster, MD, PhD; Laura M. Bogart, PhD
- 2. Hanna Kim, MD, MS**
Children's National Medical Center
Have Accreditation Council for Graduate Medical Education Duty Hour Limits Made a Difference? A Re-Examination of Resident Sleep, Mental Health, Education, and Safety Seven Years Later
Mentor: Bernhard L. Wiedermann, MD, MA
- 3. Paul K. Sue, MD**
Jacobi Medical Center/Albert Einstein School of Medicine
Experiential Learning of Quality Improvement: Converting Resident "Gripes" into Quality Improvement Projects
Mentor: Jeffrey C. Gershel, MD
- 4. Malinda N. Harris, MD**
Mayo Clinic
Increased Incidence of Attention-Deficit/Hyperactivity Disorder (ADHD) and Learning Disabilities (LD) in Post-Term Infants – A Population-Based Birth Cohort Study
Mentor: Robert G. Voigt, MD
- 5. Asya Agulnik, MD, MPH**

Children's Hospital Boston

The Impact of Improved Housing and Non-Agricultural Land Ownership on Child Malnutrition in Rural Guatemala

Mentor: Paul H. Wise, MD, MPH

Fellows

1. Indi Trehan, MD

Washington University in St. Louis

The Inclusion of Antibiotics as Part of the Outpatient Treatment for Severe Acute Malnutrition Improves the Recovery Rate and Reduces the Case-Fatality Rate by Half

Mentor: Mark J. Manary, MD

2. Nina Burtchen, MD

New York University School of Medicine

Utilizing the Edinburgh Postnatal Depression Screen (EPDS) for Identification of Infants at Risk for Dysregulation

Mentor: Alan L. Mendelsohn, MD

3. Mateusz P. Karwowski, MD

University of Wisconsin, Madison

Trends in Blood Lead Levels among Wisconsin Children: Development of a Lead Poisoning Nomogram

Mentor: Bruce Barrett, MD, PhD

4. Ashley E. Weedn, MD

University of Oklahoma Health Sciences Center

Obesity Prevalence in Low-Income, Preschool Children in Oklahoma

Mentor: Paul M. Darden, MD

5. Lindsey C. Burghardt, MD

Children's Hospital Boston

Trends in Pediatric Exposures and Ingestions Related to Adult Pharmacotherapy

Mentor: Florence T. Bourgeois, MD, MPH

Please join us for the presentation ceremony for these awards, which will be held on Sunday, May 1, 2011, between 11:00 am – 12:30 pm in Governors Square 10 at the Sheraton Denver Downtown. All of the awardees will be delivering platform presentations of their award-winning work; please consult the final 2011 PAS Meeting Program Guide or <http://www.pas-meeting.org/2011Denver/default.asp> for details on the dates, times, and locations of specific awardee presentations.

APA Resident Investigator Award (RIA) Program

The APA Board of Directors and APA Research Committee is pleased to announce the 2012 award cycle of the Academic Pediatric Association Resident Investigator Awards Program. The Program provides awards of up to \$5,000 for research by residents related to child health promotion, health services research, teaching, or patient care. Projects must specifically address one of the following areas in general pediatrics: health services research, medical or housestaff education, adolescent medicine, public health, epidemiology, emergency medicine, child maltreatment, hospitalist medicine, developmental/behavioral pediatrics, or other pediatric clinical research domains in general pediatrics. Projects must be consistent with the goals of the APA; preference is given to projects that have the potential to lead to further studies.

Applicants may submit more than one proposal with different research questions. No more than one award per Principal Investigator (PI), however, will be funded in a given year. The same proposal may not be submitted twice in a given award cycle. Applicants who have received a prior RIA are not eligible to receive a second RIA.

The principal investigator of any proposal submitted must be 1) a resident in an ACGME-approved residency program in the US or Canada; and 2) a current member of the APA, or have submitted an application for membership at the time of submission of the RIA application.

It is anticipated that the deadline for initial proposals will be in **October 2011**. A review panel, convened by the Chair of the APA Research Committee, will review submitted initial proposals, and select PIs whom will be invited to submit full proposals. It is anticipated that PIs will be notified by **November 2011** regarding whether or not they have been invited to submit a full proposal. The tentative deadline for full proposal submission will be in **December 2011**. A second “study section” convened by the APA Research Committee Chair, will review and score the full proposals, and prepare a 1 – 2 page summary review that will be sent to applicants. Funding decisions will be based on the results of the study section review. It is anticipated that full-proposal applicants will be notified of funding decisions in **January 2012**.

The funds available for this program will be determined annually by the Board of Directors. The number of awards will depend on the funds available and the size of the award requests of the selected projects. Full details on the exciting new APA RIA Program will be forthcoming in a future issue of the APA Newsletter and via an announcement on the APA website.

Glenn Flores

Research Committee Chair

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Core Activities

Academic General Pediatric Fellowship Program (AGP)

The Academic General Pediatric Fellowship Accreditation Program: The Benefit of Accreditation

Did you know that it takes just three mouse clicks via the Academic Pediatric Association website for the prospective fellow candidate to find out about the accredited fellowships in Academic General Pediatrics (AGP) and Hospital Medicine?

Try it out ...

1. On the APA home page, click on the “Education tab” along the top band, scroll down to “fellowship accreditation”
2. On the fellowship accreditation page on the right hand side is a list in an orange box;
3. Click on “Accredited fellowship programs” for the listing and direct links to the individual programs website.

The APA’s fellowship accreditation program is one of the Core Activities. Our goal, as we enter our fourth year is to continue to encourage established AGP fellowship programs to apply for accreditation and to foster the development of new fellowships with our consultation program. To accomplish this we need to make the case that accreditation “adds value”. Enhancing the accredited programs web presence and announcements in the APA’s official journal, *Academic Pediatric* heralds the achievement of accreditation. The fellow

candidate is reassured that they will be applying to a fellowship training program that has an approved curriculum and program standards designed to enhance their education.

This year, two additional AGP fellowship programs have applied for accreditation and will be in Denver at the PAS meeting in May, 2011. One additional institution requested a consultation to help plan for a new AGP fellowship. I will provide an update on these and other activities in the next APA newsletter.

Applications will be accepted throughout the coming year. Information concerning the accreditation process and all documents required for an application can be found on the website (www.academicpeds.org) under the 'Education' section. Any questions please feel free to contact Lou Bell, (215-590-1964 or bell@email.chop.edu) or any of the committee members.

The Academic General Pediatric Accreditation Committee (AGPAC) consists of the following members:

Lou Bell (chairperson), belll@email.chop.edu
Constance Baldwin, Constance_Baldwin@urmc.rochester.edu
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Marge Degnon, marge@academicpeds.org
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Mary Ottolini, mottolin@cnmc.org
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Teri Turner, tturner@bcm.tmc.edu

http://www.academicpeds.org/education/education_scholars_program.cfm

Lou Bell

Program Chair

belll@email.chop.edu

BORN

The Better Outcomes through Research for Newborns (BORN) network was formed in 2010; a formal affiliation with the APA was completed early in 2011. Currently, clinicians providing care to level I newborns in 41 nurseries from 22 states and the District of Columbia are participating in the network. Our goal is to increase the evidence base for the care of term and late-preterm newborns through collaborative research projects.

We have made considerable progress in developing the BORN network. We now have co-managing directors (*Tony Burgos* and *Jim Taylor*), an executive committee, research committee, approved rules of governance and a beautiful logo designed by *Neera Goyal*. A description of the network and information on joining BORN are provided on the APA web site, under the "research" tab. More importantly, we are moving towards conducting our first research project—a multicenter assessment of the clinical utility of transcutaneous bilirubin (TcB) measurement in newborns. Finally, we are actively seeking new members from additional newborn nursery sites.

The BORN network will meet at the PAS meeting in Denver. Our meeting is scheduled for **Monday, May 2, 12 Noon – 1:30 pm, in Room 204 at the Denver Convention Center**. This meeting is open to current BORN members, those interested in joining the network and everyone else. This will be an interactive session where we will provide an update of our current status, seek input on the design of our proposed study on the utility of

TcB, and begin to develop our research priorities for the years ahead. We hope that many of you will be interested in attending.

Co-Managing Directors

Jim Taylor

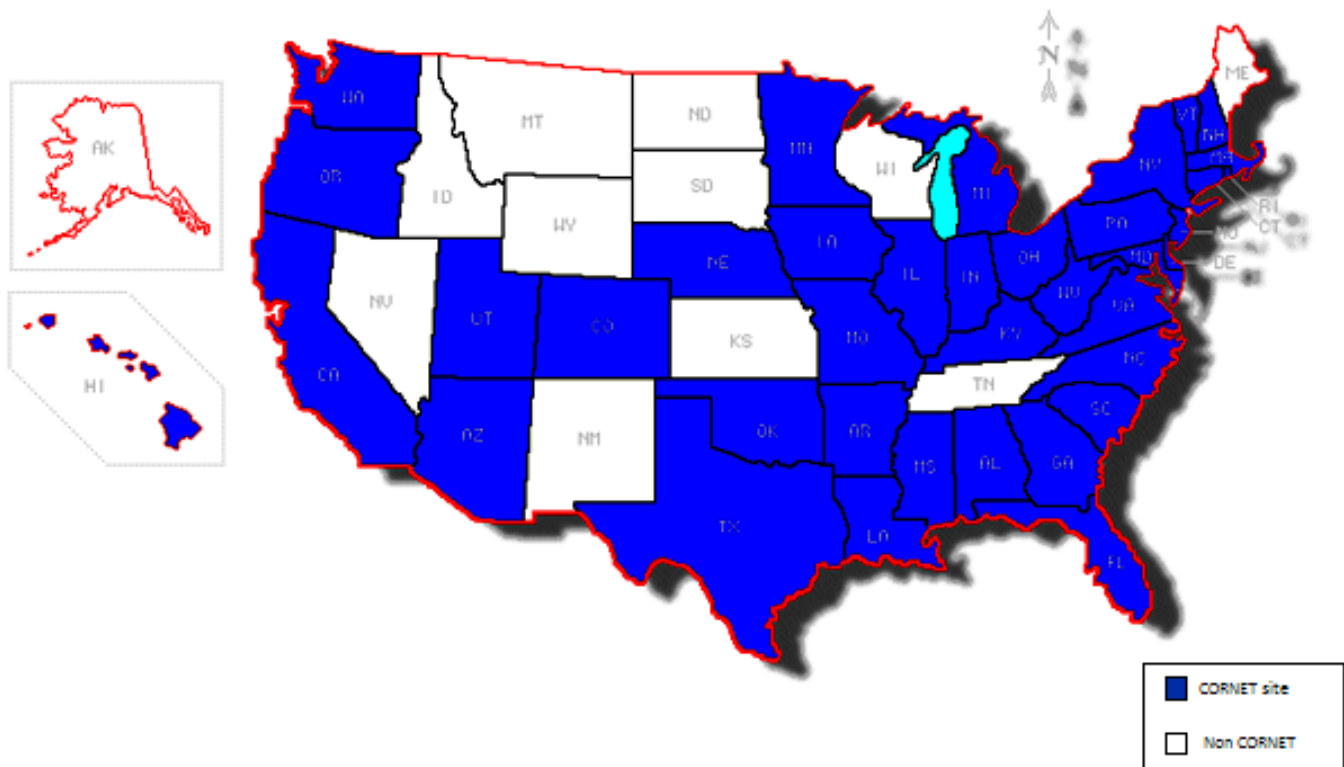
uncjat@uw.edu

Tony Burgos

tony.burgos@stanford.edu

CORNET

Various CORNET projects are in many different phases and we are very excited that our hard work will be demonstrated by presentations at the Denver PAS 2011 meeting. We have certainly had a productive year! We'd like to extend a big round of applause to our members spanning across 40 states in the US:



If you are at the Denver PAS meeting this year, please stop by and take a look at what we're all working towards. Many of you participated as site-investigators. These projects couldn't have been accomplished without the input of all of you. Here are the highlights of CORNET at PAS:

Abstracts

Bernstein H, Dhepyasuwan N, Connors K, Volkan K, Serwint JR. and the CORNET investigators. Evaluation of a National *Bright Futures* Oral Health Curriculum for Pediatric Residents. **Platform presentation, Public Health and Prevention II, Saturday, April 30, 2011, 4:00pm**

Bunik M, Talmi A, Stafford B, Beaty B, Kempe A, Dhepyasuwan N, Serwint JR. Pediatric residency integrated survey of mental health in primary care (PRISM-PC): A National CORNET Study. **Poster presentation, General Pediatrics and Preventive Pediatrics, Saturday, April 30, 2011, 1:00-4:00pm**
Darden PM, Kyle KK, Dhepyasuwan N, Olsson JM, Serwint JR. Is Continuity Measured in Continuity Clinics: A study from the APA Continuity SIG and CORNET. Poster symposium presentation, Health Services Research: Variations in Care and Outcomes, Sunday, May 1, 2011, 3:30-5:30pm

Dhepyasuwan N, Connors K, Volkan K, Serwint JR, Bernstein H and the CORNET Investigators. How well do pediatric residents incorporate *Bright Futures* and oral health concepts during health supervision visits? **Platform presentation, General Pediatrics II, Monday, May 2, 2011, 11:15am**

Humiston S, Serwint J, Szilagyi P, Vincelli P, Dhepyasuwan N, Rand C, Schaffer S, Curtis R. Strategies for increasing adolescent immunization rates in primary care: What physicians use and would consider. **Poster presentation, General Pediatrics and Preventive Pediatrics, Saturday, April 30, 2011, 1:00-4:00pm**

Simeonsson K, Olsson J, Dhepyasuwan N, Drutz J, Benun J, Serwint JR for the CORNET Investigators. Healthcare utilization by pediatric residents. **Poster presentation, General Pediatrics and Preventive Pediatrics, Sunday, May 1, 2011, 4:15-7:00pm**

Simeonsson K, Olsson J, Dhepyasuwan N, Stratbucker W, Meyer M, Serwint JR for the CORNET Investigators. The practice of self-prescription and informal care seeing by pediatric residents. **Poster presentation, General Pediatrics and Preventive Pediatrics, Sunday May 1, 2011, 4:15-7:00pm**
Workshop

Stratbucker W, Hetzler T, Garfunkel L, Link E, Olsson J, Sanders L, Feigelman S, Dumont-Driscoll M, Darden P, Duncan P, Dhepyasuwan N, Serwint JR. Continuity Clinic QI with CORNET: Take Your Project to the Next Level. **Workshop, Session number 2206, Sunday May 1, 2011, 8:00-11:00am**

We will also be at the **Continuity Clinic (CC) SIG on Saturday April 30, 2011, 8:00-11:00am**. Please come by to either the workshop or CC SIG to hear an update and get your CORNET membership pin.

Since we are completing many studies, CORNET is interested in embarking on new ones. If you have been contemplating an idea for a research project that addresses CORNET's goals of focusing on health care issues of minority and underserved children, pediatric health care disparities and/or resident education in the continuity clinical settings, we encourage you to act on it. Contact us at CORNET@academicpeds.org.

Hope to see you at PAS in Denver!

Marilyn Dumont-Driscoll

Recruitment Director
dumonmd@peds.ufl.edu

Nui Dhepyasuwan

Research Associate, Network Coordinator
nui@academicpeds.org

Educational Scholars Program

THE EDUCATIONAL SCHOLARS PROGRAM NEEDS YOU!

The APA's Educational Scholars Program (ESP) is **recruiting both scholars and faculty** for a new ESP cohort that will begin in May 2012. To download a recruitment flyer, [click here](#). Since 2006, 30 scholars have earned Certificates of Excellence in Educational Scholarship, and 40 scholars are currently active in the program.

What do Scholars do in the Educational Scholars Program? Scholars complete an application, as described below. The ESP curriculum includes **3 full-day teaching sessions**, which scholars attend over 3 years at the PAS meetings, and educational **modules** to be completed between PAS meetings. Each scholar develops an **educator portfolio** and receives expert feedback on it. Finally, scholars must plan and conduct a **mentored, scholarly project in education**. To receive a Certificate of Excellence in Educational Scholarship, each must provide evidence of a successfully **peer reviewed presentation or publication** related to the project. For more information on the ESP curriculum and activities, go to the URL above.

What do ESP Faculty do in the program? The ESP is an ideal way for mid-level and senior academic pediatricians to build their educational mentoring and leadership skills by working one-on-one with future stars in the world of pediatric education, and enjoying fine networking opportunities with other dedicated educators. Our current group of 34 faculty serve in the following roles:

- **Faculty Advisors** are assigned 2 scholars each. They serve as a career coach, with special emphasis on the scholar's educator portfolio, and as the facilitator of the scholar's academic project. Advisors meet as a group on quarterly conference calls.
- **Cohort Leaders** are responsible for managing the recruitment, application review, and monitoring of the scholars in a single cohort. A cohort includes from 18-24 scholars who stay in the program for 3 years. Cohort Leaders are members of the ESP Executive Committee.
- **PAS instructors** teach scholars at the annual, all-day ESP teaching session at the PAS meeting.
- **Intersession Module Leaders** plan, conduct, and evaluate one educational module, which scholars complete over a 3 month period. Modules are repeated every 2-3 years.
- **ESP Administrators** meet monthly as an Executive Committee, setting policy, monitoring program functions, planning future activities, and managing the budget.

Ten faculty advisors and one cohort leader are needed for the incoming group of scholars. Previous ESP graduates are welcome to volunteer. ESP faculty are well positioned for future leadership positions in the APA. If you are interested, contact Program Director Connie Baldwin at constance_baldwin@urmc.rochester.edu.

Scholar Application Process: The ESP application website will open on July 1, 2011, and the deadline for online submissions is October 1. Scholars complete an application, including a 2-page project proposal, and undergo a rigorous selection process. **For those interested in applying, NOW is the time to choose a mentor and begin planning a project for inclusion in your application.** You will be able to access the application website via the ESP link above.

Applicants must submit letters of support from their mentor and another faculty member who knows their work well. They must also provide a statement from their supervisor that commits to payment of an **enrollment fee of \$5000** and permission for the scholar to **devote 10% FTE to the program over 3 years (May 2012 – May 2015)**. All scholars are expected to be or become members of the Academic Pediatric Association by the time of enrollment in the ESP. For more information, contact Connie Mackay: connie@academicpeds.org

Constance Baldwin

Program Chair

constance_baldwin@urmc.rochester.edu

PRIS

In response to this special APA edition on PAS, the PRIS Network has modified the third **PRIS Quarterly Update (January 2011 – April 2011)** that the PRIS Executive Council provides to the PRIS membership and stakeholders on a regular basis. If you would like to read the original version of the **PRIS Quarterly Update**, please contact Jaime Blank, PRIS Network Coordinator (Jaime.Blank@hsc.utah.edu).

PRIS activities

We hope to see many of you at the PAS conference in Denver this year. There will be many PRIS presentations this year including **A Strategy for Prioritizing Pediatric Inpatient Comparative Effectiveness Research** platform presentation and **Pediatric Research in Inpatient Settings (PRIS) Network: A New Strategic Plan** poster presentation. We will also have representatives at the Hospital Medicine SIG and at the four Hospital Medicine Platform sessions. If you have questions about membership or would like to discuss a project, we will be around and happy to talk with you. All PRIS EC will be wearing PRIS ribbons, so we should be easy to find. If you know that you would like to meet ahead of time, just email Jaime (jaimе.blank@hsc.utah.edu) to set something up.

We are also pleased to announce that **Amy Starmer**, a fellow PRIS member from Children's Hospital in Boston, will be receiving the APA Ray E. Helfer award at the PAS meeting. Dr. Starmer's project is titled, **Impact of a Resident Handoff Bundle on Medical Error Rates and Written Handoff Miscommunications**. Please see below for more details on the I-PASS project.

The PRIS Network has three projects that touch on this month's theme on PAS.

Projects

Infrastructure Funding + Prioritization Project

Grant Funding Period: March 1, 2010 – December 31st, 2012

This project is using all the data in the Pediatric Health Information System (PHIS) from 42 children's hospitals in the U.S. The goal of this initial study is to help guide PRIS on prioritizing future studies in the field of pediatric hospital medicine. The aim of this project is to identify conditions that are prevalent, costly to the healthcare system, and demonstrate high inter-hospital variation in resource utilization, which signals either lack of high quality data upon which to base medical decisions, and/or an opportunity to standardize care across hospitals. This project will establish a priority list, focus on the highest ranking conditions that demonstrate the most variation of care, at a high cost/frequency, and that has actionable evidence that if followed in the inpatient setting, would lead to a decrease in unnecessary variation with no adverse or even superior patient outcomes.

PRIS was asked to present our updates to the hospital CEOs from the Child Health Corporation of America (CHCA) in February 2011 in Scottsdale, AZ. We presented our plan for the final condition list that has been generated, and the plan on how to display variation in resource utilization that has been created and pilot tested on preliminary data. The condition list has been separated into medical, surgical or either medical/surgical in the initial management. Ongoing work is being conducted on these conditions (e.g. ensure that surgical procedures are occurring within the surgical conditions). In addition, several methodological issues are being worked out using the data – such as creating a standardized cost master index for all resource utilization for all hospitals. This would then allow costs to be used as a screen for differences in resource utilization for specific conditions being examined within the hospitals that participate in CHCA. We will work towards establishing a common methodology to perform this analysis – and share the methods with the larger community, as others may wish to replicate these for the numerous other conditions that need further work.

PRIS will be presenting a Platform Presentation, “A Strategy for Prioritizing Pediatric Inpatient Comparative Effectiveness Research” using results of this study at PAS on Tuesday, May 03, 2011 at 8:00 am in Colorado Conference Center, Korbel 1 E-F.

PHIS+: Augmenting the Pediatric Health Information System (PHIS) with Clinical Data

Grant funding period: September 30, 2010 – September 29, 2013

The aim of this project is to augment the CHCA PHIS database, which currently houses administrative data, with clinical data in order to complete comparative effectiveness research studies.

The first annual PHIS+ in-person meeting was held on February 9th in Park City, Utah. The site PIs and lead informatics contacts were among the group of twenty-seven people from the eight sites involved in the project (the six hospitals, Utah Biomedical Informatics Core and CHCA). The discussions at the meeting were excellent and helped to provide guidance for the next phase of the project.

Currently, the Oversight Committee (the OC) is spearheading efforts to resolve the IRB/Regulatory issues to ensure the appropriate agreements are in place to send PHI from the sites to CHCA. In addition, each hospital has submitted the first sample of lab results for the top 25 ordered lab tests, which have since been mapped by the Utah Biomedical Informatics Core. The Information Technology Committee (the ITC) is working on the second sample of labs to be mapped.

A microbiology working group has been formed and tasked to begin discussions about which micro labs would be best to include in PHIS+ and how the results should be structured and queried within the database. A radiology working group is being formed and tasked with the method to interpret and analyze radiology reports.

The PHIS+ project is comprised of six hospitals, all of which are a part of the PRIS network: Children’s Hospital of Philadelphia (CHOP), Children’s Hospital of Pittsburgh (CHP), Children’s Hospital Boston, Cincinnati Children’s Hospital Medical Center (CCHMC), Primary Children’s Medical Center (PCMC), and Seattle Children’s Hospital (SCH).

I-PASS: IIPE-PRIS Accelerating Safer Signouts

Grant Funding Period: September 21, 2010 – August 31, 2013

This study is examining the effectiveness of a "resident handoff bundle" in accelerating adoption of safer communication practices in pediatric hospitals, and was developed within the PRIS network and endorsed by the Initiative for Innovation in Pediatric Education (IIPE).

