ACADEMIC PEDIATRIC ASSOCIATION

APA Focus

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Our 50th Anniversary is approaching! Yes, 50 years ago a nidus of pediatricians interested in how to better deliver children's health care outside of hospitals informally meet, just as we will be meeting for the 50th time at the PAS.

Monday May 4th will feature the Presidential Plenary followed immediately by the 50th Anniversary Reception. Please come and join all the festivities including poetry reading, a video of past and present pediatric luminaries and most fittingly, a children's marimba band. It's a celebration of the APA, but truly it's a celebration of the people and the important work we do on behalf of children.

Our families want to celebrate too. See the 50th anniversary logo and video created by two talented children of past APA presidents at: www.academicpeds.org

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Come join the celebration!
Donna D'Alessandro
Communications Director
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Academic Pediatric Association

President's Message

It's hard to believe that my term as President of the APA will soon end. The year has been very busy and much has been accomplished. Notably, Health Care Reform has passed. The passage is being heralded as historic and certainly has opened the door for substantive change, expanding coverage for about 32 million individuals, phasing out pre-existing conditions, emphasizing the medical home model and age-appropriate services for children, establishing parity to Medicaid and Medicare payment for the first time, and through various provisions introducing the idea that universal coverage for all is the ideal. While we have not yet reached the point of saying as a country that health care is a right, we are closer to that vision. Much work lies ahead in implementing this massive legislation and continuing to improve on our system of health care.

We will be celebrating our 50th Anniversary at the PAS meeting in Vancouver. We have planned for over a year for these events. For the first time this year there will be an Opening Session with the four Presidents of APA, APS, SPR, AAP welcoming the alliance organizations and the members in attendance. In store is a Keynote Speaker on Global Climate change and a concerted effort to express our unified voice on behalf of children and the collaboration among academic societies. We will have a Membership Meeting on Sunday at 3:30pm followed by a lively debate on health care from the two sides of the border. Our Presidential Plenary will feature the best abstracts, pointed research talks on child health measurement and perinatal care; a dynamic presentation by our Keynote Speaker Cathy DeAngelis, Editor-in-Chief of JAMA, and my Presidential Address entitled Global Child Health: Reaching the Tipping Point for All Children. There are many more activities with platform presentations, poster sessions, workshops, the APA standing committee meetings on Health Care Delivery, Public Policy & Advocacy, Research and Education, Special Interest groups, and of course the delight of networking and seeing old friends.

An update on Haiti and a thank you to the many members who have responded.

On March 5, 2010 I attended the invitational meeting entitled *Rebuilding Haitian Medical Education and Training.* Organized by the Office of Minority Health, Office of Public Health and Science/Office of the Secretary US Department of Health & Human Services (HHS), and co-led by Louis Sullivan, MD (former

Special Interest Groups

Child Abuse

Community- Based Physicians

Continuity

Culture, Ethnicity and Health Care

E-Learning in Medical Education

Environmental Health

Faculty Development

Fellowship Training

Injury Control

Integrative Pediatrics

International Health

Literacy Development Programs in Primary Care

Medical Informatics

Newborn Nursery

Obesity

Pediatric Clinical Research Network

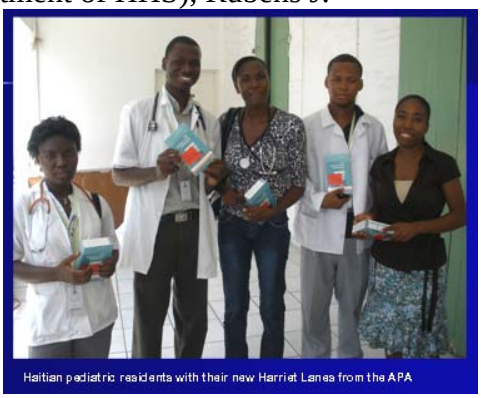
Pediatrics for Family Medicine

Pediatric Residents

Race in Medicine

Serving the Underserved

secretary of the US Department of HHS), Rubens J. Pamies, MD, FACP (Vice Chancellor for Academic Affairs, Dean for Graduate Studies University of Nebraska Medical Center) and Garth Graham, MD, MPH (Deputy Assistant Secretary for Minority Health, US Dept of HHS), this meeting brought together 77 participants to discuss three overarching themes: Graduate Education (Carol Aschenbrenner of the AAMC) ; Post-Graduate Education and Training (Steven Wartman, American Academic Health Centers); and Systems and Infrastructure Building (Dr. Lani Gardner, Executive Dean for Education and Policy, Professor of Medicine, University of Miami Miller School of Medicine). Our Global Health Task Force composed of Claibourne Dungy, **Peter Szilagyi**, the chairs of the International Health SIG, **Janet Serwint**, others and I, will formulate plans over the next several months for the APA's contribution to the retraining efforts in Haiti in the context of defining the APA's broad goals for global health. The focus is likely to be our efforts at supporting educational endeavors and using the Haiti experience as a model.


Haitian pediatric residents with their new Harriet Lanes from the APA

Thank you for the privilege of having served as your 50th President and see you in Vancouver!

Danielle Laraque
President
Academic Pediatric Association
danielle.laraque@mssm.edu

Past President's Message

It is hard to believe that this is my last newsletter article as Immediate Past President. It has been a distinct pleasure to serve the Academic Pediatric Association and to see APA to its 50th birthday. The celebration in Vancouver is shaping up to be a lot of fun and reminiscing. For me, a special treat has been conducting the APA Oral History Project. I have had the honor of contacting and conducting video interviews with APA founders and first presidents. Unfortunately, some of these special people could not be interviewed, but of the first 20 presidents we have interviewed 10 to date. These are giants in our field and include:

Barbara Korsch	an APA founder
Richard W. Olmsted	APA first president,1961-62
Robert J. Haggerty	APA 3rd president, 1963-64
Joel J. Alpert	APA 9th president, 1969-70
John H. Kennell	APA 10th president, 1970-71
Katherine S. Lobach	APA 13th president, 1973-74
Evan Charney	APA 14th president, 1974-75
Frederick North, Jr.	APA 15th president, 1975-76
I. Barry Pless	APA 19th president, 1979-80
Barbara Starfield	APA 20th president, 1980-81

Announcements

Best Bones Forever!

Call For Nominations

Educational Guidelines

Special Reports

CORNET

AAMC Faculty Salary Data

Glascoe-APA Electronic Records

We are honored that some will be joining us in Vancouver where we will view a highlight video of these interviews produced by Ken Roberts (APA 40th president). The individual interviews will also be available for viewing. After Vancouver these videos will be on the APA website. Our organization has come a long way in 50 years and has made great strides toward our mission to improve the health of all children and adolescents through leadership in education, research, patient care and advocacy.

APA inspired me when I attended my first PAS meeting as an Academic General Pediatrics fellow. I remember the wonderful scientific talks, but even more, the talks on the state of children and our responsibility to advocate for children and families and the underserved. I remember the welcoming community of APA members who were role models, mentors, and valued colleagues. Returning home from the meetings I was renewed and energized. I grew to realize that APA not only provides a mechanism for members to network, but brings people together to forge new ideas and new directions.

When I took a new position (Division Director) and wanted to figure out how others managed similar programs, I found a Special Interest Group that provided personal support and allowed me to survey others. When the idea of a leadership conference was brought up, APA took a risk, encouraged, and supported a new endeavor. What makes APA great is the energy and ideas of its members. Through its members, APA has been the breeding ground for new subspecialties, initiatives, conferences, and new ideas all on behalf of kids and families. We encourage your active involvement for continued success in the next 50 years. Happy Birthday APA!

Immediate Past President
Tina Cheng
Academic Pediatric Association

President-Elect's Message

As my tenure as President Elect comes to a close, I find myself reflecting on the past year. Even though I have been an APA member for over 20 years, I found this year quite exciting and discovered many new insights about our organization. One thing that really stood out to me is the tremendous talent of our members and the cumulative contributions from our SIGs, regions, committees and the identified core functions of APA. I also became aware that we have important contributions to make to members of

other organizations and the powerful products of those collaborations.

The definition of collaboration in Webster's Dictionary is "to work jointly with others or together, especially in an intellectual endeavor". The APA is involved with and has often led countless such endeavors. The APA collaborates with the AAP, APS and SPR through the Pediatric Academic Societies meeting to create a venue for dissemination of research, educational scholarship and opportunities to enhance life long learning for all its members. Additional collaborations with both pediatrics and other disciplines have included the Hospitalist meeting (SHM, AAP, APA), meeting with legislative aids about health care reform (AAP, APA), participating in the Patient Centered Medical Home Meeting (SGIM, STFM, AAP and APA) and countless others.

Yet, a pivotal revelation came to me when I was invited to attend the APPD Strategic Planning meeting in Naples, Florida, February 24-25 along with the President Elect of COMSEP and of the Council of Pediatric Subspecialists (CoPS). Participating in this meeting helped me realize the tremendous amount of synergy between our organizations around the context of education. All of these organizations care deeply about shared educational missions at the institutional, regional and national levels, and many APA members share membership in several of these organizations. The APA includes as one of its missions the education of medical students, residents, fellows and faculty while the APPD and COMSEP organizations are also dedicated to education across the continuum. The recent Pediatric Educational Excellence Across the Continuum (PEEAC) meeting, which was a joint venture with the APPD, COMSEP and APA, received rave reviews from everyone who attended. Our upcoming 4th Annual APA Leadership conference held in combination with APPD will include a special invitation to educators and APPD members who are program and associate program directors. Our journal, *Academic Pediatrics*, serves as a forum for dissemination of research including educational research and scholarship. The March 2010 issue highlighted five articles of educational research that spanned undergraduate and graduate medical education with the commentary calling for "a community of pediatric educators". As we develop our strategic planning, I hope we will continue to work towards a community of educators and be an active collaborator. I believe the APA has much to contribute to educational endeavors at national and regional levels while simultaneously learning new ideas and skills from our collaborators. I believe we will all benefit, along with contributing to the most important goal, enhancing the care of our nation's children and adolescents.

President Elect
Janet R. Serwint
Academic Pediatric Association

Secretary's Message

This newsletter submission has been a most bitter-sweet one to write as it will be my last as APA Secretary. It has been a wonderful 7 years in this position and a definite challenge following in my predecessor, **Paul Young**'s, shadow. He was a great mentor providing invaluable insight into the planning complexities of the PAS meetings, which in the past has been a major focus of the secretary's attention.

My term has been a series of energizing experiences and I will always value the friendships which developed over the years with numerous members of the Board and those of the APS, SPR, AAP and the affiliate societies. Our membership substantially contributes to many aspects of the PAS meeting including the planning, abstract reviewing and individual presentation sessions which overall result in higher attendance and more competitive sessions each year.

Our 50th Anniversary Meeting in Vancouver is the perfect time to transition this position to **Steve Selbst**, our incoming Secretary, who has been an enthusiastic member of the program planning process for the past 4 years, during both his 3 year tenure as the APA SIG and Workshop Chair and our overlap year. He is well-seasoned and will be an outstanding advocate for the APA membership.

The APA pillars of support are the staff who, often invisibly, provide the daily infrastructure of our organization. They manage to clear the rock-strewn paths so that all of us can more effectively navigate and move our APA initiatives forward. **Connie Mackay** with her quiet leadership style has moved small and large boulders as we focused on our 4-pronged mission of education, research, clinical service and advocacy for children and their families. She and all the rest of the APA staff deserve our thanks!

My greatest appreciation goes to **Marge and George Degnon!** Their loyalty, continuity and unfailing support for the APA vastly exceed anything ever delineated in a business contract. They truly are the heart and soul of the APA. We could be no better represented than by them and the APA staff they so successfully have mentored over the years. They are very special and deserving of our most grateful thanks.

Vancouver, post-Olympics, will be teeming with excitement. Delightful sightseeing opportunities will entice you, but myriad educational experiences at PAS will also fill your days. Don't pass up the chance to see old friends and be revitalized by the numerous presentations, workshops and SIGs that keep our enthusiasm for academic medicine strong.

Have a safe trip, with your passports in hand, to Vancouver……as we're all looking forward to seeing you there at our 50th Anniversary celebration!

Marilyn Dumont-Driscoll
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Academic Pediatric Association
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APA on Facebook

Ever attempted to write on a wall? Become a Fan of the APA on Facebook and create away!

Find us on Facebook

Facebook

Upcoming Conferences

Pediatric Academic Societies Meeting

APA's 50th Anniversary
1960 - 2010
May 1 - 4, 2010
pas-meeting.org

Registration
Program Information
Preliminary Program Guide
Valid passport is required for travel to Canada.

For information please visit www.travel.state.gov/passport

Leadership Meeting

The 4th Annual Leadership Conference

Hyatt Regency, Reston, VA
September 21-22

Preliminary Program
Register Now!

Pediatric Hospital Medicine

Register Now!

July 22-25 2010
Hyatt Regency
Minneapolis
PHM Brochure

New APA Members

New APA Members

Welcome to Our New APA Members

Teresa Bleakly
Terri Byczkowski
Anna Marie Carr
Sean Carroll
Todd Chang
Paul Cooper
Richelle deMayo
Rebecca M Dixon
Mariana Glusman
Elizabeth Goetz
Neera Goyal
Alexander Hamling
Faye Holder-Niles
Cynthia Howard
Leah Kern
Brian Lurie
Michael Ryan
Sangeeta Schroeder
Kelly Sinclair
Maryann Snyder
Jamelah Tucker
Sharda Udassi
Alaina Vidmar
Alan Weller

Committee Reports

Education

Education Committee Meeting in Vancouver

Please plan to join Maryellen Gusic, the incoming educational committee chair, and I for the education committee meeting at the Pan Pacific Hotel in Oceanview 1-2 from 11 AM to 12:30 PM on Sunday, May 2, 2010. We will be discussing updates in education across the continuum of pediatrics from medical student to residents and fellows.

Educational Guidelines:

Educational Guidelines http://www.ambpeds.org/egwebnew/

New material continues to be added to the APA Educational Guidelines for Pediatric Residency website. If you have not visited the website in some time, two noteworthy evaluation forms have been added to the Evaluation and Planning Tools section:

- Resident evaluation by peer: Competencies
- Resident evaluation by peer: Teaching skills.

Also, remember that the website contains a faculty development tutorial system which can be used to teach faculty, fellows or residents about competency-based education.

The group is working on website improvements that will allow us to easily update content as well as add goals and objectives for other rotations such as community pediatrics.

We are seeking additional faculty members who would be interested in moving this project into the next decade of residency education as either a team leader or executive committee member. If you are interested please contact Teri Turner at tturner@bcm.edu.

Educational Scholars Program

In brief, Cohort 4 scholars and faculty will meet for the first time at PAS in Vancouver, along with those in Cohort 3. Cohort 2 scholars will be celebrating their graduation in Vancouver. Please refer to the detailed report from Connie Baldwin located elsewhere in the newsletter.

Committee Chair
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Research

Young Investigator Award (YIA)

The Academic Pediatric Association Young Investigator Awards Program provides awards of up to $10,000 or $15,000 (depending upon the specific program) for research by fellows or junior faculty related to child health promotion, health services research, teaching, or patient care. We wish to acknowledge the generous support of the YIAs by the APA, The Commonwealth Fund, the Maternal and Child Health Bureau, and the American Academy of Pediatrics.

The total number of applications received for the 2010 cycle of the YIA, at **110**, far surpassed the total number received in 2009 or any other year. The APA Research Committee is very pleased to announce the 16 recipients of the YIAs for 2010:

APA YIAs: 2010

PI: **Suzanne Dakil, MD**
Project: Risk and Protective Factors for Child Maltreatment: A Qualitative Study of Parents and Caretakers
Institution: U of TX Southwestern Medical Center
Primary Mentor: **Glenn Flores, MD** (University of Texas Southwestern Medical Center and Children's Medical Center Dallas)

PI: **Sara Eleoff, MD**
Project: Risk Factors and Unmet Needs among Children in Kinship Care
Institution: University of Rochester School of Medicine and Dentistry
Primary Mentor: **Peter Szilagyi, MD, MPH** (University of Rochester School of Medicine and Dentistry)

PI: **Todd Florin, MD**
Project: Nebulized Hypertonic Saline Solution for Acute Bronchiolitis in the Emergency Department
Institution: The Children's Hospital of Philadelphia
Primary Mentor: **Joseph Zorc, MD** (The Children's Hospital of Philadelphia)

PI: **Derek Williams, MD**
Project: Environmental Tobacco Smoke Exposure among Children
Institution: Vanderbilt University School of Medicine
Primary Mentor: **Kathryn Edwards, MD** (Vanderbilt University School of Medicine)

APA/AHRQ YIAs: 2010

PI: **Janet Coffman, MPP, PhD**
Project: Trends in Children's Use of Asthma Controller Medications, 2000-2007: An Analysis of Data from the Medical Expenditure Panel Survey
Institution: Philip R. Lee Institute for Health Policy Studies
Primary Mentor: **Michael Cabana, MD, MPH, MA** (UCSF)

PI: **Anthony Goudie, PhD**
Project: The Association between Non-Urgent Pediatric Emergency Department Utilization and the Medical Home
Institution: Cincinnati Children's Hospital Medical Center
Primary Mentor: **Lisa Simpson, MD** (Cincinnati Children's Hospital Medical Center)

PI: **Megan McCarville, MD, MPH**
Project: Asthmas Severity and Environmental Exposures in Chicago Children
Institution: ***Children's Memorial*** Hospital, Chicago
Primary Mentor: **Ruchi Gupta, MD, MPH** (Children's Memorial Hospital, Chicago)

Commonwealth Fund YIAs: 2010

PI: **Carolyn Brockmeyer, PhD**
Project: Using Parenting Interventions in Pediatric Primary Care to Enhance Shared Book reading and Child Literacy Outcomes for Low-SES Families
Institution: NYU School of Medicine
Primary Mentor: **Alan L. Mendelsohn, MD** (NYU School of Medicine)

PI: **Ariane Marie-Mitchell, MD, PhD, MPH**
Project: Child Outcomes That Matter: Measures of Success for Prevention through Pediatric Primary Care
Institution: University of Rochester Medical Center
Primary Mentor: **Thomas O'Connor, PhD** (University of Rochester Medical Center)

PI: **Heather O'Donnell, MD, Msc**
Project: Interphysician Communication surrounding Newborn Hospital Discharge
Institution: Montefiore Medical Center
Primary Mentor: **Andrew D. Racine, MD, PhD** (Albert Einstein College of Medicine and Children's Hospital at Montefiore)

Maternal and Child Health Bureau-BrightFutures YIAs: 2010

PI: **Nina Burtchen, MD**
Project: Subclinical Maternal Depressive Symptoms identified in Pediatric Primary Care: Implications for the Mother-Infant Relationship and Infant Self-regulation Six Months Postpartum in Families of Low Socio-Economic Status
Institution: NYU School of Medicine
Primary Mentor: **Alan L. Mendelsohn, MD** (NYU School of Medicine)

PI: **Rachel Gross, MD**
Project: Impact of Infant Social Emotional Problems on Childhood Obesity
Institution: Albert Einstein College of Medicine and Children's Hospital at Montefiore
Primary Mentor: **Andrew D. Racine, MD, PhD** (Albert Einstein College of Medicine and Children's Hospital at Montefiore)

PI: **Marjorie Rosenthal, MD**
Project: A Feasibility Study of Pediatric Residents Facilitating Group Well Child Care
Institution: Yale University School of Medicine
Primary Mentor: **John Leventhal, MD** (Yale University School of Medicine)

PI: **Sara Slovin, MD**
Project: Pre-visit Parent Questionnaires and Well-Child Care for Low-Income Families
Institution: Johns Hopkins University School of Medicine
Primary Mentor: **Cynthia Minkovitz, MD, MPP** (Johns Hopkins University School of Medicine)

PI: **Tyler Smith, MD**
Project: Determining ways to encourage young fathers' involvement in their children's health
Institution: Johns Hopkins University School of Medicine
Primary Mentor: **Megan H. Bair-Merritt, MD, MSCE** (Johns Hopkins University School of Medicine)

PI: **Jeffrey Tom, MD**
Project: Is Use of a Shared Medical Record Associated With Parents Reporting More Positive Primary Care Experiences for Their Child with Chronic Disease?
Institution: University of Washington, Seattle Children's Hospital Research Institute
Primary Mentor: **Rita Mangione-Smith, MD, MPH** (Seattle Children's Hospital)

The 2011 YIA cycle will begin in the Fall of 2010. For detailed information on the YIAs, please visit the APA website at:

Thanks: Anonymous YIA Reviewers

We are also very grateful to the many expert YIA reviewers who participated in proposal reviews for the 2010 cycle. These include:

Bill	**Barbaresi**
Bill	**Basco**
David	**Bergman**
Christina	**Bethell**
Greg	**Blaschke**
Iris	**Borowsky**
Kecia	**Carroll**
Dimitri	**Christakis**
Patrick	**Conway**
Bill	**Cooper**
Donna	**D'Alessandro**
Deborah	**Davis**
Eugene	**Dinkevich**
Denise	**Dougherty**
Benard	**Dreyer**
Paula	**Duncan**
Beth	**Edgerton**
Gerry	**Fairbrother**
Steve	**Federico**
Arthur	**Fierman**

Glenn	**Flores**
Tanya	**Froehlich**
Jim	**Guevara**
Donna	**Halloran**
Nancy	**Kelly**
Alex	**Kemper**
Ron	**Keren**
Karen	**Kuhlthau**
Chris	**Landrigan**
Iris	**Mabry**
Sanjay	**Mahant**
Cynthia	**Minkovitz**
Ginny	**Moyer**
Eddie	**Ochoa**
Kathy	**Poehling**
Cynthia	**Rand**
Daniel	**Rauch**
Shirly	**Russ**
Ed	**Schor**

Robert	Sege
Janet	Serwint
Samir	Shah
Judy	Shaw
Laura	Shone
Tamara	Simon
Raj	Srivastava

Chris	Stille
Melissa	Stockwell
Peter	Szilagyi
Joel	Tieder
Karen	Wilson
Whitney	Witt
Paul	Young

Invitation: APA Research Committee Meeting at 2010 PAS Meeting in Vancouver

The annual APA Research Committee Meeting will be held at the 2010 PAS meeting in Vancouver **on Sunday, May 2nd, from 11:00 am – 12:30 pm** in Oceanview 6 at the Pan Pacific Hotel. The session will include an exciting roster of speakers. Any APA member with an interest in research is welcome to attend!