A wide variety of electronic data collection instruments and surveys have been developed, piloted, and disseminated to partner sites. The first wave of baseline data collection is underway at Stanford’s Lucille Packard Children’s Hospital (LPCH) and UCSF Benioff Medical Center (UCSF). Trained research nurses and research assistants are actively collecting data on patient safety outcomes, resident workflow, work processes, and satisfaction. The next wave of sites (Cincinnati Children’s, St. Louis Children’s, and Primary Children’s Medical Center – Salt Lake City) will begin data collection in July 2011. IRB submissions, data collector training, and site visits are planned for these institutions in coming months.

I-PASS study investigators have developed a team training intervention which features a verbal mnemonic, printed handoff tool, and drawing on key aspects of the *TeamSTEPPS™* program developed jointly by the Department of Defense and the Agency for Healthcare Research and Quality. This intervention will be pilot tested at the Boston Combined Residency Program retreat in March 2011, and will be rolled out at LPCH and UCSF during the six-month wash-in period after baseline data collection. Study investigators will implement this and other aspects of the resident handoff bundle intervention in the six months following baseline data

collection in Cincinnati, St. Louis, and Salt Lake City. In addition, I-PASS will have its first study meeting in Miami, FL in conjunction with the APPD meeting.

In the coming months, data collection and implementation of the team training intervention will begin at the last wave of sites, which include St. Christopher's Hospital for Children (Philadelphia, PA), the National Capital Consortium (Washington, DC), and the Hospital for Sick Children (Toronto, ON).

Dr. Amy Starmer, a fellow PRIS member from Children's Hospital in Boston, will be receiving an the APA Ray E. Helfer award at the PAS meeting on Sunday May 1, 2011 at 3:45 – 5:45 at the APA Meeting and APA Debate, for work related to this study. The study results presentation will occur during the Hospital Medicine II Platform Session, Tuesday May 3 at 8:15am.

Network Related Milestones

There is no doubt about it. With three major studies underway, the remodel of the network infrastructure, and the rapid growth of pediatric hospital medicine, PRIS has been busy. We are pleased to announce that last quarter PRIS finalized the governance and standard operating procedures. The newly designed and stable network infrastructure now enables us to focus on meeting the research needs of the pediatric hospitalist community.

The PRIS Executive Council (EC), along with representatives from the APA, SHM, AAP, CHCA, had its seventh in person meeting in February. The two day agenda was crammed full. Three very exciting projects proposals, truly exemplifying the spectrum of research in hospital medicine, were reviewed (bacterial meningitis and steroid therapy, smoking cessation among parents of hospitalized children, and a quality improvement collaborative with the VIP network). The EC discussed a strategy to improve the pediatric hospitalist community's capacity to conduct transformative research in both academic and community settings. Current efforts focus on enhancing hospitalist engagement and knowledge in research and also on collaboration with other pediatric and hospital organizations.

We are also excited to announce the newly developed PRIS website www.prisnetwork.org, planned to be launched on May 1st. Stayed tuned to the PRIS listserv to hear when this will be up and running. Although much of the information will be available to the public, PRIS members will have their own section pertinent to participants in the network.

PRIS is currently open for new research proposal ideas from its membership. The PRIS Network Coordinator, Jaime Blank, works closely with the Chair and the Executive Council to meet the needs of PRIS member hospitals. Please contact Jaime if you have any new research ideas or questions related to PRIS (jaime.blank@hsc.utah.edu). Please also contact Jaime if you would like to be added to the PRIS listserv.

PRIS will be presenting a Poster, "Pediatric Research in Inpatient Settings (PRIS)Network: A New Strategic Plan" at PAS on Saturday, April 30, 2011 at 1:00 pm–4:00 pm, Colorado Conference Center, Exhibit Hall F.

Membership

Last fall, we sent a request for all interested programs to complete a survey with basic information about their programs so that they could become an official Member Site of the newly designed PRIS. For those who are interested in becoming members but have not completed the new survey yet, it can be found at http://www.academicpeds.org/research/research_pris.cfm. Thus far, interest has been overwhelming and we have 50 member sites and 500 members! We will be using this information to improve communication with

our past, current and future members and to create processes by which new ideas may be fostered through the network. We will be discussing this in more detail at the Hospital Medicine SIG at PAS, and look forward to input and questions from our current and prospective members.

Submitted by

Jaime Blank

PRIS Network Coordinator

Region Reports

Region I

Dear Region 1 folks,

In the last newsletter, we asked you to help us all to get to know each other better... we thought we'd ask:

- Your name and institution:
- What makes you tick at work:
- What makes you relax at home:
- What's the best advice you've heard in the last year:
- And what is your favorite book (or if you don't read as much of the fun stuff...) what's your favorite cookie?

Well, exactly one person answered (thank you!!!)... leading to:

OUR CONTEST!

Rules: Figure out who sent the reply below. If you can guess who it is, bring us the name on a card when you come to

OUR REGIONAL BREAKFAST, AT PAS IN DENVER!!!

Monday, May 2nd from 7:00am - 8:00am

in the Sheraton Downtown Hotel, Governors Square 10

and we will give you a prize (no, it is not an ipad – sorry!).

We will also be talking about some interesting national and regional issues at the meeting.

Hope to see you there!

Your region cochairs,

Marcia (mvanvleet@wihri.org) and Ada (ada.fenick@yale.edu)

Reply for contest:

Your name and institution: name withheld or it wouldn't be much of a contest, would it?

What makes you tick at work: caffeine

What makes you relax at home: my dog Rex



What's the best advice you've read in the last year:

“The art of being wise is the art of knowing what to overlook.” William James

What is your favorite book: read recently Cutting For Stone
What's your favorite cookie? chocolate chip

Region Co- Chairs
Ada Fenick
ada.fenick@yale.edu

Marcia VanVleet
mvanvleet@WIHRI.org

Region II

Region II had its second combined regional meeting with Region III at New York University Medical Center on March 11, 2011. Approximately 80 APA members, non-members and trainees traveled to New York City. The Keynote address was delivered by Dr. Larry Aber, "The effects of poverty on children's mental, emotional and behavioral health: Implications for prevention".

The morning workshops included: "Designing Qualitative Research" facilitated by **Linda Tewksbury**, **Jan Hanson**, and **Benard Dreyer**; "Leading from the Middle: Leadership skills for Clinical Educators" by **Nancy Spector** and **Susan Bostwick** "Advocacy" by **Andrew Racine** NY State Senator Liz Krueger and George Dunkel, Executive Director for the AAP District II Legislative Office and "Teaching Quality Improvement" by **Lynn Garfunkel**, **Cynthia Rand** and **Mark Craig**.

APA Past President, **Danielle Laraque** and APA President Elect-elect- **Benard Dreyer**, joined us for the day. **Benard Dreyer** provided an update from the national office. The afternoon program consisted of original research presentations. Forty-three Region 2 and 3 members heeded our call for abstracts and, following a peer review process, 19 were chosen: 11 for poster presentations and 8 for platform presentations. This year's best trainee presentation award winner was **Annika Hofstetter**, from Columbia, New York, NY for her original research, "Timeliness of pediatric influenza vaccination compared to seasonal influenza activity in an urban underserved community, 2004-2008" Congratulations, everyone!

Please remember to attend our Region 2 Breakfast in Denver on Monday May 2nd at 7am. Right now we are scheduled to be in the Governors Square 11 Room at the Sheraton Downtown Hotel. (Check your program to see if this is still the assigned room when you arrive!) During our regional breakfast in Denver, we hope to discuss future Regional meeting ideas with your new Regional Co-Chairs: **Jen Di Pace Allison Gorman**, and **Brian Lurie**. In addition, we also would like to announce our upcoming Young Investigator Award and a Young Investigator Region 2 Chair, Ellen Johnson Silver PhD starting May 2011.

Please contact either of us if you have other ideas or want to get involved.

Region Co-Chairs:
Cindy Osman
cynthia.osman@nyumc.org

Suzy Tomopoulos
tomops01@nyumc.org

Region V

Thanks to everyone that came out to Grand Rapids for our first Regional Meeting in over 10 years! There were excellent oral and poster presentations by trainees, interesting workshops and a great sharing of ideas. Things went so well, we are already starting preparations for the next Regional Meeting in Spring 2012, most likely in Indianapolis!

Speaking of getting together, we are in the process of planning the Regional Breakfast meeting at PAS. It is going to be on **Monday May 2nd** starting at 7:00am in the **Governors Square Room 14** at the **Sheraton Downtown**. Come to meet up with other region members and to share ideas. Also, we are once again going to be collecting the information of Region V members who are presenting at PAS, so other Region V members can get out and support our region. Look for an email asking for your information, or you can email it to Mike (mpmckenn@iupui.edu).

We did not have a Regional Teleconference in March because of the Regional Meeting. We are looking to start up again in June. If you have a speaker or topic that you would like to hear, please let us know. Previous recordings of teleconferences are available at [Perfect Meetings](#) (Meeting PIN is 9145).

We want to once again remind everyone that we are still looking for a new co-chair. If you or someone you know is interested in becoming one of the Region V co-chairs, please have them email Bill (william.stratbucker@devoschildrens.org) or Mike (mpmckenn@iupui.edu).

Remember to stay in touch with the news of the region as well as interact with other members by becoming a member of the Region V group on Facebook.

Region Co-Chairs:

Shalini Forbis

shalini.forbis@wright.edu

Bill Stratbucker

wstratbucker@aol.com

Michael McKenna

mpmckenn@iupui.edu

Region VI

We look forward to seeing everyone at our Region 6 Breakfast on Monday, May 2 at 7 AM at the Denver Sheraton in **Governors Square15**. This year's **Region 6 Trainee Travel Award** recipient, Jordan Jones DO of University of Kansas – Wichita will present his poster: *Physician Willingness to Implement a Text Messaging Immunization Reminder System*. You can lend your Region 6 support and visit him at his poster on Saturday April 30, 1-4pm in Exhibit Hall F, poster 557.

We would like to remind everyone to vote for our open Region 6 Co-Chair position. We are fortunate to have 3 nominees: **Angela Bier, Anita Moonjely, and Sharon Wilkerson**. You may review their CV's and Bio's via

the Region 6 APA web page as well as via your e-mail ballot. All Region 6 members should have received a ballot and a Word document for each nominee that included their CV, Bio and photo via the Region 6 member listserv on Friday April 1. Please return your ballot to **Bernie Eskridge**, eskridgeb@health.missouri.edu, by midnight **Friday, April 15**. If you did not receive a ballot contact Bernie and he will send you one. We will announce and install the new Co-Chair at our breakfast as well as thank **Lorraine Brewer**, retiring Co-Chair, for her 3 years of service.

During our breakfast we will discuss the best location and time for our Fall Meeting as well as discuss developing a mechanism to support and sustain our Region 6 Trainee Travel Award. Look for a brief survey regarding the Region 6 Fall Meeting the first week of April. Please return to **Charlie Gaebler**, by April 25.

Safe Travels to Denver!

Region Co-Chairs

Lorraine Brewer

labrewer@cmh.edu

Bernard Eskridge

eskridgeb@health.missouri.edu

Charlene Gaebler-Uhing

cgaebler@mcw.edu

Region VII & VIII

Once again, Regions VII and VIII co-hosted an outstanding Regional Meeting in New Orleans in February as part of the Southern Regional Meetings. There were more than 700 registered for the entire meeting, and 570 were pre-registered. Additionally, 2011 was another record-breaking year with respect to abstract/poster submissions at around 602—up from 572 submitted in 2010. This increase is again a tribute to the commitment to academic medicine.

A number of SSPR/APA Trainee Travel Awards (27) were also presented during the SRM as well. This year, many APA members were involved in mentoring during the poster session. This mentoring project allowed for immediate feedback for the presenters and also provided an opportunity to network and collaborate on future projects. APA members also presided over sessions in Health Care Research, Adolescent Medicine and Pediatrics, Clinical Epidemiology and Preventive Medicine, and Medical Education/ Ethics. Because of the meeting's continued growth and expanding interests of participants, 3 new categories of abstracts will be added next year: Neurology/Neurobiology, Geriatrics, and Nutrition. The APA will take additional responsibility for abstract reviews in the Nutrition section. APA members can look forward to preparing abstract submissions of their own, reviewing abstracts and moderating sessions, mentoring posters, and even preparing a workshop. So, there are plenty of ways to become involved!!