Committee Chair
Glenn Flores, MD
Glenn.Flores@UTSouthwestern.edu

Programs

AGP Fellowship Accreditation

THE ACADEMIC GENERAL PEDIATRIC FELLOWSHIP ACCREDITATION PROGRAM: ACCEPTING THE SECOND ROUND OF APPLICATIONS

The Academic General Pediatric Accreditation Committee (AGPAC) is pleased to report that it is reviewing a group of new applications in the second year of the program.

As an APA Core activity, the program is designed to strengthen fellowship training in Academic General Pediatrics (AGP) by establishing an accreditation process which has curriculum guidelines and program standards for fellowship training. Through the process of accreditation we hope to enhance education and thereby attract the “best and brightest” residents to the discipline of AGP. Importantly AGP programs come in many stripes and colors and include programs focused on health services research, clinical effectiveness, quality and safety, community pediatrics, environmental health, and hospital medicine.

In anticipation of the 2010 PAS meeting in Vancouver, British Columbia please join me in congratulating our newly accredited programs as of July 1, 2009.

- The Baylor College of Medicine's Academic General Pediatric Fellowship Training Program
- The Cleveland Clinic Pediatric Hospitalist Fellowship Program
- New York University's Academic General Pediatric Fellowship Program
- UC Davis Primary Care Outcomes Research Fellowship
- University of Rochester's Academic General Pediatric Fellowship Program
- SUNY Academic General Pediatrics Fellowship Program at Stony Brook

One program recently gave us exciting feedback about how the APA accreditation turned out to be a tremendous help in their negotiations with their Department Chair and "may lead to an expansion of fellowship program". This is exactly the type of early result that we were hoping to achieve.

In addition, please look for the PAS Workshop, "How to Build an Academic General Pediatric Fellowship Program", Sunday, May 2, 2010, 8:00 – 11:00 AM, lead by **Neha Shah**, MD and colleagues.

Finally, AGPAC will review an additional five applications for this cycle.

Applications are still being accepted. Information concerning the accreditation program and all documents required for an application can be found on the website (www.academicpieds.org) under the 'Education' section. Any questions please contact **Lou Bell**, MD (215-590-1964 or belll@email.chop.edu) or any of the members of the committee.

Members of AGPAC are:
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Program Chair
Lou Bell
belll@email.chop.edu

Educational Scholars Programs

The Educational Scholars Program (ESP) has much to celebrate at PAS this year! First, we will be giving graduating scholars from Cohort 1 and Cohort 2 their Certificates of Excellence in Educational Scholarship at the APA Business Meeting on Sunday, May 2. Cohort 2 projects are all focused on education in community pediatrics; this group was sponsored by the AAP's Community Pediatrics Training Initiative-Dyson Foundation.

Second, we will be welcoming a new cohort of 18 ESP scholars (Cohort 4), who represent the fields of general pediatrics, pediatric hospital medicine and emergency medicine, and several pediatric subspecialties. All scholars complete a scholarly educational project over the three years of their time in the program, and graduate after they have an accepted peer-reviewed publication or presentation on their project. An exciting array of project topics has been proposed by Cohort 4 scholars:

COHORT 4 ESP PROJECTS

- Evaluation of Novel Residency Curricular Pathways in Community Pediatrics and Advocacy, and Global Health: Effects on Resident Recruitment, Satisfaction and Burnout
- Improving Health Advocacy Skills among Medical Students: Can we instill in

medical students the pediatric philosophy of prevention as the best medicine?

- Formalizing, Implementing and Evaluating a Community Pediatrics Curriculum For Residents
- A Longitudinal Community Violence Prevention Curriculum for Pediatric Residents
- Evaluating Didactic Curriculum Revision to Improve Medical Knowledge in a Community Based Medical School
- Anticipatory Guidance about Violence Prevention: The Influence of Physician Attitudes and Practice Characteristics
- The Development and Assessment of an Art Observation Curriculum for Medical Students
- Educational prescriptions: teaching residents how to pose relevant clinical queries
- Exploration of critical incidents and other triggers that prompt creation of learning goals during a fourth year sub-internship rotation
- Using Social Networking Sites as an Educational Tool for Pediatric Residents
- Pocket Tool to Evaluate Professionalism
- Teaching evidence-based communication skills to pediatric faculty, fellows and residents
- Pediatric hospitalist curriculum for residents: development, implementation, and evaluation
- Creation and Evaluation of a Web-based, Educational Curriculum for Pediatric Hospital Medicine Fellows
- Pediatric Intensive Care for the General Pediatrician: Developing a Curriculum for Resident Education in Pediatric Critical Care
- Development and Evaluation of an Intensive Resuscitation Curriculum for Pediatric Residents
- Addressing the Performance Gap: A Simulation-based Curriculum Focused on Pediatric Emergencies for Family Medicine Residents.
- Development of a Multi-institutional Online Pediatric Emergency Medicine Curriculum

The ESP will also greet 9 faculty advisors for Cohort 4, who will meet with their assigned scholars over the three years of the program to help them to complete their ESP projects, develop educator portfolios, and strategically plan their careers as educators. We are proud that six graduates of the ESP now serve on our faculty.

This year, the ESP program session at PAS will include two didactic/interactive segments:

1. **Program Evaluation** will cover conceptual approaches to evaluation planning, as well as quantitative and qualitative evaluation methods.
2. **Turning Scholarly Projects into Scholarly Products** will address the design and implementation of platform and poster presentations, workshops, and scholarly articles.

In addition, the scholars will share plans and progress on their ESP projects over a 2-hour **Networking Luncheon**, which is an annual event of the program.

We are very grateful to our 37 ESP faculty, who volunteer their time to help young educators grow and thrive! We also appreciate the confidence of our 79 new, current and former scholars, who have joined our program to develop their skills and share their insights as we build a strong community of educators within the APA.

The ESP's hard working Executive Committee includes: Connie Baldwin, ESP Director; **Latha Chandran**, Co-director for Curriculum and Evaluation; **Maryellen Gusic**, Co-director for Research; **Elisa Zenni**, Chair of the

Faculty Advisor Committee; **David Keller**, Cohort 2 Leader; **Mary Ottolini**, Cohort 3 Leader; and **Teri Turner**, Cohort 4 Leader. They devote many hours each month to the ongoing success of this program.

The next cohort of scholars will be recruited for the ESP in Summer 2011. You can learn more about the Educational Scholars Program at: http://www.academicpeds.org/education/education_scholars_program.cfm.

Program Chair
Connie Baldwin
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Liaisons

Council on Academic Societies(CAS)

I have been privileged to represent the APA to the Council on Academic Societies (CAS) of the Association of American Medical Colleges (AAMC). We are one of about 90 societies that represent the interests of faculty and are part of the AAMC governance. I serve on the Administrative Board of the CAS and I am CAS liaison to the Group on Faculty Affairs (GFA) of the AAMC as well. I transmit weekly listserv information to the APA-Listserv from the AAMC-CAS. Recent CAS initiatives that will likely be of interest to APA members include:

CAS Initiative to Highlight Faculty Innovations: The CAS, as a voice for faculty through academic and scientific societies, is proposing to provide a forum for faculty to highlight, discuss, and facilitate thoughtful, feasible, forward-looking innovations – which may range from collecting and disseminating on-going innovations, to recommending to AAMC how it can assist institutions manage regulatory and administrative burdens, to new innovations on enhancing communication and respect across disciplines. Anticipated project outcomes include: 1) The identification, consideration, and dissemination of innovations that address issues of concern to faculty and other institutional leaders; 2) The engagement of a broad spectrum of faculty in CAS-led leadership activities; 3) Creation of a cohort of faculty members more engaged in promoting change and innovation at their institutions; and 4) internal and external recognition of the CAS as a productive catalyst for innovation.

CAS Leadership Development Initiative: CAS is developing plans to sponsor an invitational workshop at the 2010 AAMC Annual Meeting featuring selected CAS society officials and staff discussing their leadership development objectives, programs, lessons learned and perceived needs; selected institutional officials (faculty affairs deans, chairs, others) discussing institutional leadership development objectives, programs, and perceived needs; selected faculty and residents discussing their leadership objective priorities; and breakout sessions in specific development areas to articulate priority program objectives. The tentative plans are to follow that session with a full day pre-meeting leadership development session at the 2011 CAS and ORR Spring Meeting to: 1) showcase various leadership development modules from societies and institutions; 2) discuss how such modules can be best used by CAS representatives and societies with their members and what AAMC and the CAS can do to facilitate such programs; and, 3) discuss evaluation and outcome measures

CAS Initiative to Increase Involvement of Junior Faculty: CAS has been considering various ways to engage early and mid-career faculty in the CAS's deliberations. A number of mid-career faculty were invited to participate in the 2010 CAS Spring Meeting in Austin. This winter, CAS member societies were asked to consider advancing early- and mid-career faculty should a CAS representative vacancy occur and if the society's membership allows. This suggestion was an effort by CAS leadership to facilitate succession planning

as well as to ensure that the full range of faculty are represented in the CAS's deliberations. Finding ways to engage former members of the Organization of Resident Representatives are also been considered.

Submitted by
Kathleen Nelson

Region Reports

Region I

As the warm weather approaches and shows us glimpses of hope in New England, we are thinking forward to the PAS Meeting in Vancouver, BC. We hope that you all will be able to attend, but know that the finances for travel across the country are tight. In preparation for those traveling, as well as to give information for those who are unable to attend, we have pulled out some program highlights. Now, we couldn't mention all of the abstracts and presentations from the region (*have you seen the size of that program?*), but we hope to highlight the larger events of interest like the Hot Topics, State of the Art Plenary Sessions, Topic Symposium, and Workshops. This was not done with scientific rigor or advanced technology… just a Region co-Chair at a computer looking up sessions on the PAS website and manually cross-referencing them on the APA website. We only list APA Region I members in good standing. So if we missed someone, or misspelled someone's name from the region, we apologize… We hope you can use this information and that it makes you realize how broad and diverse our interests are in the region, and perhaps you can sit in on a session when you have free time to support others from our region!
As region chairs we have to start with mentioning the **APA Region I Breakfast on Monday May 3rd from 7-8 AM** in the **Pan Pacific Vancouver Hotel in room Oceanview 4**. We will be eliciting nominations for a 3rd co-chair as well as participating in discussions that will leave you wanting more!
Additionally, as there are just too many scientific abstracts from the region for us to review and share, we are asking for your help. In an attempt to highlight the research efforts of APA Region 1 members, we are asking the PAS Attendees to send in nominations for the 4 best faculty and trainee scientific abstracts from the region for recognition by the region in our next newsletter. Soliciting emails (likely surveymonkey formatted) to follow.

Saturday May 1st:
Topic Symposium (1100) *Addressing Youth Violence across the Clinical Spectrum: Prevention and Intervention: VCC~ 118 from* 8-10 AM where ***Robert D. Sege*** @ 8:15AM presenting Violence Prevention Counseling Resources for the Primary Care Provider

Workshop (1201) *Development of Essential Medical Leadership Skills VCC~ 215* from 8-10 AM with ***Laurel Kristin Leslie*** presenting on Team Building and Team Management.

Workshop (1203) *Effective, Efficient and Innovative Medical Student and Resident Teaching: Who Says It Can't Be Done? VCC ~ East Parkview 3* from 8-11 AM, Lead by ***Lewis R. First***.
Workshop (1204) *Grant Writing for Young Investigators: Designing, Funding, and Implementing One-Year Research Projects and Having Fun Doing It! VCC ~ 217* from 9-11 AM with co-Leaders: ***William Barbaresi*** *and* ***Judith Shaw***.
Workshop (1216) *Reviewing for Medical Journals: Improving Peer Review VCC ~ 116* from 8-11 AM with co-Leaders: ***Christopher P. Landrigan*** *and* ***Vincent Chiang***.
Workshop (1218) *The Future of Pediatrics: Mental Health Competencies and Implications for Medical School and Residency Training VCC~ 121* from 8-11 AM with co-Leader ***Benjamin S. Siegel***.

Workshop (1222) *Tools to Save Time: Bright Futures Tool Kit Aids Practice, Quality Improvement, and Education In Health Supervision VCC~ 204* from 8-11 AM with co-Leaders: ***Paula M. Duncan*** *and* ***Judy Shaw***.
Mini Course (1325) *Developing Women as Leaders in Academic Pediatrics: VCC ~ 212* @ 11:35 AM with ***Marianne E. Felice*** on Closing the Disparities Gap in Academic Medicine: Negotiating for Parity in Support.
Mini Course (1635) *Leadership Skills for Academic Pediatricians: VCC~ 213* @ 3:15 PM ***Theodore Sectish*** on Leading Change in Academic Pediatrics: Structure, Process, and Culture.
Workshop (1702) *Blogs and Wikis and Feeds, Oh My!: Using Newer Web Technologies to Get Your Project Done VCC ~ 121* from 2:45-4:45 PM with co-Leader ***David Keller***.
Workshop (1708) *Connecting Families with Community Resources: A Practice-Based Approach VCC~ 117* from 2:45-4:45 PM with Leader ***Arvin Garg***.
Workshop (1718) *Reducing Pain and Anxiety in Children via Hypnosis: Techniques and Clinical Applications for Pediatric Practitioners VCC~ East Parkview 1* from 2:45-4:45PM with Leader ***Linda D. Arnold***.
Workshop (1724) *What's a Good Test for That? Evaluating, Selecting and Designing Health Questionnaires VCC~ 215* from 2:45-4:45PM with Leader ***Christopher J. Recklitis***.

Sunday May 2nd:

State of the Art Plenary (2105) *Global Child Health: Exploring Effective Models To Guide Cross-National Collaborations in Research, Training and Clinical Car VCC~ East Parkview 1 from* 8-10 AM, Chaired by ***Judith S. Palfrey***.

Topic Symposium (2110) *Autism Spectrum Disorders Research: From Bench to Bedside VCC ~ East Ballroom C from* 8-10 AM. ***James M. Perrin*** @ 9:30 AM presenting the Developing Research and Improvement Networks: What Are We Doing, What Have We Learned, What Have We Achieved?

Workshop (2206) *Designing Qualitative Research VCC ~ 117* from 8-11 AM with co-Leader: ***Benjamin Siegel***.
Workshop (2212) *Getting Your Article Published: The Mysteries of Peer-Review and the Decisions of Journals VCC ~ 222* from 8-11 AM, Lead by ***Howard Bauchner*.**
Workshop (2226) *Time Management and Personal Effectiveness Essentials for Academic Pediatricians VCC~ 116* from 8-11 AM, Lead by ***Hema Patel***, with co-Leader ***Evelyn Constantin***.
State of the Art Plenary (4300) *Assessing the Effectiveness of Child Preventive Services: "Challenges and Opportunities"? VCC~ 301-305* from 10:15-12:15 AM. Chaired by ***Howard Bauchner*** with ***Robert D. Sege*** @ 11:05 AM presenting Alternative Approaches to the Evaluation of Evidence.

Topic Symposium (2315) *The Family Centered Medical Home (FCMH): Specific Considerations for Child Health Research and Policy VCC ~ East Ballroom A from* 10:15AM -12:15 PM. Chaired by ***Christopher J. Stille*** with ***Charles J. Homer*** @ 10:50 AM presenting Evidence for the Medical Home and What It Will Take to Get There, ***Richard Antonelli*** @ 11:10 AM presenting Integrated Care and the Medical Home: The Essential Role of Care Coordination, and ***James M. Perrin*** @ 11:35 AM presenting The Medical Home in Health Care Reform.

Workshop (2436) *Part-time is Not for Slackers: Working Hard to Build Flexible Academic Positions for Yourself or for Pediatricians in Your Program VCC ~ 214* from 12-3 PM. Lead by ***Alison V. Holmes***, Co-Leaders: Ann Burke, Bonita Stanton, Carol Berkowitz, Vicki Norwood.
Workshop (2246) *The Bright Futures Toolkit as a Research Tool in Primary Care -Develop a Research Project to Study the Effectiveness of Preventive Services VCC ~ 116* from 12-3 PM. Lead by ***Judith Shaw*** with co-Leaders: ***Joseph Hagan***, ***Robert Sege***, ***Judith Palfrey***, ***Richard Wasserman*** and ***Paula Duncan***.

Topic Symposium (2715) *Clinical Research Networks: Challenges in Translating Research Results to the Clinic VCC ~ 211* from 3:15-5:15 PM with ***Richard C. (Mort) Wasserman*** @ 4:40 PM presenting Pediatric Research in Office Settings.

Monday May 3rd:
Workshop (3176) *Building Innovative Clinical Programs for Children with Complex Health Care Needs VCC~ 116* from 8:30-11:30 AM with co-Leaders: ***Chris Stille, Jay Berry,*** and ***Rich Antonelli***.
Workshop (3182) *Funding Pediatric Advocacy Careers:Foundations, Fellowships and Forming Partnerships VCC ~ 202* from 8:30-11:30 AM with co-Leaders ***Megan Sandel*** and ***David Keller***.
Workshop (3184) *Health Policy: Creating Change Through Research and Getting Involved VCC ~ 214* from 8:30-11:30 AM with co-Leader ***James Perrin***.
Workshop (3186) *Medical Education: Scholarship of Application VCC ~ 117* from 8:30-11:30 AM with co-Leader ***Benjamin Siegel***.
Workshop (3192) *So You Want to be a Leader? Here is How You Do It! VCC ~ 203* from 8:30-11:30 AM with co-Leader ***Theodore C. Sectish***.
Topic Symposium (3265) *Identifying and Preventing Pediatric Hearing Impairment: Are We There Yet? VCC ~ East Parkview 1* from 10:15AM -12:15 PM with ***Betty R. Vohr*** @10:15 AM presenting The State of Universal Infant Hearing Screening.

Tuesday May 4th:
Topic Symposium (4115) *Quality Improvement in Pediatric Residency Training, Fellowship, and Beyond VCC ~ 212/213 from* 8-10 AM with ***Stephen C. Porter*** @ 8:55AM presenting Curricula for Academic Fellowships in the Age of Quality Improvement, Scholarship Oversight, and Knowledge Translation.

Workshop (4218) *Quality Improvement Research and Evaluation Methods for All: Applying QI Methods to Your Project VCC ~ 111/112* from 8:45-11:45 AM. Lead by ***David A. Link***, *with co-Leaders* ***Richard C. Wasserman*** *and* ***Elizabeth R. Woods***.
Workshop (4224) *Teaching about Autism Spectrum Disorders to Residents: A National Curriculum Developed by the Centers for Disease Control and Maternal and Child Health Bureau Developmental Behavioral Pediatrics (MCHB-DBP) Programs VCC ~ 214* from 8:45-11:45 AM lead by ***Carol C. Weitzman***.
Hot Topic (4122) *Health Information Technology: Talk of the Town, and Untapped Potential for Pediatrics VCC ~ 220* with ***William G. Adams*** @ 8:35 AM presenting Reusing Health Information for Research and Discovery.
Hot Topic (4605) *Health Care Reform: What Went Right and What Went Wrong VCC ~ 110* with ***Charles J. Homer*** @ 2:40 PM presenting A Perspective on Quality.
Hot Topic (4615) *Optimizing the Outcome of ELBW Preterm Infants: How Can We Reduce the Risk of Neurodevelopmental Impairment? VCC ~ West Ballroom A* with ***Betty R. Vohr*** @ 3:15 PM presenting Does Early Intervention Improve Neurodevelopmental Outcome in ELBW Infants?

Region Chair
Ada Fenick

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Region II

Region 2 had its second combined regional meeting with Region 3 at Weill Cornell Medical College on March 12, 2010. Approximately 80 APA members, non-members and trainees traveled to New York City. The Keynote address was delivered by **Perri Klass**, "A World Full of Stories: The Pediatrician as Listener, Story-

Teller, and Advocate". The morning workshops included: "The Nuts and Bolts of Reviewing Abstracts" facilitated by **Karen Wilson** and **Benard Dreyer**, "So You're Considering Doing Medical Education Research: A Practical Hands-On Overview by Boyd Richards and Dorene Balmer and "Coping with the Challenging Learner" by Linda Tewksbury, Rhonda Graves, Andrew Mutnick, and Steve Paik. APA Past President, **Peter Szilagyi** and incoming APA President Elect **Benard Dreyer**, joined us for the day and updated us on the APA strategic planning process as well as initiatives of the organization. The afternoon program consisted of original research presentations. Both Region 2 and 3 members heeded our call for abstracts and, submitted well over 50 abstracts and following a peer review process, 19 were chosen: 11 for poster presentations and 8 for platform presentations. Congratulations to everyone for great presentations and posters! Thanks as well to Dr. Sue Bostwick at Cornell for her help/support at the meeting.

Please remember to attend our Region 2 Breakfast in Vancouver on Monday May 3rd at 7am—which is really 10am for us in the East Coast! Please check your PAS program to confirm- we are scheduled to be in Room Oceanview 2 at the Pan Pacific Hotel. During our regional breakfast in Vancouver, we hope to discuss future elections for September 2010 for both Region Co-Chairs and Young Investigator Region 2 Chair starting May 2011. Please contact either of us (Cindy is Cynthia.Osman@nyumc.org and Suzy is tomops01@nyumc.org) if you have other ideas or want to get involved.

Region Co-Chairs
Cindy Osman
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Suzy Tomopoulos
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Region III

On March 12th we had another successful regional meeting with Region 3. The event took place at Weill Cornell Medical Center, and many members from our region presented posters and platform sessions. It was nice to see many familiar faces there!

We would like to remind everyone that we will be having a regional breakfast at 7 am Monday May 3rd during the National Conference in Vancouver. We will be meeting in Oceanview 3. Please come, for we would like to hear your opinions on the regional events and plans!

Region III Co-Chairs:
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Carrin Schottler-Thal
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Region IV

Region IV had our annual meeting in Charlottesville, VA on February 20-21, 2010. **Kantahyanee Murray** (Johns Hopkins University), Rachel St. John (Gallaudet University) and **John Olsson** (East Carolina University) put together an excellent conference. The conference started with a Keynote Speech about Health

Care Reform and the Medical Home from the Immediate Past President of the AAP, Dr. David Tayloe. We had a Meet the Professors Breakfast (see picture) which allowed attendees to talk personally with leaders who have experience in the areas of Advocacy, Behavior and Development, Education, Hospitalist Medicine, Primary Care, Mentorship, and Research.