Speaking of workshops, our APA regional workshop was privileged to have Drs. **Casey Hester** and Clara Song along with Jay Malone, MD and Theresa Green, Media Specialist from the University of Oklahoma Health Sciences Center present the timely topic of "Media and Medicine for the New Millennium" during which attendees were able to enhance their media presentation skills and catch up on the social networking issues that

affect all of us both personally and professionally. The workshop was well-attended and received wonderful feedback.

We were also very fortunate to have **Janet Serwint**, our current APA President, attend our Regional Meeting and share with us the APA's Oral History Project. This project is a remarkable report on the origin of the APA from past Presidents and members with respect to the traditions, goals, hopes, and even initial barriers and achievements that helped lay the foundation for our phenomenal organization and create a voice for academic pediatricians. Having Dr. Serwint at our meeting and hearing the Oral History Project was the perfect addition to our meeting, indeed.

We also had an opportunity to have fantastic food and fellowship again at Mr. B's where we had a great time discussing regional and national interests of import as well as our own projects and interests.

Our next Regional Meeting will be held at the Pediatric Academic Societies Meeting (April 30th-May 3rd 2011) on Monday, May 2, 2011 in Denver, Colorado from 7 to 8 am. We will be introducing new regional co-chairs and expressing our appreciation to outgoing co-chairs. There are a number of exciting workshops and special interest groups sponsored by APA in addition to the APA Presidential Plenary also scheduled on Monday, May 2, 2011 from 1:30-5:15 pm---so as you can see, PAS is a meeting you will definitely want to attend. We can hardly wait to see each of you and reconnect in Denver!!

Region VII Chairs:

Shelly Baldwin

shellybaldwin@gmail.com

Region VIII Chairs:

Judy Theriotjather01@louisville.edu

Special Interest Group Reports

Academic Fellows

The Academic Fellows SIG was recently created with the intention of bringing fellows and young faculty with interests in academic medicine together. The aim is for fellows currently in training, as well as young faculty less than 3 years out of fellowship, with interest in academic medicine to participate in this special interest group.

The upcoming PAS Meeting in Colorado will serve as the first Academic Fellows SIG meeting and we encourage all fellows and faculty interested in getting involved to attend. There are a variety of fellow-focused events at the upcoming meeting. Here are the events highlighted:

1. **Fellows Core Curriculum: Friday, April 29th from 1-6pm, with dinner 6-7:30, Sheraton Hotel**
This special program will be **for fellows only** and in addition to the learning experience it will provide a unique opportunity to network with other fellows and to get oriented to the PAS meeting. Topics discussed will include: Writing Your First Paper, Innovative and Effective Teaching, and Common Biostatistical Errors. Pre-registration was required and this session is now closed.
2. **Academic Fellows SIG: Saturday, April 30th from 2:45-4:45pm**

This session will include discussions on long-range planning and goals for the SIG, networking opportunities and how to make the most out of the PAS meeting. In addition, leadership opportunities for fellows within the APA will be discussed. Residents, Fellows and Young Faculty up to three years out of fellowship are encouraged to join.

3. **Fellowship Training SIG: Monday, May 2nd from 8:30-11:30am**

During the PAS Fellowship Training SIG there will be an hour-long session from 8:30am – 9:30am facilitated by current clinical fellows and their respective mentors to explore the mentee/mentor relationship. The objectives of the hour-long portion of the seminar are: 1) to define the goals and expectations of the mentee/mentor relationship and 2) to brainstorm methods to promote a positive mentee/mentor relationship that is beneficial for both participants. Attendees should bring their mentee or mentor to this interactive session and come prepared to share ideas regarding the mentee/mentor relationship.

4. **APA Fellows Lunch: Monday, May 2nd 12-1:30pm**

This luncheon will serve as an opportunity to share experiences and discuss future activities with other fellows. Fellows from all subspecialties are welcome to join, as well as fellowship directors. **Benard Dreyer** and **Peter Szilagyi** will chair the luncheon and help facilitate the discussion.

Any suggestions for future activities or topics addressed by the Academic Fellows SIG are more than welcome. If you are interested in joining the Academic Fellows SIG listserv at any point, please contact one of the interim co-chairs.

SIG Co-Chair

Sara Slovin

sslovin@jhsph.edu

Tracey Wilkinson

tracey.wilkinson@bmc.org

Child Abuse

With all the buzz about health care reform, opportunities exist to incorporate violence and abuse education into the national dialog, and our Child Abuse SIG is ready! We are looking forward to a great Child Abuse SIG meeting in Denver on **Sunday, May 1st, from 8-11 am at the Colorado Convention Center, Room 501 (Course #2250)**. The theme of this meeting is: **“Child Maltreatment Medical Education Across the Academic Health Center Spectrum”**. We have planned a great session of speakers to engage us in discussion regarding the current state of child maltreatment education, potential challenges in delivering this education, and innovative education strategies at the medical school, residency and fellowship training levels.

We are delighted to have **Dick Krugman** (Denver, CO) offer perspectives at the medical school level, **Steve Ludwig** (Philadelphia, PA) provide insights into pediatrics residency training, **Scott Krugman** (Baltimore, MD), share his experience with family medicine residency training, and **Andy Sirotnak** (Denver, CO) present his efforts with child abuse pediatrics fellowship training. The latter part of the meeting will provide SIG participants the opportunity to engage in a group discussion with our speaker panel as we learn from each other on this important issue.

We look forward to seeing you in Denver; don't forget your hiking shoes!

SIG Co-Chairs:

Wendy Lane

wlane@epi.umaryland.edu

Phil Scribano

philip.scribano@nationwidechildrens.org

Continuity

Hey, all you continuity folks - come to the Continuity SIG meeting in the Mile High City. We will be meeting bright and early on Saturday, April 30, from 8-11 AM. We will meet in Room 204 of the Colorado Convention Center. We are going to make your early rising worthwhile with a busy agenda that gets you engaged in a number of important topics.

The latest version of the Continuity Director's manual is complete and ready for prime time. **Jan Drutz**, who has ably served as editor, will present it during the business portion of our meeting. CORNET has been very active and **Sue Feigelman** will present an update of new studies, studies in progress, and completed studies, including those that will be presented at the 2011 PAS Annual Meeting.

We are going to spend a large part of the meeting discussing the updated duty hour requirements and their effect on the continuity experience. By now, most SIG members have received a message from **Sue Feigelman** on our listserv regarding a brief study of continuity sessions now with a proposed follow-up study in one year after all programs have implemented change to comply with the new regulations. There will be a brief update on this process during the business portion of the meeting. **Cindy Ferrell** will present an overview of the new requirements and then we will go into small groups to address the effect that the new requirements may have on teaching, evaluating residents, and patient care in the continuity setting. **Please watch your e-mail in the next two weeks for a link to a survey monkey that we will use to help frame the discussion in our small groups;** we hope to not only discuss these issues but come to the meeting with some possible solutions for preserving the quality of the only longitudinal educational experience in pediatric residency training at this time.

Looking for great people and answers to some of your continuity questions? As Horace Greeley once said, "go west young man (and woman)" and come to the Continuity SIG meeting.

SIG Chair

John Olsson, MD

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Culture, Ethnicity and Health Care

Join the **Culture, Ethnicity, and Healthcare** SIG in Denver at the Pediatric Academic Societies meeting on Tuesday, May 3rd from 8:30-11:30 at the Colorado Convention Center for an interactive session on cultural diversity in pediatrics, guided by national experts in academic medicine and cross-cultural competency.

Surendra Varma will lead the discussion with co-leaders **Carol Berkowitz** and **Danielle Laraque**.

We will address:

- Changing demographics of pediatric faculty

- Academic advancement for faculty from various cultural and ethnic backgrounds
- Working with and teaching faculty and trainees from different cultural, ethnic, and religious backgrounds.
- Teaching residents and students to care for culturally diverse populations

We are hoping to have an active discussion on this topic. Bring your questions. Presentation of original science abstracts will follow.

SIG Co-Chairs

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Development-Behavioral Pediatrics

The average prevalence of autism spectrum disorders (ASDs) identified among children aged 8 years increased 57% in 10 sites from the 2002 to the 2006 Autism and Developmental Disabilities Monitoring (ADDM) surveillance year. In 2006, on average, approximately 1% or one child in every 110 in the 11 ADDM sites was classified as having an ASD. These results underscore the need to regard ASDs as an urgent public health concern. However, while primary care providers are increasingly expected to screen children, and manage their educational, behavioral and developmental needs, many report a lack of training in this area during their residency.

This year's DBP SIG will address this training concern with a workshop on developing skills making an ASD diagnosis and providing ongoing care for this population. Our presenters include Georgina Peacock, MD,MPH from the CDC; **Carol Weitzman** of Yale; and **Jessica Foster** of Nationwide Children's Hospital.

The CDC and MCHB Developmental-Behavioral Pediatrics programs created a unique collaboration to develop a flexible, modular curriculum that addresses these multiple facets. The curriculum consists of seven modules; 1) Early Warning Signs of Autism, 2) Screening for Autism, 3) Communicating Abnormal Results from a Screening Tool, 4) Making an Autism Diagnosis, 5) Early Intervention and Education, 6) Treatments for Autism, and 7) Autism-Specific Anticipatory Guidance. This workshop is intended for anyone who teaches residents or medical students about ASDs in lectures, continuity clinic or during the DBP rotation.

During this workshop, attendees will: 1) gain an overview of all the modules contained within the curriculum, 2) observe the implementation of different curriculum modules in varied teaching settings, and 3) practice implementing one or two of the selected modules. The workshop will include brief review of development and overview of the structure and content of each module. Participants will join demonstrations of different modules to gain a flavor of the curriculum and various modules. These will be led by curriculum authors and reviewers. This will include active discussion and participants will teach sections of modules.

SIG Co-Chairs:

Dan Cury

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Division Directors

In order to be more inclusive to the talent and interests of the members of the APA, The Division Directors in General Pediatrics SIG is now named the Division Directors SIG. The SIG is open to all Division Directors such as Hospitalist Medicine, Adolescent Medicine, Development and Behavioral Pediatrics and Child Protection. Division Directors share similar issues such as academic development and promotion, financial constraints and educational and research priorities. We welcome all division directors to our annual meeting at the PAS annual conference as well as communicating with us throughout the year to discuss common issues. We also welcome suggestions for topics that can be addressed at our annual meeting.

2011 PAS Meeting in Denver

The Division Directors SIG is planning an exciting and informative meeting in Denver. This year we are planning to present two mini-workshops:

1. **Developing Faculty Skills in Mentoring: Design of a Comprehensive Program to Improve Retention of Staff Physicians**

Presentation by Dr. Elaine Schulte who is the Chair of the Department of General Pediatrics at Cleveland Clinic Children's Hospital. In addition to her administrative responsibilities, Dr. Schulte maintains an active clinical practice, with specific interests in adoption, learning disabilities, ADD/ADHD, lead poisoning, immunizations and residency education.

The Cleveland Clinic Mentorship Program began in 2008 as a grassroots effort to address the career needs of junior faculty members and has grown into a formal program spanning the entire institution. This mini-workshop tells the story of that organizational journey and explains the unique Mentee-Coach-Mentor model that makes it successful.