We were also lucky to have Bob Hall from the AAP Federal Affairs Office give us a legislative update on health care reform. The meeting was very well attended and as always was full of lots of great research presentations and workshops. In addition, we had 3 residents present their QI/QA projects during the poster session. We hope the meeting continues to be a welcoming forum for resident projects.

We are excited for the national meeting this year as our own **Janet Serwint** (Johns Hopkins) starts her term as APA President. Please be sure to join us for our Regional Breakfast on Monday, May 3rd at 7:00am.
We hope to see many of you in Vancouver!

Region Co-Chairs:
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Region V

We had a great response this year to our APA Region V Trainee Abstract Competition. A total of 31 abstracts were submitted in the Fellow, Resident and Medical Student categories. **Carolyn Holland**, from Cincinnati Children's Hospital, received the Fellow Award for "Racial Disparities in Documentation of Sexual Histories Among Adolescent Females in a Pediatric Emergency Department". **Clara Filice** from Children's Memorial Hospital in Chicago won the Resident Award for "Children's Hospital and Community Benefit Reporting – Schedule H of IRS Form 990."

These two award winners will give an oral presentation at the Region V breakfast at PAS which is on **Monday May 3rd from 7-8am** in the **Pan Pacific Hotel** in **Oceanview 5**. Ten additional awards were given to high scoring abstracts among the other submissions. Eight of the 10 other award winners will present their work in a poster session at the breakfast as well. Please come to support all of our trainee award winners!

On February 2nd, we had our first Regional Teleconference of the year. We were honored to have Dr. Maryellen Gusic to discuss "Education Portfolios" and had a very good turnout. Our next teleconference is going to be on **June 8th** at **Noon EST** where Region V Co-chair **Michael McKenna** will be presenting "Social Networking Sites and Medical Education". We will once again be using the Perfect Meetings website and look forward to having another great conversation.

Remember to stay in touch with the news of the region as well as interact with other members by becoming a member of the Region V group on Facebook. We will see you all in Vancouver for PAS.

Region Co-Chairs:
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Region VI

We look forward to seeing all the Region 6 members at our breakfast Monday, May 3rd from 7:00am - 8:00am in Oceanview 7 in the Pan Pacific Vancouver Hotel.

Come congratulate our two travel award recipients, Dr. Andrew Hashikawa and Dr. Michael Johnson. Dr. Hasikawa, an Emergency Medicine Fellow at the Children's Hospital of Wisconsin is using his funds to present his poster: Impact of the New American Academy of Pediatrics Return to Child Care Recommendations. Dr. Johnson, a third year pediatric resident at Mayo Clinic, is using his funds for his platform presentation: Impact of Real Property Data as a Socioeconomic Measure on Risk of Infectious Disease; and his poster: Real Property Data and the Risk of Infectious Disease. Both posters will be available for viewing at our breakfast. We will have a brief business meeting which will include a discussion regarding our Fall meeting.

Although spring really hasn't arrived yet in much of Region 6 and many of us are finishing up our preparation for Vancouver, the Region 6 chairs would like our members to: **Save the Date, Friday October 22 for our Fall meeting in Lake Geneva, WI.** The meeting will be held in conjunction with the Children's Hospital of WI/Children's Specialty Group's Free CME Conference: Best Practices in Pediatrics. The Best Practices will be held on October 22 and 23rd. We will have our meeting on Friday during the Best Practices Board Review for the ABP Recertification exam. On Saturday Oct. 23 Region 6 members can take advantage of the free and high quality general pediatric CME that the Best Practices in Pediatrics provides. During our Vancouver breakfast we will solicit and finalize the format for the fall meeting, but think it should be a great venue for abstract and workshop presentations.

Our fall meeting will be a family friendly event set at the Grand Geneva Resort and Spa. Check out the links to the resort; www.grandgeneva.com and their water park; www.timberridgeresort.com, to see all the fun your family can have! We will receive a reduced room rate of $149/night. Who knows we may even hit peak leaf color!!!

Look for updates and online registration information via the listserv in early summer!

Region VI Co-Chairs
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Region VII & VIII

Regions VII and VIII co-hosted their regional meetings in New Orleans on Saturday, February 27th, 2010 as part of the Southern Regional Meetings. Attendance at this meeting was up substantially, and record numbers of abstracts and posters were presented—a wonderful tribute to the commitment to academic medicine in light of changes in the economy at large.

Jennifer Takagishi from the University of South Florida in Tampa presented an outstanding APA Workshop entitled: "The Academic Breakfast Club-Peer Mentorship as a Model for Faculty Development" that all were privileged to attend.

Additionally, the two regions participated in presiding over sessions in Health Care Research and Adolescent Medicine and Pediatrics sessions as well as Medical Education and Medical Ethics sessions. APA members from both regions also reviewed abstracts and posters that were presented at the Southern Regional Meetings. **We are fortunate enough to have the dates for the 2011 Regional Meeting already. Please mark your calendars for February 24th-26th at the Hotel Inter-Continental in New Orleans** so that you too can participate in this awesome opportunity to prepare, mentor, moderate, review abstracts and posters—and even organize and present an APA Workshop. **The proposed Abstract deadline is October 16, 2010** for the 2011 meeting.

SSPR/APA Trainee Travel Awards were granted to 25 recipients. Congratulations to Anne Lintzenich from the Medical University of South Carolina for winning the APA Trainee Travel Award.

Members once again enjoyed excellent food and fellowship at Mr. B's where all had an opportunity to discuss both regional and national issues of import as well as welcome new members.

Our next regional meeting will be held at the Pediatric Academic Societies meeting in Vancouver on 2010 Monday, May 3, from 7 to 8 am. This meeting promises to be exciting indeed as it is the 50th Anniversary Celebration of the APA. We will be introducing new regional co-chairs and expressing our appreciation to outgoing co-chairs; we'll also discuss important issues that continue to affect academic pediatricians. We are looking forward to seeing each of you in Vancouver— so please plan to attend so that we may continue to be in contact within and across our regions!

Region 7 Co-Chair:
Shelly Baldwin
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Region 8 Co-Chair:
Judy Theriot
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Special Interest Group Reports

Child Abuse

We are looking forward to a productive and informative Child Abuse SIG meeting in Vancouver on Sunday, May 2nd, from 8-11 a.m. at the Vancouver Convention Centre, Room 203 (Course #2250). We have planned a great session to discuss the state of the art around child maltreatment prevention (Part 2 from last years meeting discussing home visitation models). **Heather Keenan**, from Salt Lake City, will provide a review on the effectiveness of nursery-based abusive head trauma prevention. Vancouver's own Ron Barr will update us in his recent work around the Period of Purple Crying prevention program. **Megan Bair-Merritt**, from Baltimore, will discuss the challenges of intimate partner violence in the context of child abuse prevention.

After a brief break, we'll spend the latter part of the SIG in a discussion of the future of Child Abuse Pediatrics…beyond the first board exam. This session will be led by **Bob Block**, from Tulsa, and chair of the Child Abuse Pediatrics sub-board, and will be an interactive discussion about funding, training, and the role of child abuse pediatricians within the field of Pediatrics.

We look forward to seeing you in Vancouver!

SIG CoChairs
Phil Scribano
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Community –Based Physicians

All APA members are welcome to join the combined Pediatrics for Family Medicine/Community-Based Physicains SIG in Vancouver this May. We are excited to be meeting together for the first time. In addition to updating recent activities of each SIG, we will be working on plans for the future of the SIGs. We will then have a discussion on the role of community training in the plans for national health care reform. Anyone interested or involved in teaching in the community setting or teaching family medicine residents is welcome to attend!

SIG Chair:

David Keller, MD
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Continuity

So you're in charge of the resident continuity experience, you've just survived a busy winter of flu and RSV, and when taking stock of your career, you shrug your shoulders and ask "what now?" Well, here comes the Continuity SIG to the rescue with answers!

Start your PAS experience by joining us on **Saturday, May 1 from 8-11 AM**. Our Task Force has worked hard to organize a great meeting for you. Here are some of the topics we will cover:

- Update on the Continuity Director's manual – we can help you be more effective in your role.
- Continuity Research Network (CORNET) – put some dazzle in your career with research.
- RRC Updates – don't wait for your program director to tell you what's new.
- Maintenance of Certification – painful, but maybe continuity can make it work for you and your residents.
- Working groups to explore career development – yes, you can do it!
    - Mentoring
    - Educational portfolios
    - Productivity and RVUs

As always, the Continuity SIG is a great place to network, find a mentor, and get great ideas to take home.

Please remember to share your thoughts, and ask questions on our listserv. I will have a few questions for you in planning our future meetings and possible workshops in the near future. The listserv can be accessed using the following address: .

Finally, please see the full page recognition of the APA's 50th anniversary from your Continuity SIG in the Tribute Book when you attend the PAS meeting. We hoped to capture some of what the Continuity SIG has contributed to our membership over the past 20 years. Read it with pride. The APA has been a wonderful professional home for all of us.

Now don't you feel better? See you in Vancouver!

SIG Chair
John Olsson
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Culture, Ethnicity and Healthcare

Join the Culture, Ethnicity, and Healthcare SIG in Vancouver at the Pediatric Academic Societies meeting on Tuesday, May 4th from 8:45-11:45 for a discussion on children's bilingual language development, led by a national expert in bilingualism. We will address such questions as:

- What is the impact of bilingualism on a child's development?
- How should we respond when a child from a bilingual home has language delay?
- How can parents and pediatricians support bilingualism?

SIG CoChairs
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E-Learning in Medical Education

The clocks have been set forward, it is officially Spring and our PAS meeting is fast approaching. We are excited about our second e-Learning SIG meeting on Monday, May 3 from 8:30 a.m. to 11:30 a.m. at the 2010 PAS meeting in Vancouver, British Columbia (Vancouver Convention Center, Room# 217, and Session # 3224). This will be a highly interactive meeting environment with six different presentations as below including a one- hour e-Learning SIG sponsored workshop. The meeting agenda and the further details will be delivered to the group soon as well as the APANET Listserv.

Here are the brief description of the presentations and the workshop:

1. e-Learning SIG Wiki (Presenter: Kadriye O. Lewis, Ed.D)

This presentation will introduce the e-Learning SIG Wiki developed by Dr. Kadriye O. Lewis. The live demonstration will cover all the unique features of this Wiki including how to collaborate and share resources with the rest of the e-Learning SIG members.

2. Enhancing Proficiency in Otitis Media Diagnosis (Presenter: Nader Shaikh, MD, MPH)
This presentation will share information about a self-instructional e-learning tool, called ePROM (Enhancing Proficiency in Otitis Media). The presenter, as one of the authors of this tool will discuss the challenges with diagnosing otitis media including the evaluation of the efficacy of the program.

3. Use of Wimba Create and Adobe Presenter to transform Word documents or PowerPoint Presentations into Navigable Online Learning Objects (Presenter: Virginia Niebuhr, PhD).
This presentation will showcase products for creating navigable online learning objects. (*Leaning object means self-standing, re-usable units of learning that meets an instructional objective.)

4. Johns Hopkins Harriet Lane Continuity Clinic Curriculum / Internet Learning Center (Presenter: Maggie Moon, MD, MPH)
This presentation will introduce an interactive, internet based curriculum for continuity clinic / general ambulatory pediatrics at Johns Hopkins. The presenter will share the information on how 30 modules are updated annually, with hyperlinks to relevant articles and/or video material. The pre/post test comparison data for each module will be discussed.

5. Online Evidence-Based Medicine Tutorial (Presenter: Martha Wright, MD, M.Ed)
EBM skill development is a core competency of resident training. A wide variety of activities have been designed to teach EBM skills during residency. This presentation will introduce a 3-year longitudinal, integrated, multi-method curriculum on EBM skills. It includes completion of an on-line tutorial on EBM skills designed specifically for pediatric residents that provides the content knowledge and skill practice. The results of this study will be shared.

6. Workshop: Online Identities and Their Role in Shaping a Professional Image: Demystifying Web 2.0 (Presenter: Erik Black, PhD; Heidi Saliba, BA; Lindsay Thompson, MD MS)
This one hour workshop will address health care professional's concerns about online identities with respect to issues of patient care, reputation and interpersonal connections. The workshop will discuss the relationships between a person's online (virtual) profile, his or her real-life experiences, and the image that is shaped as a result of this interplay. The presentation will provide a format to discuss a working social networking policy statement currently employed by the University of Florida Health Science Center.

News from the e-Learning SIG Members

SIG members, **Virginia Niebuhr**, Ph.D (vniebuhr@utmb.edu) and **Donna D'Alessandro**, MD (donna-dalessandro@uiowa.edu), will be presenting the workshop, "Successful Planning for Online Teaching-Learning Activities." The focus will be on how to best plan for teaching in the online environment (*Session#* 2442; *Date*: Sunday, May 2 from 12:00 to 3:00 p.m.; *Location*: Vancouver Convention Centre ~ East Parkview 2).

See you in Vancouver soon!

SIG Co-Chairs
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Environmental Health

Title: Ellen Crain to be honored by Environmental Health SIG

Former APA President **Ellen Crain** will be honored at the meeting of the Environmental Health SIG in Vancouver on Sunday, May 2, at the Vancouver Convention Center, in *East Parkview I,* from 12-3pm. Everyone is welcome to join us to celebrate Ellen's leadership in launching the Fellowship Program in Pediatric Environmental Health at the APA.

The SIG schedule follows:

12:00 -12:30 pm	**John Balbus:** "Children's Environmental Health Research and NIEHS"
12:30 -12:40 pm	**Ruth Etzel:** "Tribute to Ellen Crain"
12:40 – 12:50 pm	**Ellen Crain:** "Reflections"
12:50 -1:20 pm	Reception for Dr. Crain
1:20- 2:00	**Terry Kavanagh:** "An Intro to Nanotechnology and Oxidative Stress"
2:00 – 2:40	**George Lambert:** "The Relationship of Oxidative Stress to Environmental Diseases"
2:40 – 3:00 pm	SIG Business meeting

SIG Co Chairs
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Faculty Development

The Faculty Development and Division Directors SIG have collaborated to present a workshop on Individual Faculty Development Plans (IDP) at the PAS Annual Meeting in Vancouver. This exciting workshop will be presented and facilitated by faculty who have developed and used IDP tools at their institutions as well as faculty with experience in faculty development. Whether you are an experienced or a newly appointed faculty member, invite members of your faculty group to join us on May 2, 2010 from 12-3:00pm for an insightful discussion to learn about IDP's. Leave the workshop with an IDP template and learn how to implement this faculty development tool at your institution.

SIG CoChair
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Mimi Bar-on
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Lyuba Konopasek
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Fellowship Training

Title VII funding of Academic General Pediatric research fellowships is again in jeopardy. The current RFA released in February 2010 eliminates general pediatric funding from appropriated funds (ARRA funding available) and eliminates fellowship training focused on research. Last year there was no RFA, and two years ago the initial RFA did not include research fellowship training. Through aggressive advocacy efforts, however, APA members were effective in getting this revised. APA and AAP members have again responded, including sending letters to the AAMC and Mary Wakefield at HRSA. How best can we continue our efforts to respond effectively?

Please join us on Monday, May 3rd, 8:30 - 11:30 AM at the SIG meeting in Vancouver (Vancouver Convention Centre, Room 218) to discuss this and other critical fellowship training issues. We welcome and encourage all fellowship faculty, fellows, graduates of fellowship programs, and anyone passionate about fellowship training to attend.

Based on feedback at last year's meeting, we have put together a **panel of faculty and fellows** from successful fellowship programs. Representatives from 3 long-standing programs - **Johns Hopkins University, University of Colorado Health Sciences Center, and University of Rochester** - will discuss effective and innovative aspects of their programs and how they have approached challenges over the years. One of the fellowship programs that have received accreditation from the APA will also discuss details of that process.

We will end with a discussion led by **Tina Cheng** of funding issues, advocacy, and planning. Specific issues include: 1) reinstating funding for research fellowships, 2) getting pediatrics to have a reasonable share of the overall funds, and 3) making sure pediatrics is included in future appropriations and reauthorization efforts.

Please join these important and timely conversations. We look forward to seeing you there.

SIG Co Chairs
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Injury Control

Injury Control is often implemented in community and public settings, so the Injury Control SIG and the School and Community Health SIG are joining forces this year to examine effective ways to engage communities in disseminating evidence-based prevention. This SIG program will include a number of exciting presentations including:

1) A discussion of sports-related concussion in schools and progress in state policy to improve concussion management, using Washington state as a model and led by Dr. Stan Herring, team physician for the Seattle Seahawks,

2) A session on innovative methods to disseminate the Connected Kids violence prevention curriculum in community settings,
3) A trainee award presentation, and
4) A group forum on the impact of health care reform on injury control.

We look forward to a dynamic, highly interactive afternoon and hope you'll join us!
Tentative schedule:
Sunday May 2, 2010 12:00PM -3:00 PM
12:00- 12:10 Welcome and introductions
12:10-1:00 Concussion in Sports: The Washington Experience
Presenter: Stan Herring, MD
Clinical Professor, University of Washington, Physical Medicine and Rehabilitation
Team Physician, Seattle Seahawks and Seattle Mariners
Seattle, WA

1:00-1:20	Fellow Research Presentation Presenter: TBA
1:20-1:30	Break
1:30-1:40	Updates from SIG/SOIVPP/SAVIR
1:40-2:30	Connected Kids Dissemination Presenter: John Cowden, MD Children's Mercy Hospital Kansas City, MO
2:30-3:00	Group Discussion: Injury Control and Healthcare Reform

SIG Co-Chairs
Mary Aitken
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Integrative Pediatrics

The Integrative Medicine SIG will host its annual experiential and didactic meeting on Monday morning, May 3rd 8:30-11:30 AM at the Convention Center. ALL PAS attendees are welcome.

This year's session includes Dr. Jay Milstein, Neonatologist from UC-Davis, leading an introduction to Qi Gong and discussing how he uses it in his practice. Following Dr. Milstein, a research paper will be presented by Dr. Shiu-Lin Tsai from New York-Presbyterian Medical Center: Case Series: Acupuncture Point Injection with Vitamin K for Treatment of Severe Dysmenorrhea. Our final presenter will be Dr. Leslie Conton, Professor of *Cultural Anthropology* at Fairhaven College of Interdisciplinary Studies, *Western Washington University*, Bellingham, WA, who will discuss her work with shamanism as a scholar, teacher *and practitioner* of shamanism. Her interests include Cultural Anthropology (transpersonal/applied), Cross-Cultural Healing, Shamanism, Anthropology of Consciousness, Creativity, Somatics and the Anthropology of the Body. The morning will close with a short discussion by Dr. Steinhorn illustrating practical application of shamanic techniques in the management of children receiving palliative and hospice care in conventional healthcare systems. For further information, please

contact Dr. O. J. Sahler (OJ_Sahler@URMC.Rochester.edu) or Dr David Steinhorn (d-steinhorn@northwestern.edu).

SIG Co Chairs
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International Health

The International Health Special Interest Group will meet on Monday May 3 from 8:30-11:30am at Vancouver Convention Centre, Room 220 (Session # 3232)

In the midst of the overwhelming magnitude of tragedy and trauma following the earthquake in Haiti, the focus of the meeting will be on this country, and on physical and psychological disabilities in pediatric disaster victims. Invited speakers (pediatric disaster experts, global health experts and child advocates), Dr. Karen Olness, Dr. Marlene Goodfriend, Dr. William Jean Pape, Dr. Bronwen Anders, and Dr. Luisa Oriol will give an overview of the current situation in Haiti. A panel discussion that will follow introductory part, will address measures to minimize long term consequences on children and their families, and coordination of these efforts in Haiti. The APA President Danielle Laraque, who visited Haiti after the earthquake, will address the audience. The 2010 APA International Health Research awardee, Dr. Sajid Soofi, will give a comparison view, speaking about the impact and challenges of the 2007 earthquake on child health care in Pakistan.

One of Nine Pediatric Tents at HUEH, the University General Hospital, Port au Prince, February 18, 2010 (Photo courtesy Dr. Ann Behrmann)

Dr Soofi will present his winning abstract “Impact of an intervention package on perinatal and neonatal mortality delivered through lady health workers (LHWs) and traditional birth attendants (Dais) in rural Pakistan“ on Saturday May 1 from 11:15-11:30 am at Vancouver Convention

SIG Co Chairs
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Literacy Development Program in Primary Care

The Literacy Development Programs in Primary Care SIG will meet Saturday, May 1st, from 2:45-4:45, to discuss strategies and approaches for incorporating books, literacy promotion, and other aspects of language development and school readiness into primary care practice. We'll look at the growth of programs in the United States (Reach Out and Read) and in Canada (Read, Speak, Sing), and around the world, including programs that target special populations and groups at risk.

There will be a keynote address by Professor Linda Siegel, Professor and Dorothy Lam Chair in Special Education at the University of British Columbia; Professor Siegel's areas of interest include the early detection and remediation of learning disabilities, the identification of children at risk for school failure, bilingual and multicultural education, and children with English as a second language.

A panel will discuss directions in current research, both directly addressing literacy promotion and outcomes, and also looking at collaborations and at related research in child development, parenting, and primary care. Recent studies both in the US and in England have demonstrated positive associations between reading aloud to young children and normal development.

There will be time for open discussion and for research questions and answers, as well as for programmatic and operational questions. We hope to bring together a group interested in issues of literacy and language promotion, parenting strategies in primary care, reading development, health disparities, and school readiness.

Reach Out and Read will host a reception that evening, May 1, 2010, from 6:30 PM to 8:30 PM at the Fairmont Waterfront Hotel. Anyone interested in more information about the SIG, the reception, or Reach Out and Read, please contact Barbara.Ducharme@reachoutandread.org.

SIG Chair:
Perri Klass, MD
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Robert Needlman, MD
rneedlman@metrohealth.org

Medical Informatics

Dr. Christoph Lehmann will speak on "Clinical Decision Support for the Pediatrician". What type of CDs works? What is the evidence? How can you harness the benefits for your patients? How does it tie in to meaningful use? Dr. Lehmann, has also been working with AMIA in seeking approval to recognize Medical Informatics as its own medical specialty. Chris will also speak on the current status of the specialty and how individuals hopefully can become certified in the future.