During this session, there will be a review *why formal physician mentoring programs are in demand; identify critical factors for a successful mentorship program; and describe the unique structure and early outcomes of the Cleveland Clinic Faculty Mentorship program and physician reward features. Additionally, basic mentoring skills will be reviewed and there will be discussion of a proactive "Asset-Based Possibility" (ABP) mentoring model through a simulation. Participants will have an opportunity to practice ABP mentoring with each other. We hope to inspire you to create a mentoring program within your own institutions, or be motivated to improve your existing program.*

2. **Optimizing RVU Capture in Academic Pediatrics**

Presentation by Dr. Jay Pershad who is a Professor of Pediatrics in the Division of Emergency Medicine, at the University of Tennessee Health Sciences Center (UTHSC) in Memphis. He also serves as the Director of the Pediatric Emergency Medicine fellowship program. Dr. Pershad is also one of the managing partners of a fiscally independent group, Pediatric Emergency & Sedation Specialists, PC that provides clinical services at Le Bonheur Children's Hospital, the major teaching hospital affiliate of UTHSC. The division has successfully implemented an RVU based compensation model for over 5 years.

The increasing scrutiny by payers, health care reform and Medicaid cuts make it essential to have a good understanding of the business of academic medicine. Most governmental and nongovernmental payers have adopted components of the Resource Based Relative Value Scale by the Center for Medicare and Medicaid Services to pay for physician services. Academic centers are now adopting an incentive based model for faculty compensation, with RVUs as the centerpiece of clinical productivity. Emergency department visits encompass

a “wide” menu of services, with many occurring in regular primary care that can be used as a specialty model for appropriate coding and documentation of a range of services in the ambulatory and acute care setting.

The discussion will include: Effective communication strategies with the institution’s coders and billing personnel; Requirements for teaching physician documentation; Impact of under-coding of encounters; Billing for smaller yet distinct services that can enhance RVUs; Commonly overlooked procedure based codes, time based billing, and coding for mental health and prolonged services in the ambulatory setting; A proposed model based on the principles of transparency and fairness, for assigning “academic” RVUs to incentivize non-clinical endeavors (teaching, administration, research and advocacy) that are critical to the academic mission. This mini workshop will utilize interactive, case based scenarios to optimize RVU capture and consequently enhance your division’s bottom line.

SIG Co-Chairs:

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Ethics

Zeynep Salih and **Diane Plantz**, co-chairs of the Ethics SIG, have organized an exciting and educational session on April 30 from 8-11am. The first part of the session will be focused on palliative care. **Joel Frader** will begin the session discussing, “Ethical Challenges in Pediatric Palliative Care.” Dr. Rebecca Moran follows with a talk on “Taking Perinatal Palliative Care into the NICU.” **Christ Feudtner** concludes with, “Research about Pediatric Palliative Care: Goals, Models, and Future Prospects.” The second part of the session Dr. Maureen Kelley will discuss ethical dilemmas in global research, “Research Beyond Borders, Responsibilities Beyond Research: Researcher's Ethical Obligations in Resource Poor Settings.” At the conclusion of the session we will discuss topics for next year’s session. **Diane Plantz** will be stepping down as co-chair, so a new co-chair will be needed. This should be an exciting and thought provoking session so please join us for the Ethics SIG.

SIG Co-Chairs

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E-Learning in Medical Education

The clocks have been set forward, it is officially Spring and our PAS meeting is fast approaching. We are excited about our third annual e-Learning SIG meeting on Monday, May 2 from 8:30 a.m. to 11:30 a.m. at the 2010 PAS meeting in Denver (Colorado Convention Center, Room# 304, and Session # 3234). This will be a highly interactive meeting environment that will feature a variety of speakers and topics whose message content offers enrichment opportunities across all spectrums of the e-Learning field.

[Read the e-Learning newsletter](#)

SIG Co-Chairs

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Faculty Development

Come to our SIG this year at PAS to enjoy two presentations that will stimulate the faculty development genius within you. Dr. Lynn M. Thoreson will present her experiences in developing a new curriculum and implementing it with her faculty. Come hear: "24/7 Curriculum: Incorporating Teaching, Direct Faculty Supervision, and Resident Autonomy into a Night Float Experience".

Our second presentation will be **Kimberly A. Gifford** from Dartmouth on the use of a new technique for faculty teachers. Come hear: "Doctor Coach: Teaching Clinical Skills" and you will be impressed.

The SIG will meet on 30 April 2011 from 8 AM- 11 AM in the Convention Center Room 406. Don't miss these exciting new faculty development events. You won't be sorry you came!

SIG Co-Chairs

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Fellowship Training

Please join us on Monday, May 2nd, 8:30 - 11:30 AM at the Fellowship Training SIG meeting in Denver (Colorado Convention Center, Room 404). We welcome and encourage all fellowship faculty, fellows, graduates of fellowship programs, and anyone passionate about fellowship training to attend.

A highlight of this year's meeting will be a workshop led by fellows on strategies for building strong mentoring relationships in fellowship training programs. If your mentor(s) or mentee(s) are available, come to the session together – otherwise please come on your own.

Jonathan Finkelstein will facilitate a discussion about Developmental Networks-- thinking beyond mentee-mentor dyads to mentoring teams. The meeting will also include updates on fellowship funding and advocacy efforts, led by **Tina Cheng**, and on the Academic General Pediatric fellowship accreditation program.

Please join this informative and interactive session. We look forward to seeing you there.

SIG Chair

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Health Care Transition and Disease Self Management

A New Special Interest Group Focused on the Health Care Transition and Disease self-Management for Adolescents and Emerging Adults with Special Health Care Needs

Each year in the US, there are over 500,000 youth with special health care needs (YSHCN) who enter adulthood. A wide range of chronic and serious health conditions and developmental disabilities are represented among them. Due to advances in medical care, the life expectancy of almost all serious childhood conditions have increased by 30, 40 and sometimes 60 years. Whereas 40 years ago, children with these conditions rarely lived beyond the first decade of life.

The topic of providing services and support to assure a smooth and successful transition to adult-focused health care services has been discussed since the 1980s. However, due in part to the paucity of evidence-based programs and tools, slow pace of change in medical education, and the lack of financial incentives, we have seen relatively little change in the adult- or child-focused health care systems to provide appropriate services for patients in this important group. Furthermore, advances in the organization, financing, and delivery of health care for YSHCN have not matched advances of medical science in the past 40 years.

To help foster discussion and promote the development of new programs and evidence-based science in the area of health care transition and disease self-management, a new special interest group (SIG) called “ Health Care Transition and Disease Self-Management” has been approved by the APA. This SIG will bring together researchers, program developers, and policy advocates, in addition to emerging adults with chronic conditions and parents of children with chronic conditions to share ideas and promote improvement in systems of care for this population.

The **vision** of this SIG is to create, through collaboration, research and policy-making, a system of health care that supports optimal health of adolescents and emerging adults with special health care needs and developmental disabilities during transition to adult-focused health services.

The **mission** of the SIG is to create a forum to promote discussion, collaboration, research and innovation among scientists, clinicians, advocates, policy makers, as well as youth and families who are interested in improving the health and healthcare of youth and emerging adults as they transition from adolescence to adulthood and from child- to adult-focused health systems.

The goals of this SIG are to:

1. Collaborate with emerging adults with chronic conditions, their parents, specialty societies and advocacy organizations
2. Promote evidence-based best practices
3. Host an annual meeting promoting discussion and collaboration related to research, clinical care and policy on health care transition and disease self-management

Our initial meeting as a SIG is scheduled for **Monday, 5/2/2011, from 8:30-11:30**, in conjunction with the 2011 PAS-ASPR meeting in Denver, CO. We will meet in Room 206 of the Colorado Convention Center. Health care transition programs and researchers from across the country will give presentations during our initial meeting. This SIG will support the development of working groups focused specifically on education, research, public policy, and program design and development.

While there is no fee to participate, we do ask that those who plan to attend complete a brief registration form. *Please use the following link to complete your registration:*

[SIG Registration - Denver 2011](#)

The inaugural co-chairs are **Maria Ferris** of the University of North Carolina at Chapel Hill (a pediatric nephrologist) and **David Wood** of the University of Florida – Jacksonville (a pediatric specialist). We will also discuss our policies and elect the official board members. Nominations anyone?

For more information on this new SIG, please e-mail Kristi_bickford@med.unc.edu

SIG Co-Chairs

Maria Ferris

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David Wood

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Health Literacy

The APA Health Literacy SIG is excited to report on several things related to the upcoming 2011 PAS Annual meeting.

1) First PAS **Topic Symposium on Health Literacy**: “The National Action Plan to Improve Health Literacy: How Can We Maximize the Health and Safety of Children” (Chairs: **Benard P. Dreyer**, **H. Shonna Yin**,) (Saturday, April 30, 8-10AM).

Participants will gain insight on how to implement concrete changes within their practice and health system. Talks will be presented using the framework of the "National Action Plan to Improve Health Literacy," released in May 2010 by the US Department of Health and Human Services (http://www.health.gov/communication/HLActionPlan/pdf/Health_Literacy_Action_Plan.pdf).

Speakers and topics include the following:

Using a Health Systems Approach to Address the Problem of Low Health Literacy: Lessons Learned from the Field

Speaker: Darren DeWalt, MD

Health Literacy: A Modifiable Cause of Child Health Disparities?

Speaker: **Lee M. Sanders**

Health Literacy and Medication Safety: A Pediatric Perspective

Speaker: **Barbara Bayldon**

Strategies to Prevent Medication Errors in Children: Incorporating Health Literacy Principles

Speaker: **H. Shonna Yin**

Training the Next Generation of Physicians about Effective Health Communication: Practical Tips

Speaker: **Teri L. Turner**

2) **Health Literacy Special Interest Group meeting** (Monday, May 2, 8:30AM-11:30AM). A draft of an APA Policy Statement on Health Literacy will be presented and discussed at this meeting. There will also be time for updates on research as well as discussion of future directions for the SIG.

3) The **International Conference for Communication in Healthcare (ICCH) and the Health Literacy Annual Research Conference (HARC)** will be held simultaneously in Chicago at Northwestern's medical campus **October 16-19, 2011**. Abstract submission deadline is **March 31st**. More at www.medicine.northwestern.edu/ICCH2011. All interested in improving patient-centered care and reducing disparities should strongly consider attending and/or submitting your scholarly work.

We look forward to seeing you in Denver!
Please contact us with any input/suggestions.

SIG Co-Chairs

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Hospital Medicine

The pediatric hospital medicine community continues to offer tremendous opportunities for individuals to contribute to the growth of our field. Please check the section on the website called current events for a list of easy references. Check out the *NEW* PowerPoint called "[Resources for the Academic Hospitalist](#)". Be sure to let us know if there are other links you'd like to see!

A very exciting meeting is planned for the upcoming **Hospital Medicine SIG** meeting at the Pediatric Academic Societies meeting on **SATURDAY, APRIL 30, 2011** from **8 AM to 11 AM** in the Colorado Convention Center **Room 407**. We invite you all to participate.

We're looking forward to updates from the Pediatric Hospital Medicine (PHM) task forces in relation to ongoing projects in quality improvement (VIP network), research (PRIS network), education (PHM Roundtable), practice management (STP Committee), and the PHM meeting Abstract Selection Process. Facilitated breakout sessions will allow attendees to have input in direction of these efforts. Ideas for a possible Topic Symposium or Mini Course sponsored by the SIG for PAS 2012 will be discussed. Our annual Hospital Medicine poster session will be included. We will also discuss development of an election process for the SIG, the PRIS member survey, and the very exciting possibility of an Inpatient Research Scholar Program by next year's Academic Pediatric Association President **Benard Dreyer**.

Here are the details of the planned agenda:

8:00 am-8:50 am: Updates from PHM roundtable groups on:

- QI (Mark Shen from the VIP network)
- Education (**Jennifer Maniscalco**)
- Research (**Raj Srivastava** from PRIS network)
- Practice Management (**Chris Maloney** from STP committee)
- PHM Abstract Selection Process (**Ron Teufel** and **Jeff Simmons**)

8:50 am- 9:10 am: Breakout sessions for above groups

9:10 am – 9:30 am: Debriefing of small group sessions

9:30 am – 9:50 am: Poster presentations, followed by break

- Pediatric Hospitalist Management of Febrile Neonates with an Incomplete Septic Workup, **Jennifer Oshimura**
- Variables Predicting Acquired Hyponatremia in Hospitalized Children, Jennifer Schroeder
- Interdisciplinary Success with Compliance with Pediatric Asthma Care Core Measures, Toni Wakefeld or Meena Iyer

9:50 am – 10:10 am: SIG Business (SIG co-Chairs)

10:10 am- 10:15 am: Presentation of gift to **Nui Dhepyasuwan (Raj Srivastava)**

10:15 am- 10:40 am: PRIS Member survey (**Karen Wilson**)

10:40 am -11:00 am: Discussion about proposed Inpatient Research Scholars Program (Benard Dreyer).

Other important dates to remember include:

- **April 30- May 3, 2011 Pediatric Academic Societies 2011, Denver, CO**
- **May 10-13, 2011 SHM's Hospital Medicine 2011, Dallas, TX**
- **July 27-30, 2011 Pediatric Hospital Medicine 2011, Kansas City, MO**

Join the Society of Hospital Medicine (SHM), the Academic Pediatric Association (APA) and the American Academy of Pediatrics (AAP) for Pediatric Hospital Medicine 2011, the leading conference in pediatric hospital medicine. Held from July 27-31 in Kansas City, MO, at the Hyatt Regency Crown Center, PHM2011 offers valuable networking opportunities, new educational tools, the Pediatric Fundamental Critical Care Support pre-course, posters and exhibits. We are proud to announce this year's keynote speaker is Carolyn M. Clancy, MD, Director of the Agency for Healthcare Research and Quality (AHRQ). Be sure to visit the [Pediatric Hospital Medicine website](#) to register for the conference and to get the PHM2011 brochure, which will also provide you with necessary information regarding your entire PHM2011 experience.

Please take advantage of these opportunities for personal professional growth and to contribute to advancements in Pediatric Hospital Medicine.

SIG Co-Chairs:

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International Health

International Health SIG would like to invite all PAS attendees interested in global child health to attend our session on **Saturday, April 30 from 8:00-11:00 am in Colorado Convention Center, Room 105.**

This year's program will be more diverse than usual; in order to cover more topics we have abandoned our usual practice of choosing one theme for the session: keeping the promise made to the audience last year there will be a follow-up on relief efforts in Haiti. The audience will have an opportunity to learn about the new exiting APA Global Health Task Force initiative. The keynote address is on respiratory disease in developing countries, followed by an example of management of pneumonia in rural communities in Pakistan. We will have a chance to hear the 2011 APA International Health Award winner speaking about birth asphyxia in Tanzania. For the full list of speakers and topics please refer to the program below.

This year at the PAS meeting there will be many extraordinary international child health sessions and programs worth attending. We would like to remind you that the APA International Health Award winning abstract presentation will be in the Global Pediatrics Platform Session (course code 2715) on Sunday May 1, 2011 (1:00-3:00 pm) in Colorado Convention Center Room Korbel 2B/3B.

SATURDAY • APRIL 30

8:00 am – 11:00 am

1250 International Health

APA Special Interest Group

Colorado Convention Center ~ Room 105

Global Child Health Issues

8:00 Opening Remarks

Mirzada Kurbasic, APA International Health SIG Chair, AAP SOICH

8:05 APA Global Health Task Force

Danielle Laraque, APA Immediate Past President

8:20 Rebuilding Capacity for Child Health in Haiti

Moderator: **Ann Behrmann**, IH SIG Chair, AAP SOICH

Judith Palfrey, AAP Immediate Past President

Bronwen Anders, AAP SOICH EC

Jessy Colimon Adrien, Haiti Pediatric Society

8:50 Respiratory Disease in the Developing World: The ARI Story

Steve Berman, Director, Center for Global Health, University of Colorado, Denver CO

9:50 Community based management of severe pneumonia with oral antibiotics (Amoxil) through Lady Health Workers in rural Pakistan

Sajid Bashir Soofi, 2010 International Health Award Winner, Aga Khan University, Karachi, Pakistan

10:20 APA International Health Research Award Presentation

Yvonne Vaucher, IH SIG Chair, Award Committee Chair

10:25 Birth Asphyxia in Tanzania

Neema Kayange, 2011 APA International Health Award Winner, Bugando Medical Centre, Mwanza, Tanzania

10:55 Closing Remarks

SIG Chairs:

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Yvonne Vaucher

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Literacy Development Programs in Primary Care

The Literacy Development Programs in Primary Care SIG will be meeting in Denver on Sunday morning, May 1st, 8-11; all are welcome. Our guest speaker will be Professor Bruce Pennington, Professor of Psychology and Director of the Developmental Neuropsychology Lab at the University of Denver. To quote Professor Pennington's website: "I am interested in understanding atypical development. What causes it? How do these causes change brain development? How do these changes in brain development alter the development of psychological functions? Which altered psychological functions underlie the patterns of abnormal behaviors that distinguish different developmental disorders? What does atypical development tell us about normal development?" <http://www.du.edu/psychology/people/pennington.htm>

At the SIG, we will also discuss progress and directions in research related to literacy development and the role that primary care providers can play.

As you may know, we have begun a significant new initiative related to enhancing research relevant to Reach Out and Read. This initiative has two main goals:

1. Foster development of investigators who will advance a research agenda relevant to Reach Out and Read, through provision of financial support and mentoring: Our primary achievement to date in this area has been the implementation of a new APA Young Investigator Award pathway called the “APA Young Investigator Award Program for Primary Care Strategies for the Promotion of Early Literacy and School Readiness Supported by Reach Out and Read.” A Request for Proposals was issued in December, 2010. Fourteen initial proposals were submitted, of which three were invited to submit a final proposal in March, 2011. A single awardee will be announced in April. We hope to broaden opportunities to provide research support through expansion of this program and implementation of other types of awards in the future.

2. Design and implementation of an ROR Research Network: An ROR Research Network would facilitate collaborative research in the context of numerous ROR coalitions and more than 4500 ROR sites, and potentially enable us to make significant strides in optimizing promotion of school readiness through primary care based strategies.

This research initiative has taken place under the leadership of an ROR Executive Research Council. During the APA SIG, Council participants and SIG attendees will discuss achievements related to ROR-related research and goals for the future

Submitted by

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Medical Informatics

Members of the medical informatics SIG are excited to meet again this spring at the PAS annual meeting. The program will include a presentation by Mark Del Beccaro, MD. Dr. Del Beccaro is pediatrician-in-chief at Seattle Children’s hospital and will be discussing how to use the electronic health record to promote and preserve patient safety.

The program will also include the popular “Round Robin,” an open forum and opportunity for participants to talk about current projects to the group, which has been a popular means of networking and sharing resources.

The SIG for medical informatics welcomes all comers with an interest in the use of information technologies to support patient care, teaching, research and health care administration. Our meetings are a chance to hear from

the pediatric leaders in this field about the newest developments and future directions. We have diverse backgrounds, talents, and interests; we welcome “techies” and “computer-phobes” alike. If you use technology in your care of patients, this is the group for you.

For more information, please contact **Emily Webber** (emwebber@iupui.edu), **Eric Sepe** (esepe@cnmc.org) or **Eric Shelov** (shelov@email.chop.edu). See you in Denver!

SIG Chairs

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Eric Shelov

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Medical Student Education

New this Year for Medical Student Education SIG at Denver PAS

The Medical Student Education SIG is dedicated to be a home for all people who are interested in medical student education. It will disseminate information for faculty development and career development of members and will partner with other SIGs and organizations to enhance approaches to education and training.

The Medical Student Education SIG session each year is co-sponsored by the APA and COMSEP. Our annual goal is to address a topic that brings innovation to medical education: providing skills and knowledge necessary for providing high quality, efficient, safe and cost effective care.

In summary the objectives of the Medical Student Education SIG 2011 are to design or diffuse new models of medical education, to support faculty in their teaching endeavors, ensuring all training environments hold high standards of quality and safety, embracing new education technologies, and learning in collaboration.

The ultimate goal is professional learning: To become a "Good Doctor"

Denver PAS 2011

Saturday afternoon at 2:45PM, April 30

At this year's meeting we will have a very exciting and stimulating educational program. Here are some of the highlights of the meeting:

What are the work hours for third and fourth year medical students?

The 2008 Institute of Medicine report said all residents should be limited to working 16 consecutive hours, with an exception being made if residents are allowed to sleep for five hours and are restricted from seeing new patients after the 16-consecutive-hour mark. ACGME Objectives are “Enhanced patient safety and an excellent, humanistic learning environment”

During the LCME visit in February 2011 the question was posed about how many hours the Medical student will work?

30 minute discussion will follow:

How are you approaching this issue at your institution?

How many hours will the medical student work during the clerkship?

What mechanisms are there in place to track the work hours?

We want to encourage you to bring examples of the process and strategies at your institution to share with others at the meeting.

GUIDING YOUR STUDENTS THROUGH THE RESIDENCY MATCH IN PEDIATRICS: A FACULTY DEVELOPMENT PRIMER

Teaching faculty will advise medical students on matching in pediatrics, and they may feel limited in their ability to advise students. Students and faculty may be overwhelmed by the complexities of the match process - the ERAS application system, the NRMP process, and what constitutes effective and realistic advocacy. This interactive workshop will use the expertise of clerkship directors, residency program directors, and student affairs deans. We will begin with an overview of ERAS and NRMP match statistics. Participants will "match" into workgroups to create and discuss a timeline defining important dates in the match process. Using case vignettes, participants will discuss advising students in special circumstances (e.g. couples matching, students with weak academic records.) The presenters will simulate a supplemental offer and acceptance program to place any "unmatched" workshop participants, demonstrating and discussing a process proposed to replace the scramble as a "managed scramble" in 2012.

This is going to be an exciting special interest group medical student education meeting; we want to invite you to come for discussion of topics of importance to the membership and education. We want to encourage you to come and bring examples of your teaching strategies and materials to share with others.

See you in Denver!

SIG Co-Chairs

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Newborn Nursery

We are looking forward to a great meeting in Denver, where we will welcome in our new SIG Co-Chairs:

Terry Wall and **Beth Simpson**! We want to thank **Mark Vining** for his years of service, and we hope he will continue to play an active role in the SIG. One of the hot topics on the Newborn Nursery listserv this year was the new JCAHO Perinatal Core Measures, which include measurement of exclusive breast feeding during the newborn hospitalization. Our SIG has always been committed to setting the standards of routine newborn care, and we are all being pushed to take a more proactive role in quality improvement in our institutions. This year we have a great agenda for our SIG meeting to address quality measures in the newborn nursery. First, Celeste Milton from the Joint Commission will discuss the Perinatal Core Measures with a focus on exclusive breast feeding. She will be followed by **Bill Stratbucker** from Helen DeVos Children's Hospital who will discuss the Bright Futures newborn tools and quality measures.

Our SIG has also often questioned the level of evidence for the routine care we provide, and we discussed several years ago the possibility of a research network. We are pleased to announce that the Better Outcomes through Research for Newborns (BORN) network was officially formed in 2010, and a formal affiliation with the APA was completed early in 2011. Currently, clinicians providing care to level I newborns in 41 nurseries from 22 states and the District of Columbia are participating in the network, and we are actively seeking new members from additional newborn nursery sites. You can read about BORN on the APA website. The BORN network will meet at the PAS meeting in Denver on Monday, May 2 from 12 PM – 1:30 PM in Room 204 at the Denver Convention Center. We hope that you will attend and join the network.

Newborn Nursery SIG Tentative Agenda:

8:30 - 9:00 Networking, Introductions, Business
9:00 - 9:30 JCAHO Perinatal Measures and Exclusive Breast Feeding
9:30 - 9:45 Question and Answers
9:45 - 10:00 Break
10:00 - 10:30 Bright Futures Newborn Exam Tools and Quality Measures
10:30 - 10:45 Questions and Answers
10:45 - 11:00 Break
11:00 - 11:30 The BORN Network: An Introduction and Invitation
11:30 Adjournment

We look forward to seeing you there!