The “Medical Informatics Round Robin” will also be held this year. This will consist of informal presentations with lively discussion.

Everyone is encouraged to come and join in to learn more about medical informatics.

SIG Chair:
Donna D'Alessandro
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Newborn Nursery

Our new and improved nursery listserv is 95 members strong and growing. We have had rich discussions throughout the year electronically, and now we look forward to seeing everyone in Vancouver to continue these collaborative and informative discussions. "Hot topics" on the agenda this year include ankyloglossia and breastfeeding, results of a car seat challenge survey, and a collaborative effort to get a nursery research network off the ground. Anyone who cares for newborns in the hospital nursery should come join us on Saturday, May 1st 8:00-11:00 in Room 221 of the Vancouver Convention Centre. See you there!

SIG Co Chairs
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Obesity

8:30 AM: Welcome: **Sandra Hassink**, MD

8:45 AM: Panel introduction- Quality Improvement in Pediatric Obesity: **Ulfat Shaikh**, MD, MPH
Leaders of quality improvement initiatives from Envision New Mexico, Greater Rochester Obesity Collaborative, and the Delaware Primary Care Initiative on Childhood Overweight discuss how they employed a systems approach to enhance the efficient and effective incorporation of obesity recommendations into clinical practice.

9:00 AM: **Jane McGrath**, MD, Envision New Mexico
9:30 AM: **Sanford Mayer**, MD and Corinne Ulrich, MPH, Greater Rochester Obesity Collaborative
10:00 AM: **Sandra Hassink**, MD, Nemours Health & Prevention Services

Original Research Presentations:
10:30 AM: Prevention of Obesity in Infancy and Early Childhood
Herbert I. Goldman, MD MS

10:40 AM: Pediatric Obesity Community Programs: Barriers & Facilitators toward Sustainability
Eli K. Po'e, BS, **Sabina B. Gesell**, PhD, **Lynne Caples**, MS, **Juan J. Escarfuller**, MA MDiv and **Shari L. Barki**n, MD, MSHS

10:50 AM: A Multidisciplinary Team Approach to Childhood Obesity in an Urban Ambulatory Clinic **Nwando Anyaoku, Keneisha Bailey** and **Sirteeka Sinha**

11:00 AM: Changes in Adolescents' Desire for Bariatric Surgery over the Course of a 6-Month Weight Management Program **Susan J. Woolford**, MD, MPH, **Sarah J. Clark**, MPH and **Bethany J. Sallinen**, PhD

11:10 AM: Open discussion; networking; poster presentations at poster boards

11:30 AM: Session adjourns

SIG Co Chairs
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Ulfat Shaikh, MD, MPH
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Pediatric Clinical Research Networks

In the past 18 months our SIG has expanded its focus to include both primary care practice-based research networks and specialty/diseased base clinical research networks. During our session at PAS we hope to have an interactive program that will have broad based interest. Leaders of three clinical research networks, at various stages of development, will describe the current status of their group and the obstacles they face. This session is planned to function as a mini-consult; those attending the SIG meeting will be asked to provide their expertise and suggest methods for each of the networks to overcome their obstacles. Mort Wasserman will give an update on the promise and pitfalls of using the electronic medical record as a data source for network research projects. Eric Slora, from the AAP and the PROS network, will introduce us to a new collaborative online workspace and communications media for pediatric clinical research networks that is now in development and explain how this new venture can be a significant advance for PCRN researchers. In addition, there will be time for lots of informal discussion and fellowship. We hope that many of you will be interested in attending our SIG meeting in Vancouver on Sunday afternoon, May 2.

SIG Chair
Jim Taylor
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Pediatrics for Family Medicine

All APA members are welcome to join the combined Pediatrics for Family Medicine/Community-Based Physicians SIG in Vancouver this May. We are excited to be meeting together for the first time. In addition to updating recent activities of each SIG, we will be working on plans for the future of the SIGs. We will then have a discussion on the role of community training in the plans for national health care reform. Anyone interested or involved in teaching in the community setting or teaching family medicine residents is welcome to attend!

SIG Co-Chairs:
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Pediatrics Residents

Filling the Gap: Pediatric Residents and Healthcare Reform
Saturday, May 1, 2:45-4:45

This year's healthcare policy proposals have guaranteed changes within the American healthcare system for patients, hospitals and doctors. Join us to discuss United States healthcare reform and how it will impact residency programs and pediatrics residents.

Presenters at the AMA's 2008 policy-making meeting highlighted an expected primary care physician shortage of 35,000-40,000 by 2025. US medical schools trained no more than 16,000 physicians a year until about a decade ago, according to data from the Association of American Medical Colleges. In a June 2006 report the AAMC called for a 30% increase in accredited medical school enrollment by 2015. Total enrollment for 2008 was 18,036, representing an increase of 11.5 percent in the past decade. How will healthcare reform affect these numbers? How will it affect residents, and residents in pediatrics in particular?

This SIG will feature an expert group of panelists to discuss the healthcare bill, its impact on pediatric residency training, and the importance of advocacy for resident success and happiness under these proposed changes. We hope you will join us for this exciting seminar and round-table discussion with our three expert panelists:

Rebecca Blankenburg, MD, MPH
Clinical Professor of Pediatrics
Associate Program Director
Stanford University School of Medicine
Lucile Packard Children's Hospital

Alex Blum, MD
National Field Director
Doctors for America

Lisa Chamberlain, MD, MPH
Assistant Professor of Pediatrics
Director of Scholarly Concentration in Community Health
Medical Director, Pediatric Advocacy Program
Stanford University School of Medicine
Lucile Packard Children's Hospital

We hope you will plan to attend this important discussion – we look forward to your participation!

For further information, please contact the Resident SIG chairs:

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Race in Medicine

The APA Race in Medicine SIG will hold its annual session on Sunday May 2, 2010 from 8:00AM -11:00AM during the upcoming PAS meeting in Vancouver, Canada.

Adapting to the Current Landscape in Research Funding in Academic Medicine

The federal government is the largest source of financial support for academic research in the U.S. with state governments and nonprofit foundations also serving as sources of support. States and foundations are experiencing financial downturns during the economic crisis. In 2009, the American Recovery and Reinvestment Act provided a 1-time increase to the budgets of research agencies. Although these new resources will provide short-term support, they will not solve long-term funding problems that face academic medicine. In this session, representatives from governmental agencies and philanthropic organizations will discuss seeking funding opportunities in this economic climate.

The panelists for this session are:

1)**Ed Pezalla**, MD, MPH
National Medical Director and Chief Clinical Officer
Aetna Pharmacy Management /(representative for Aetna Foundation)

2) **Wanda Barfield** MD, MPH
Centers for Disease Control and Prevention (CDC)
Team Leader of the Maternal and Child Health (MCH) Epidemiology Program in the Division of Reproductive Health (DRH), National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)

3**) Iris Mabry-Hernandez** MD, MPH
Agency for Healthcare Research and Quality
Senior Advisor for Obesity Initiatives

Please do join us for a lively discussion. We also plan to have a brief business meeting after the panel discussion to discuss ideas for future Race in Medicine SIG activities.

For information contact:
Race in Medicine SIG co-chairs: **Iris Mabry-Hernandez** (Iris.Mabry@ahrq.hhs.gov) and **Suzette Oyeku** (soyeku@montefiore.org)

We look forward to a great session at the PAS meeting in Vancouver!

SIG Co-Chairs
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Serving the Underserved

Interested in learning more about what other pediatricians are doing in an effort to help the millions of kids that fall through the large cracks in our health care system? Do you want to share your concerns or successes on how to have a successful career serving the underserved? Come join our SIG!

Serving the Underserved SIG has 3 new faces as co-chairs: **Arvin Garg** of Boston, **Victor Perez** of Los Angeles and **Steve Federico** of Denver. Each brings their own specific interests in the areas of poverty, community partnerships, racial/ethnic disparities, Native American health, language barriers, and health policy. Most importantly, we are interested in learning how to improve the health of patients and communities; many of whom suffer from inadequate insurance coverage, health care, and health.

Please join the three of us in Vancouver for a special joint meeting with the Advocacy Training SIG. This meeting will provide a unique venue to highlight examples of pediatricians who are making careers as advocates serving the underserved. Participants in this panel discussion will represent academics, community advocates, and of course clinicians. The conversation is intended to provide attendees with inspiration and ideas to help kids in their own communities. In addition, residents will be making project presentations focused on advocacy and serving the underserved. Finally, we will provide a brief overview for our SIG's short- and long-term goals, and solicit feedback. We really want to hear how we can make this special SIG meaningful for you!

Health Care reform or no reform, pediatric advocates for the underserved will always be needed. Our SIG provides a terrific opportunity for pediatricians to share experiences and to learn from one another. The Serving the Underserved SIG looks forward to hearing about your innovative ideas. See you in Vancouver!

SIG Chairs:
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Arvin Garg
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Victor Perez
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Announcements

Call For Nominations

The APA Nominating Committee is actively soliciting nominations for APA leadership. The 2011 Nominating Committee consists of Tina Cheng, Chair, Vincent Chiang, Susan Fuchs, Ivor Horn and Richard Pan.
Candidates are being sought for:
President Elect, Treasurer, Communications Director, Public Policy and Advocacy Chair, Health Care Delivery Chair and Nominating Committee (2 positions). Position descriptions can be found on the APA website in the members only section under job descriptions. Please send your nominations (including self nominations) to connie@academicpeds.org.

Educational Guidelines

New material continues to be added to the APA Educational Guidelines for Pediatric Residency website. If you have not visited the website in some time, two noteworthy evaluation forms have been added to the Evaluation and Planning Tools section:

- Resident evaluation by peer: Competencies
- Resident evaluation by peer: Teaching skills.

Also, remember that the website contains a faculty development tutorial system which can be used to teach faculty, fellows or residents about competency-based education.

The group is working on website improvements that will allow us to easily update content as well as add goals and objectives for other rotations such as community pediatrics.

We are seeking additional faculty members who would be interested in moving this project into the next decade of residency education as either a team leader or executive committee member. If you are interested please contact Teri Turner at tturner@bcm.edu.

Best Bones Forever!

A bone health campaign for girls

The U.S. Department of Health and Human Services' Office on Women's Health (OWH) launched *Best Bones Forever!*, a national bone health campaign for girls ages 9-14. The new campaign empowers girls and their BFFs (best friend forever) to build strong bones by choosing snacks and foods with calcium and vitamin D, and getting an hour of physical activity a day.

Materials such as journals, posters, magnets, tattoos, book covers and a Web site (www.bestbonesforever.gov) get girls excited about bone health with recipes, tips, and fun activities. Parents can get important bone health information from a brochure in both English and Spanish, and a Web site: www.bestbonesforever.gov/parents.