SIG Co-Chairs

Tony Burgos

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Terry Wall

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Nutrition

Plans for the Teacher's Guide to Pediatric Nutrition.

Translations of Part I.

Foundation stones for learning are set in the experience of the individual. A potential stumbling block for the non-native speaker of English, however, is the process of translating from English language to native language. For this reason, native speakers of the world's principle learning languages were commissioned to translate the primer on nutrition, Part I, Pediatric Nutrition Notes. The higher level modules remain in English only. Languages include Chinese, French, Japanese, Portuguese, Spanish and Russian. These are almost complete. We expect to have these on the website by summer.

A Visiting Scholar's Program

We have received a grant for two day visits to any US site to bolster nutrition education. This will include mentoring an APA junior faculty to develop his or her career path in nutrition education. All that is required is an e-mail response from an APA junior faculty with a note of encouragement from her or his pediatric residency director. Four visits are available for the coming year. There is no charge to the residency program.

Assessing the Impact of Nutrition Understanding on ABP Performance

The pass rate for US graduates is quite inconsistent. The majority of those failing, however, “just miss.” An assessment of the ABP shelf exam suggests that 10% of the questions are nutrition related. The ideal resident to do the teaching is not the one who has done really well. Rather, it’s the one whose performance gives you the most concern. These have scores in their shelf exams between 1- and +1 SEM of the passing score of the ABP. They will learn by teaching.

Interested in participating in these projects? Contact or call rkarp@downstate.edu.
718-270-7337 @ work; 609-462-0209 @ the PAS

SIG Chair

Robert J Karp, MD

rkarp@downstate.edu

Pediatrics Residents

PAS Resident Special Interest Group, Denver Residents, Duty Hours, and the ACGME: What’s Next? Saturday, April 30, 2011, 2:45 – 4:45

In 1999, the Institute of Medicine published *To Err Is Human*, a report that forced us to look at how medicine is practiced in this country, how many errors take place, and why. This report, along with several others that followed, led to great interest, concern, and discussion amongst both medical professionals and the public at large. As a result, in 2003, the ACGME enacted the first set of common national duty hour standards for residents.

This past summer, the ACGME passed new regulations regarding resident duty hours, scheduled to go into effect in July 2011. While these regulations would limit the amount of time that residents could spend in the hospital, what other effects might they have? Will they indeed improve the education and wellness of residents, as intended? Or will they have the unintended consequence of leading to additional medical errors due to increased patient hand-offs? Could residents’ clinical skills suffer due to the decreased amount of time spent in the hospital/clinic?

This SIG meeting will feature an expert group of panelists to discuss the new ACGME duty hour regulations and their impact on residents in pediatrics. We hope you will join us for this exciting seminar and round-table discussion with our expert panelists:

Christopher P. Landrigan, MD, MPH

Assistant Professor of Pediatrics and Medicine, Harvard Medical School

Research and Fellowship Director, Inpatient Pediatrics, Children’s Hospital Boston

Director, Sleep and Patient Safety Program, Harvard Medical School

Ann E. Burke, MD

Associate Professor of Pediatrics, Wright State University

Director, Pediatric Residency Training Program, Children’s Medical Center of Dayton

President, Association of Pediatric Program Directors

We look forward to your attendance at this important discussion – we look forward to your participation!

For further information, please contact the Resident SIG chairs:

SIG Co-Chairs

Teresa Bleakly:

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Serving the Underserved

Are you curious about the work of like-minded colleagues? Wondering how you might translate research findings into your community? Welcome to the Serving the Underserved SIG!

The Serving the Underserved SIG is a forum for individuals interested in all aspects of health and health care among underserved children and families. Please join us in Denver where we will discuss both successes and struggles related to serving underserved populations. *The SIG will take place Saturday April 30 from 2:45-4:45, room 507 in the Colorado Convention Center.* With this fortunate time slot we look forward to kicking off your PAS 2011 experience! The agenda will include aspiring academics, experts in the field, and community advocates.

New to the SIG this year will be two presentations by general pediatric fellows. After a vigorous response to our call for abstracts, we are excited to bring two excellent proposals to the SIG. The setting will provide the newest academics in our field with an opportunity to share their ideas with other young investigators and seasoned veterans alike. It promises to be a rich discussion. The presenters are:

Christine Briccetti, Johns Hopkins School of Medicine, *Factors associated with sleep quality in Baltimore children*

Nicholas Sikic, UC Davis Medical Center, *Evaluation of the feasibility and initial impact of a student-run fruit and vegetable business*

The second half of our the session will capitalize on Denver's rich and active community movement to improve access to care, eliminate disparities and enhance health and wellness among those living in poverty. We will discuss the work of these various groups and the role physicians play in the process. Topics will include growing poverty trends, improving access to healthy foods and active living, and eliminating policy barriers to health coverage. Discussants will address using data to inform community leaders and the importance of building community partnerships.

We will end with a brief business meeting to discuss the SIG's current and future plans, and to elicit feedback on how to best advocate and collaborate together throughout the year.

We look forward to sharing this experience with you. It is going to be great, trust us. See you in Denver!

SIG Co-Chairs

Steven Federico, MD

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Arvin Garg, MD, MPH

Arvin.Garg@bmc.org

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VHPEREZ@UCLA.EDU

Women in Medicine

The Race in Medicine and Women in Medicine SIGs will sponsor a joint session on Sunday, May 1, 2011, 8:00-11:00am in room 505 of the Colorado Convention Center during the upcoming PAS meeting in Denver, CO. The focus of the session will be examining the barriers to academic success faced by men of color. The session will open with a networking exercise, followed by a discussion that will occur in a debate format. The debate will be followed by an open discussion and the opportunity to form small groups for specific mentoring. Brief business meetings will be held at the end of the session.

The panelists for this session are:

Dee Hodge

Associate Professor of Pediatrics, Department of Pediatrics

Associate Director, Clinical Affairs for Emergency Services at St. Louis Children's Hospital

Washington University School of Medicine in St. Louis School of Medicine

Denice Cora Bramble

Executive Director, Goldberg Center for Community and Pediatric Health, Children's National Medical Center

Professor of Pediatrics

George Washington University

School of Medicine and Health Sciences

Danielle Laraque

Chair, Department of Pediatrics and Vice-President

Maimonides Infants and Children's Hospital of Brooklyn

Paul Young

Professor of Pediatrics, Division of General Pediatrics

University of Utah School of Medicine

Join us for a stimulating and lively discussion!

For information contact:

Race in Medicine SIG co-chairs: **Iris Mabry-Hernandez** (Iris.Mabry@ahrq.hhs.gov) and **Suzette Oyeku** (soyeku@montefiore.org)

SIG chair:

Carol Berkowitz

mcarolb@pol.net

Announcements

Agency for Healthcare Research and Quality(AHRQ)

The Agency for Healthcare Research and Quality (AHRQ) Funding Announcements

Funding Opportunity Announcement: Research Centers for Excellence in Clinical Preventive Service

The Agency for Healthcare Research and Quality (AHRQ) has recently released a Funding Opportunity Announcement (FOA) titled **Research Centers for Excellence in Clinical Preventive Service** (*Research Program Project Grant – PO1*) to foster innovative, synergistic, and targeted research on clinical preventive services. This FOA solicits applications from eligible organizations to become a Research Center for Excellence in Clinical Preventive Services with a focus on one of three programmatic areas: 1) patient safety, 2) health equity; or 3) health care system implementation.

Essential Information:

- Request for Application (RFA) Number: **RFA-HS-11-005**
- **Eligible Applicants:**
 - Public or non-profit private institutions (i.e. university, college, or a faith-based or community-based organizations);
 - Units of local or State government;
 - Eligible agencies of the Federal government;
 - Indian/Native American Tribal Government (Federally Recognized);
 - Indian/Native American Tribal Government (Other than Federally Recognized);
 - Indian/Native American Tribally Designated Organization
- Funds Available: **\$4.5 million in FY2011** to fund three Centers
- Budget and Project Period: **\$1,500,000 annually** for each year of project period. Any application with a budget that exceed \$1,500,000 total costs in any given year or a project period that exceeds 3 years will not be reviewed

Key Dates:

- Release Date: March 11, 2011
- Letters of Intent Receipt Date(s): April 29, 2011
- Application Receipt Date(s): May 23, 2011
- Peer Review Date(s): Approximately two months after receipt date
- Earliest Anticipated Start Date: Approximately two months after peer reviewed date
- Expiration Date: May 24, 2011

More information on this FOA can be found at:
<http://grants.nih.gov/grants/guide/rfa-files/RFA-HS-11-005.html>

AHRQ Awards Pediatric Quality Measures Program (PQMP) Centers of Excellence Grant Awards

In early 2009, Congress passed the Children's Health Insurance Program Reauthorization Act (CHIPRA, Public Law 111-3), which presents an unprecedented opportunity to measure and improve health care quality and outcomes for the Nation's children, including the almost 40 million children enrolled in Medicaid and/or the Children's Health Insurance Program (CHIP). Since the law was passed, the Agency for Healthcare Research and Quality (AHRQ) and the Centers for Medicare & Medicaid Services (CMS) have been working together to implement selected provisions of the legislation related to children's health care quality. The law called first for the identification of an initial set of core measures to be used to assess voluntarily the state of children's health care quality across and within State Medicaid and CHIP programs and then for establishment of the CHIPRA Pediatric Quality Measures Program (PQMP) to improve and strengthen the initial core set of measures and develop new measures as needed.

AHRQ recently awarded seven cooperative agreement awards to support the CHIPRA PQMP Centers of Excellence. Further details on the Centers of Excellence child found at AHRQ's website (<http://www.ahrq.gov/chipra/pqmpfact.htm>).

"The statements in this document are those of the author(s), who are responsible for its content, and do not necessarily represent the views of AHRQ. No statement in this report should be construed as an official position of AHRQ or of the U.S. Department of Health and Human Services."

Submitted by

Iris R. Mabry-Hernandez

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Education Guidelines for Pediatric Residency

If it has been awhile since you last visited the Educational Guidelines website (<http://www.academicpeds.org/egwebnew>), then we invite you to come back and take another look. If you are a returning user and do not remember your login name and password, it's ok to log on as a new user (you just

won't be able to access material you built in the past.) The Guidelines are best known for having over 340 goals and objectives in all areas of pediatrics. These can be either downloaded as a whole or customized online to meet your needs. In addition, the website has other materials to facilitate teaching and learning, promote comprehensive curriculum development, assist in evaluation of trainees, plan rotations, and conduct faculty development.

The Educational Guidelines include six on-line tutorials (available in both MS Word and MS PowerPoint) to assist faculty in broadening their understanding of educational terminology and implement the key tasks of building curriculum. These tutorials can help you "take it up a notch" and make your curriculum more than just a static lists of Goals & Objectives. One can use or adapt the PowerPoint version of these tutorials to teach faculty and trainees about competency-based education, as well as evaluation and feedback. There is also an entire section dedicated to resources for a wide variety of topics.

Because one of our main objectives as educators is to provide feedback to our learners to help them grow as physicians, the Educational Guidelines has numerous tools for resident observation and evaluation. Some examples of these tools include; direct observation of history and physical examination skills, peer evaluation, observation of teaching skills, and self assessment. Many educators who have been asked to develop their own evaluation tools have found the "Table of Evaluation Anchors" valuable.

We also encourage fellowship directors to look over this site. Although the goals and objectives were developed for pediatric residents, fellowship directors have reported finding this site to be a useful framework to expand upon for their own subspecialty curricula, along with the "Academic Goals and Suggested Objectives for General Pediatric Fellows," which was developed by the APA's Academic General Pediatrics Accreditation Committee. This list is available at:

http://www.academicpeds.org/education/education_AGP_goals_objective.cfm . The Educational Guidelines are in the transition phase, and will be modified to best meet the needs of the next generation of learners, but the website continues to be a "living" tool to meet the needs of educators today. If you haven't taken a look at the site (or if it has been awhile), come back and give it another look!