Special Reports

AAMC Faculty Salary Data

APA has been a longstanding member of the AAMC's Council of Academic Societies. APA's current liaison is Kathe Nelson, MD, a former APA President, Professor of Pediatrics and Senior Associate Dean for faculty development at University of Alabama at Birmingham. As a CAS member, APA has access to AAMC data including their salary reports reported by region, rank, specialty, basic or clinical science and PhD/MD. Newest data is from FY08 and it is broken down for General Pediatrics and Pediatric Emergency Medicine (no Adolescent Medicine, Child Abuse, Developmental Behavioral Pediatrics, Hospital Medicine). APA members may request the AAMC data. Contact jennifer@academicpeds.org and specify region of the country (NE, Southern, Midwest, Western) or all regions. Keep in mind that many institutions use AAAP (Association of Administrators in Academic Pediatrics) data which has lower salaries likely due to different methodology and participation.
Additional information on physicians compensation may be found at the Medical Association (MGMA) website – www.MGMA.com

Danielle Laraque
President

CORNET

Next month, the annual 2010 PAS meeting in Vancouver will highlight many ***CORNET*** accomplishments from the preceding year. We are all very excited to see **Janet Serwint**, ***CORNET***'s Medical Director, accept the gavel from out-going president **Danielle Laraque** and assume the presidency of the APA. This will occur at the end of our APA Membership Meeting, a special session reviewing the APA activities of the past year and acknowledging this year's award recipients. We hope you will attend and congratulate Janet on her new APA role.

In addition to welcoming Janet as our new APA President and the other recently elected APA Board members, there are a number of presentations representing activities which ***CORNET*** members have organized or participated which you will want to place on your conference schedule and hopefully attend! These include:

•How do pediatric residents incorporate clinical data to estimate asthma control and severity? Okelo, et al. Poster # 99, May 2, 2010 from 4-7pm.

•Age of onset of selected pubertal characteristics: cross-sectional data from non-Hispanic white boys. Herman-Giddens, et al. at the AAP Presidential Plenary Session, May 2, 2010.

•***CORNET*** Workshop: Continuity Clinic takes on quality improvement: Multi-site project collaboration with CORNET, Stratbucker, et al. May 3, 2010 from 8:30-10:30am.

After attending these presentations, we hope you will consider participating in the ***CORNET*** research network and the ongoing studies listed below!

PRISM-PC
PI: **Maya Bunik** with funding from the University of Colorado

•Survey to identify patient access to mental health services and pediatric resident education regarding this care

•Follow-up study comparing various mental health integration strategies on patient outcomes and resident education
•Recruitment in progress for the initial survey phase

Health Care Practices of Pediatric Residents
PI: **Kristina Simeonsson**,
•National survey of pediatric residents to assess their access to health care and self-prescribing practices
•Recruitment in progress

AIM HI (Adolescent Immunizations in Medical Home Initiative)
PI: **Peter Szilagyi** with funding through the CDC

- Identification of best practices and follow-up trial to test selected strategies to increase adolescent immunization rates

Marilyn Dumont-Driscoll
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D-B Screening in EHRs

Developmental-Behavioral Screening and Surveillance in an Electronic Records Environment

Electronic records create challenges for continued deployment of paper-pencil measures. Hand-scoring followed by scanning protocols is a slow and expensive process. Ongoing surveillance (e.g., tracking milestones progress or providers' responses to parents' concerns) requires repeated scanning of test forms; rendering an image that is increasingly illegible.
What are the alternatives? Many publishers and some electronic health records (EHR) vendors/subcontractors now offer fully electronic applications of developmental-behavioral measures. A list of these services and the tools available is provided below, along with a description of the challenges and benefits of online services.

Advantages of online developmental-behavioral measures
All online measurement services: a) automate results; relieving providers of time-consuming hand-scoring; b) generate referral letters and in some cases, summary reports for parents; c) most identify relevant ICD-9 and procedure codes to optimize reimbursement; d) most facilitate data aggregation (e.g., have searchable, sortable, exportable databases) which are helpful for quality improvement initiatives, finding records of patients seen in multiple clinics, etc; and e) all services offer trials so that providers can view the characteristics of each. Results, across all online services, are returned in real-time, i.e., instantly, meaning at the speed of light. Although developmental-behavioral measures are somewhat more costly than their paper-pencil counterparts, expenses are offset by prodigious time-savers (e.g., automatic scoring, documentation, improved reimbursement, etc.).
Disadvantages
Providers understandably wish to have patient records "automatically" populated with results from developmental measures. Such seamless integration requires simultaneous support from information technologists on both sides: Publisher/vendor working alongside IT consultants for electronic records software.

Sadly, pediatric electronic records have not enjoyed the intensity of software customization efforts as have internal medicine and family practice. But, there is surely "strength in numbers" (e.g., participating in EHR software support groups, if not frequent badgering). Without true integration, providers need a few simple techniques, i.e., how to: a) keep a browser open to the online service,; b) select and copy essential information; c) switch back to the electronic record software; and d) then paste in results. More substantive disadvantages are the limited availability of translations (e.g., in many cases, online screening services are only available in English), meaning that providers or staff may need to translate before submitting answers. Nevertheless electronic offerings in languages other than English are evolving rapidly.

Below is a list of online developmental-behavioral screening and surveillance services, links, to sites, and descriptions of measures provided. Service listed include only publishers/vendors offering tests that meet standards for screening test accuracy and thus identify the vast majority of children with and without probably problems. Almost all services depend on copyrighted tools meaning that paper-pencil versions cannot be included in electronic records without working through publishers or their vendors.

Electronic Records Options for Developmental Screening and Surveillance with Quality Tools*

(including online and other digital approaches to administration and scoring).

Essential definitions are:

Tablet PC--approaches that typically require a stylus to select among multiple choice answers only**;**

Keyboards –approaches enabling users select multiple choice responses but also type in text-based answers to questions

Touch-screens applications-- these often allow parents to listen to questions and response options and then touch a simple response box (e.g., yes/no) thus reducing literacy demands**;**

Online –meaning hosted on a website and thus requiring an internet connection, preferably high speed;

PDA—personal digital assistant such as a Palm Pilot or Blackberry usually requiring users to be online, with or without a keyboard

CD-ROM--offline but still electronic, and requiring installation on the users' computer and for user to install updates

Parent Portal – online applications wherein parents can complete measures but do not see results. Rather these are seen by secure logon by clinicians; May also refer to a personal website for the parent.

Interactive Voice Response (IVR) – telephone administration through which multiple-choice screens can be administered.

Data Aggregation—almost all electronic applications create a database either online or on individuals' computers (in the case of CD-ROMs) where all administered screens can be viewed, overall results summarized, etc. Some web-based scoring services provide exported files (e.g., EXCEL compatible) to allow users to view overall results. In all such applications, an administrator of multiple sites can view all results

Webcasts/webinars/training videos—These training options online, either live on a specific day or constantly available on publisher's websites.

Abbreviations for Commonly Used Developmental-Behavioral Tools:

PEDS: Parents' Evaluation of Developmental Status

ASQ-3: Ages and Stages Questionnaire, 3rd edition

ASQ:SE: Ages and Stages Questionnaire: Social-Emotional

PEDS:DM: PEDS: Developmental Milestones

PSC: Pediatric Symptoms Checklist

M-CHAT: Modified Checklist of Autism in Toddlers

Company	Training/ Support options	Description and Pricing
CHADIS (http://www.chadis.com/) Offers the ASQ-3©, M-CHAT™,	Downloadable guides, live training	CHADIS delivers the correct questionnaires for age and visit type from preset assignments by the office with automated email reminders from

M-CHAT Follow Up™, PSC, PEDS© and over 40 other measures including agenda setting, safety and all Bright Futures and EPSDT related areas and inter-disciplinary communication such as teacher reports like Vanderbilt ADHD Rating Scale online via parent or teacher portal from home/school and teen self administered tools. Can be done by touch-screen, tablet PCs, keyboards in office, and some by IVR telephone . Many measures are also in Spanish.	webcasts, recorded webcasts and other training services by request. Autism recognition training with video case examples. Phone and email customer support.	CHADIS. CHADIS also includes decision support AAP Chapters and over 20.000 local and national resources that turn into handouts covering a large range of mental health, developmental and health risk conditions . Individual patient results can be electronically pasted into EHRs, works with a range of equipment/applications, and automatically generates reports for QA. Quality Improvement for MOC credits pending. Pricing is unlimited use per clinician based on group size ($695-995 annually) and few measures a la carte.
PEDS Online (www.pedstest.com) offers PEDS, M-CHAT, and PEDS:DM online for keyboards *(Spanish language offerings coming soon).*	Slide shows, website FAQs, case examples, email support, online videos, discussion list	This site offers PEDS, PEDS:DM and the Modified Checklist for Autism in Toddlers for keyboard applications (allowing for actual comments from parents). The site offers compliance with AAP guidelines for screening and surveillance, along with a parent portal (wherein families do not see the results), etc. Scoring is automated as are summary reports for parents, referral letters when needed, and ICD-9/procedure codes. Although the site is in English only (at present), providers are provided .pdfs in ~ 15 languages (translation before site entry is required). HL-7/HPPA/FERPA compliant integration with electronic records is available as is data export and aggregate views of records. $1.22 - $2.22 per use (depending on volume).
Patient Tools (www.patienttools.com) (PEDS, M-CHAT, ASQ, ASQ:SE and others measures online for tablet PCs)	Webcasts/webinars, live support by phone, email	Patient Tools offers a range of multiple-choice via a tablet-PC approach. These include the ASQ (w/audio option), ASQ:SE (w/audio option), MCHAT, PEDS, PSC, the Vanderbilt ADHD Scales and a wide range of behavioral/mental health measures in multiple languages for adolescents and adults. Patienttools.com also provides purchasable or rentable equipment including wireless tablets and kiosk PCs, as well as a parent-portal approach. Access fees are $58.00 per month for ongoing hosting, data storage, reporting, custom programming, telephone technical & installation support. Equipment costs involve options such as: Tablet PC rental and docking stations ($74/mon), lease-purchases (12 payments of $143), or purchased ($1320). Quantity and group discounts are available.

Ages and Stages-3™ and ASQ:SE (www.agesandstages.com) online administration or a CD-ROM for offline administration/scoring for keyboards (Tablet PC approach coming soon)	Live training, online training	Web-based management system will offer automated scoring, reporting, referral tracking, and customizable letters for parents/providers for ASQ-3 and ASQ:SE. ASQ Pro is designed for single-site programs ($149.95 annual subscription, plus quarterly billing for screens used) and ASQ Enterprise is designed for multisite programs ($499.95 annual subscription, plus quarterly billing for screens used). Online questionnaire completion available through ASQ Family Access ($349.95 annual subscription). ASQ Family Access provides programs with a secure, customizable website for parent completion of questionnaires.
Brigance Early Childhood Screens-II. (www. cainc.com) Online for keyboards	Live training, online training, email and phone support, customer suggestion box	This web-based service provides clickable data sheets which automatically calculate chronological age, and test scores including age equivalents, quotients, progress indicators, at-risk cutoff scores quotients etc. Aggregated reports are available. Costs are approximately $8.00 per child per year. Note: this tool, because it requires 15 – 20 minutes to administer, is best deployed in a "gated" screening procedure (e.g., if there is an NPN in a primary care clinic) or by Early Intervention intake services.
Battelle Developmental Inventory Screening Test-2 (www.riverpub.com) *online via keyboards, PDAs, and/or CD-ROM*	Website FAQs, email support, live workshops, webcasts/webinars	Scoring services include report writing via a web interface, ~ $765.00 per year

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