Submitted by

Teri Turner

April, 2011

Pediatric Educational Excellence Across the Continuum Conference

Pediatric Educational Excellence **Across the Continuum (PEEAC) Conference**

September 9-10, 2011

Renaissance Arlington Capital View Hotel, Arlington, VA

2nd Biennial Meeting Sponsored by:



Academic Pediatric Association
(APA)



Association of Pediatric
Program Directors
(APPD)



Council on Medical Student
Education in Pediatrics
(COMSEP)



Council of Pediatric Subspecialties
(CoPS)

Pediatric Educational Excellence Across the Continuum (PEEAC) is pleased to release a call for abstracts for the Poster Session entitled:

Advancing Education in Pediatrics: Innovative Strategies

We offer you the opportunity to present your ideas in an interactive poster session designed to provide you with the opportunity to share original research, teaching tools, and innovative programs that focus on all types of education including:

- Pediatric educational research.
- New methods of teaching in the classroom, the ward, clinic, or the community.
- New programs (learning modules) involving students, residents, fellows, or faculty.
- Changes in the curriculum at your institution that affect medical education in Pediatrics.
- New strategies and tools to evaluate students, residents, and fellows.
- Incorporation of technology into education including but not limited to: the web, smart phones, or simulation.
- Faculty development.

Note: Submissions do not have to be “pure research”. We encourage you to submit “work in progress,” especially projects that involve learners. This will be an opportunity to share your new and unique accomplishments, projects, ideas, and initiatives with educators from across the pediatric education continuum.

Please use the following headings for each abstract submission:

- **Title**
- **Background information** relevant to the topic
- **Objective(s) or goals** of the study or innovation/program
- **Research methods or description of the innovative program**
- **Results** with analysis appropriate to the project
 - Research should include quantitative or qualitative analysis with statistics appropriate to methodology
 - Innovation/Program outcome may be program evaluation, reflective critique, or plans for program evaluation
- **Discussion** that includes an interpretation of the results or impact of the program

Please limit abstracts to 350 words. Please use the [click here](#) for detailed instructions on the online submission process.

Deadline for receipt of submissions is **May 16th, 2011**. You will receive a decision by **June 15th, 2011**.

All submissions will be reviewed by three reviewers using a [standard scoring tool](#). Final decision on acceptance will be made by the PEEAC poster subcommittee. The lead author will be notified of the decision by email, and notification will be accompanied by feedback from reviewers.

Note: Poster presenters will be expected to register for the PEEAC Conference.

The online submission tool is now open!

Additional information on the PEEAC Conference can be found [here](#).

Submitted by
Maryellen Gusic
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Tips to Make Professional Meeting Attendance More Beneficial and Less Stressful

Attending professional meetings is a valuable part of academic scholarship. It is here where you make connections, find potential collaborators, earn continuing education credits, keep abreast of current thinking in your field, and re-energize your creativity and enthusiasm for what you do.

We have identified the following tips to make the experience more valuable.

1. Take organizing tools with you—Post it Notes®, paperclips, or a tiny stapler, envelopes.
2. If you will need reimbursements:
 - Handle receipts efficiently—mark an envelope “Receipts”—put receipts in here every night as you empty your pockets. Turn in the envelope the very 1st day on your return. Don’t forget to include your parking receipt from the airport, transportation to and from the hotel, and meals.
3. Keep a notepad (or two)
 - One for IDEAS
 - One for TO DO AS SOON AS I RETURN (e.g. “Send Jim the references,” “Send Eric the e-mail address.”)
4. Making connections
 - Carry your business cards with you
 - If you take someone else’s, jot a note on the back about the context in which you met this person (i.e. did you promise to send him/her something? did you ask him/her to send you something?). Keep all these in an envelope marked “Contacts”
5. Study the program carefully in advance and plan your meeting- otherwise you will miss something.
 - Some large meetings have electronic services to assist in planning—these may be helpful.
 - If there is a poster session, read the titles in the program and mark those you particularly want to visit.
 - Make a **master schedule**, identifying sessions you definitely want to attend, time and locations.
6. Sort and organize all your papers *before* you go home. An hour in your hotel room or “watching the world go by” will be well worth it when you arrive home. Throw away all the trash—you’ll have less to carry and it won’t get done easily once you’ve returned.
7. Check your e-mail from your laptop or from computers set up at the meeting. If nothing else, you can avoid huge surprises when you return or delete the pure trash.
8. Limit your alcohol intake at dinner. You’ll thank yourself in the morning.
9. Don’t forget trip presents for the kids. Very small children are delighted with the freebies you can get in the hotel (shower caps, soap, shoe shine rags.) If you know you won’t have time to shop, buy something before you go on the trip, tuck it in the suitcase, and your child will never know it did not come from some exotic

place (and you'll probably save money and the stress of finding just the right gift at a hotel or airport gift shop).

10. Save your meeting program and mark which items you have attended. This can be useful for future reference ("who was that gal who talked about that subject") and for documenting your continuing education.

Submitted by
Virginia Niebuhr
April 1, 2011

Reviews

Environmental Health Reviews

The Impact Asthma-Friendly Homes

Takaro TK, Krieger J, Song L, Sharify D, Beaudet N. The Breathe-Easy Home: The Impact of Asthma-Friendly Home Construction on Clinical Outcomes and Trigger Exposure. *Am J Public Health*. 2011;101:55–62.

The recent increase in sustainable, or "green," buildings has been advanced primarily on the potential environmental benefits. The impact of these construction practices on human health, however, has been left largely unexamined. The Breathe-Easy Home (BEH) project is one of the first studies to investigate how energy-efficient and sustainable design features influence human health. In this intervention study, the authors found that moving into a Breathe-Easy home resulted in statistically significant improvements in subjective and objective measures of asthma morbidity.

With a prevalence of 9.1%, asthma is one of the more common chronic diseases of childhood. The etiology of this complex disease is multi-factorial, with genetic, environmental, and infectious elements influencing the development and severity of asthma. Low-income, urban, minority communities often have higher rates of asthma. The authors of this study point out that as much as 40% of this additional risk may result from the poor condition of the housing stock in these communities. Mold, dust mites, and cockroach allergens are often found in such housing and have all been associated with worsening of asthma symptoms.

To further investigate the relationship between housing and asthma, the authors utilized a natural experiment in which old, deteriorating public housing units in Seattle, WA were demolished in order to construct new, mixed-income units, including the BEH. The relevant respiratory health features of these homes include materials with minimal off-gassing, filtered air ventilation systems, and exterior envelopes that minimize moisture intrusion. In this quasi-experimental design, the intervention group consisted of 34 individuals with clinician-diagnosed persistent asthma who moved into the BEH, while the comparison group consisted of 68 matched individuals with clinician-diagnosed persistent asthma from a previously completed, randomized control trial investigating the impact of community health worker (CHW)-provided education on asthma. Both groups received in-home educational sessions from CHWs, vacuum cleaners, hypoallergenic bedding materials, and cleaning supplies. The authors hypothesized that, compared to education and CHW-support, the BEH would reduce asthma morbidity, healthcare utilization, and indoor allergen triggers while increasing quality of life (QOL).

Study participants completed questionnaires and pulmonary function testing prior to moving into the BEH and

then again 1 year later. Clinical outcome measures consisted of a combination of self- or parent-reported questions on asthma exacerbation frequency, rescue medication use, and symptom-free days; healthcare utilization; and quality of life. House dust was tested for dust mite and cat allergens, and fungal mass.

Compared to pre-move values, the BEH group at follow-up showed significant improvements (all p-values <0.05) in asthma-symptom-free days (on average, 3.8 more symptom free days than in preceding 2 weeks), healthcare visits (41.2% reduction in visits), caretaker QOL, and lung function (FEV1 increased by 0.24 L/min) while there were significant reductions in rescue medication use (number of days used in the preceding 2 weeks decreased by 4.1), nocturnal symptoms (number of nights with symptoms in the preceding 2 weeks decreased by 3.5 nights), and asthma attacks (decreased by 5.1 attacks in the preceding 3 months). However, the comparison group also had significant changes in these measures pre- and post-intervention and there were no statistically significant differences between the two groups, with the exception of fewer nocturnal symptoms in the BEH group. Based on the improvements in symptom-free days, healthcare utilization, and pulmonary function testing, the authors state that both interventions achieved similar results as one year of optimized inhaled corticosteroid use. With the additional features on each house increasing construction cost by \$5,000-\$7,000, the need for a cost-effectiveness analysis is discussed.

This pilot study highlights the influence that health-centric housing can have on the respiratory health of children and adolescents with asthma. As sustainable building practices become more common, further research will be needed to better evaluate the relationship between human health and these specific construction features versus new housing in general.

Review by Kevin Chatham-Stephens,
Pediatric Environmental Health Fellow,
Mount Sinai School of Medicine

Submitted by
Sheffield, Perry
April 1, 2011

HEPA Air Filters, Secondhand Smoke, and Asthma

Lanphear BP, Hornung RW, Khoury J, Yolton K, Lierl M, Kalkbrenner A. Effects of HEPA Air Cleaners on Unscheduled Asthma Visits and Asthma Symptoms for Children Exposed to Secondhand Tobacco Smoke. *Pediatrics* 2011;127:93-101.

The health effects of secondhand tobacco smoke (SHS) exposure are numerous. They particularly affect vulnerable populations such as children with asthma. Given the difficulty in attaining substantive reductions in children's exposure to SHS through anticipatory guidance, Lanphear et al. examined the impact of high-efficiency, particulate arresting (HEPA) air filters on healthcare utilization, asthma symptoms, and SHS exposure in children with asthma.

Study participants were recruited from children who received asthma clinical care in the Cincinnati, OH area. Eligibility requirements included being 6 to 12 years old, having clinician-diagnosed asthma, having had one or more clinical visits for asthma exacerbations in the preceding year, and being exposed to five or more cigarettes per day. Utilizing a double-blind design, the authors randomized 225 children to receive either two active or inactive HEPA air cleaners. Each individual had one HEPA air cleaner placed in the home's main room and one in the child's bedroom.

The primary outcome for the study was healthcare utilization, while secondary outcomes consisted of the Child Health Asthma Survey, tobacco smoke exposure, indoor particulate matter levels, and exhaled nitric-oxide (NO) levels. After baseline questionnaires were obtained for each participant, serial assessments were performed every three months for a total of 12 months to collect information on these variables. Serum and hair cotinine levels were performed at baseline, six months, and twelve months.

At baseline, the two groups were statistically similar except for the control group having a greater number of unscheduled asthma visits in the prior three months and higher airborne particulate matter ($> 0.3 \mu\text{m}$) levels. At the 12 month follow-up, the intervention group had fewer unscheduled visits for asthma care compared to the control group. While the control group had 227 unscheduled visits, the intervention group had 185 such visits, resulting in a difference of 42 visits (95% confidence interval: 1.25–82.75 visits; $p = 0.043$). This reduction was equivalent to an 18.5% decrease in visits over the study period. When restricting the analysis to families who used the air cleaners greater than 70% of the time, the association became stronger. Air levels of $>0.3 \mu\text{m}$ particles also differed significantly at 12 months, with reductions of 25% in the intervention group and 5% in the control group. Asthma morbidity, asthma medication use, exhaled NO, and cotinine levels did not differ statistically between the two groups.

With more than 20% of children in the United States being exposed to SHS, a multi-prong approach is needed to reduce the adverse health effects of SHS. This study provides some evidence that HEPA air cleaners may be able to improve the indoor air quality in homes with smokers and decrease unscheduled healthcare utilization for children with asthma but are unlikely to fully mitigate the negative health effects of SHS. Further research is needed to better understand the relationship between air filters, air quality, and asthma morbidity.

Review by Kevin Chatham-Stephens
Pediatric Environmental Health Fellow
Mount Sinai School of Medicine

Submitted by
Sheffield, Perry
April 1, 2011